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THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
LE CONSEIL DE L'ÉDUCATION DE LA VILLE DE HAMILTON



ACCOMMODATION REPORT

RAPPORT SUR LA CAPACITÉ D'ACCUEIL

1991



THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON
LE CONSEIL DE L'ÉDUCATION DE LA VILLE DE HAMILTON

URBAN MUNICIPAL

JUN 23 1991

GOVERNMENT DOCUMENTS



ACCOMMODATION REPORT

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JUNE 1991

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ACCOMMODATION REPORT

June 10, 1991

Prepared by: The Director's Accommodation Committee 1990-91

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Norm Forster, Information Officer
Owen Jackson, Supervisor (Research Services)
Doug Kelterborn, Manager (Property/Insurance)
Duanne O'Connor, Designer Engineer (Plant)
Doug Trimble, Principal (Woodward)

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Monique Stepien, President (A.E.F.O.)
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Selected Senior Officials (*according to the issue reviewed*)

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Nancy Nicholls, Superintendent of Schools (Area 2)
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Don Rothwell, Superintendent of Schools (Area 5)
Rosaire Lavoie, Superintendent (French Language)
Darrel Skidmore, Superintendent of Curriculum Special Education
Bob Leedale, Principal (Adult and Continuing Education)
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Approved by: Senior Management

Submitted by: K. A. Rielly, Director of Education and Secretary

INTRODUCTION

The 1991 Report of the Director's Accommodation Committee reflects a summary of decisions made over the past twelve months, indicates the current accommodation issues facing the board and anticipates future needs based on projected student enrolments and use of school space and board property. The committee has met twice monthly since September making periodic reports to the Operations Management Committee. Those reports dealt with a program, sale or relocation and were presented by various officials but had been vetted firstly by the accommodation committee and include the following topics:

Effect of the Building of a new Separate School
Sale of Union School Property
Sale of Princess Elizabeth School Property
Relocation of the Board Archives
Middle School Development Committee Report
Technological Studies Upgrade
French Immersion Study
Child Care Committee Report
November 1991 Capital Expenditure Forecast
Various Plant Reports (e.g. Renovation Work, Asbestos Removal, etc.)
Lot Levies
Adult and Continuing Education Action Team Report

Some subcommittee meetings were held to receive reports, make decisions or respond to outside agencies. These included the following topics: the possible long term rental of Briarwood and other buildings to Brock University, the possible extension of leases for Mohawk College (Highview, Brantdale), the sale of two older portables to Chedoke-McMaster Hospital, the condition and renovation of certain older buildings (e.g. Queen Mary Elementary School), etc. Some new aspects of this year's work involves the committee structure reflected on previous pages, active trustee representation from Mrs. Mary Caye Clarke, the beginning of an annual portables usage survey, the study and development of new capacity ratings for the use of space in Secondary Schools, and a greater focus upon program needs.

As will be noted in the Program section of the report, there are a certain group of renovations that go beyond the physical services upgrade required of older buildings. These renovations include science laboratories, family studies facilities, Library security systems, new P.A. systems, classroom relocations, small school additions, etc. These type of projects will be summarized in the Fall of 1991 under the topic of "High Priority Capital Projects" to enable Trustees to deliberate and choose those projects most appropriate to be referred to 1992 Budget Review.

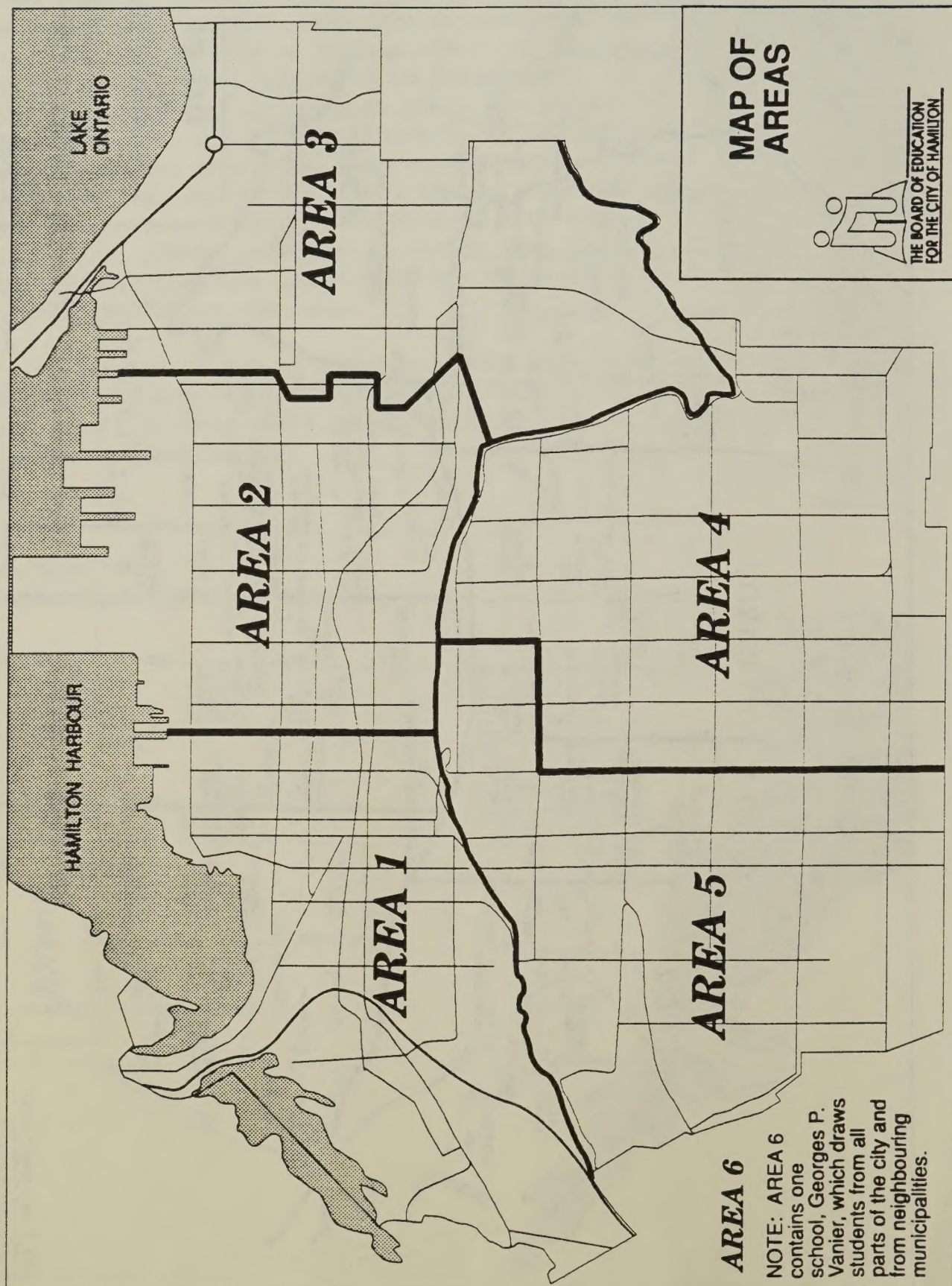
With respect to LOT LEVIES, the three member boards of the Hamilton-Wentworth Development Charges Consortium are in final phases of developing recommendations in consultation with the firm of Coopers and Lybrand. Further meetings are planned with the consultants and representatives of the local municipalities and the Ministry of Education and a final report is anticipated in the early Fall.



In the plant section, the Board's major renovation program is outlined for the next 5 years. This program involves basic building upgrades only (i.e. bringing an older building up to current electrical, plumbing and fire safety standards). It does not include alterations for accommodating new programs, increased enrolment or structural improvements. Recently, some trustees have become involved in school submissions for improvements that are above and beyond the basic building upgrade that has been budgeted. These submissions usually come from Principals and staff or from parent groups. The procedures for such submissions are to present them to the Accommodation Committee for consideration in light of other priorities. This year a new procedure evolved where trustees brought a submission to a special Operations Management Committee meeting before it had been to the Accommodation Committee. As a result, this report now contains a 1992 submission of the Memorial School addition as well as the previously planned renovations to Gibson, King George and Lloyd George. The Accommodation Committee seeks direction from the trustees as to how they would like us to treat future improvement submissions.

I would like to thank all committee members for their hard work but especially to the Design and Production Team of Len Dixon, Valerie Elliott, Debbie Despres and Owen Jackson, whose patience is forever tested, and to Doug Trimble, who provided excellent chairmanship assistance throughout this year.

Rick Binns, Chair
Director's Accommodation Committee

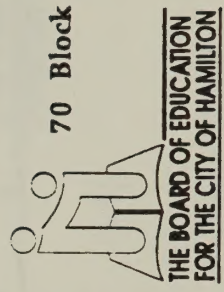
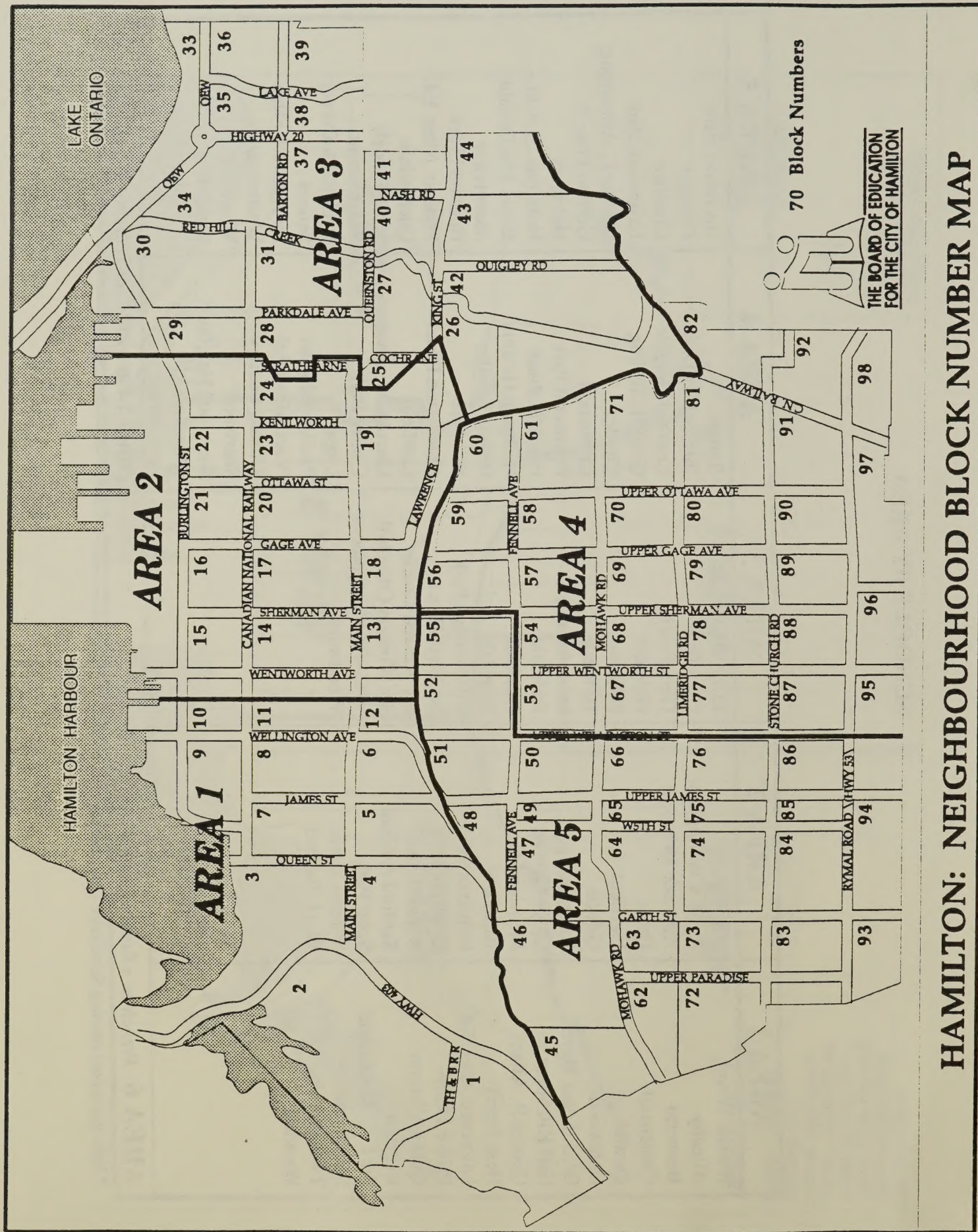




SCHOOLS BY AREA

AREA 1	AREA 2	AREA 3	AREA 4	AREA 5
Ainslie Wood Allenby Bennetto Centennial Central Dalewood Dr. J. Edgar Davey Earl Kitchener George R. Allan Hess Street Lawrence Alter. Ed. Prince Philip Queen Victoria Ryerson Sir J. A. Macdonald Strathcona Tweedsmuir Westdale	A.C.E.S. A. M. Cunningham Adelaide Hoodless Delta Fairfield Gibson King George Lloyd George Memorial Parkview Prince of Wales Queen Mary Robert Land Sanford Avenue Scott Park Stinson Street W. H. Ballard	Elizabeth Bagshaw Glen Brae Glen Echo Glendale Hillcrest Hillsdale Lake Avenue Parkdale Red Hill Rosedale Roxborough Park Sir Isaac Brock Sir Wilfred Laurier Sir Winston Churchill Viscount Montgomery Woodward	Barton Burkholder Drive Cardinal Heights Cecil B. Stirling Comley Crestwood Fernwood Park Franklin Road Hampton Heights Helen Detwiler * Hill Park Huntington Park Lawfield Lincoln Alexander Linden Park Lisgar Pauline Johnson Peace Memorial Richard Beasley Sherwood Sherwood Heights * Thornbrae Vern Ames	Buchanan Park Caledon Chedoke Eastmount Park George L. Armstrong Gordon Price * Holbrook Holbrook (S.A.M.) James MacDonald Mountview Norwood Park Phoenix Alter. Ed. Queensdale R. A. Riddell Ridgemount Ryckman's Corners Seneca Sir Allan MacNab Westmount Westview Westwood
AREA 6 - French as a first language Georges P. Vanier				Adult Learning Centres -Southview, Fairview

* Indicates school opening September 1991



70 Block Numbers

HAMILTON: NEIGHBOURHOOD BLOCK NUMBER MAP



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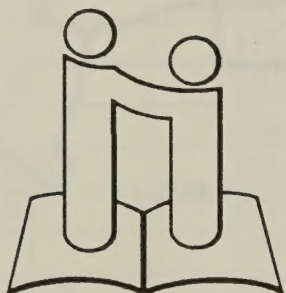
SUMMARY OF RECOMMENDATIONS

SUMMARY OF RECOMMENDATIONS

			PAGE
AREA ONE	1	That the renovations of the second floor of <i>Central School</i> be included in the Capital Expenditure Forecast for 1995. Cost of renovations estimated at \$600,000. This would provide six full classrooms with two smaller classrooms for Special Education and/or ESL classes as well as a work room for the Learning Resource Teacher.	15
AREA TWO	1	The current <i>Queen Mary</i> building be replaced by a new structure, incorporating the existing gymnasium, in 1994.	20
	2	The <i>Middle School</i> reorganization study be examined in the fall of 1991, and recommendations for program relocation and school boundary changes be included in the 1992 Accommodation Report.	20
	3	The renovations scheduled for <i>Lloyd George, King George and Gibson</i> (Phase II) in 1992, be examined to ensure adequate funding for the renovations required.	20
	4	Accommodation needs for <i>Middle School</i> program be included in the CEF for 1993, estimated at \$500,000.	20
	5	Phase II renovations of <i>Memorial</i> include the addition of three classrooms, a library, upgrading of the Annex, renovation to the Family Studies and Design and Technology rooms.	20
AREA FOUR	1	The proposed 210 pupil place addition to <i>Lincoln M. Alexander</i> be deferred.	31
	2	One additional portable be added to <i>Thornbrae</i> as soon as possible.	31
	3	A new JK - 5 school of 500 pupil places be constructed for September, 1993 in one of the remaining sites in Area 4.	31
	4	<i>Comley</i> and <i>Vincent Massey</i> remain in inventory and available for interim accommodation.	31

			PAGE
UPPER CITY SECONDARY	1A	It is recommended that, effective September, 1992, a secondary school <i>French Immersion</i> site be opened in the upper city, such school to be designated no later than December 31, 1991.	45
	1B	That the designation of the school be made following a review of September, 1991 enrolment figures and in accordance with the approved <i>French Immersion</i> Strategic Plan Policies and Procedures -- Section 5b.	45
	2	That a study be undertaken by the Upper City Secondary School Principals to consider in harmony with the Secondary School Study, the amalgamation of <i>Crestwood/Caledon</i> as a co-educational vocational secondary facility and that the recommendation(s) be presented to the Director's Accommodation Committee no later than December 31, 1991.	45
CAPACITY OF SCHOOLS	1	That the <i>Secondary Composite</i> school enrolment capacity be 80% of the limits provided in Clause 25.0.0.0.5 of the collective agreement between the Board and District 8, OSSTF.	71
	2	That the <i>Secondary Vocational</i> enrolment capacity be 80% of the limits provided in clause 25.0.0.0.3 B. (i) of the collective agreement between the Board and District 8.	72
PLANT	1	That the program renovation for <i>Lloyd George</i> School be approved and that the superintendent of Plant be authorized to engage an architect to commence design work on this project.	89
	2	That the program renovation for <i>Gibson School</i> , Stage II, be approved and that the Superintendent of Plant be authorized to engage an architect for tendering and supervision of this project.	89
	3	That the program renovation for <i>King George</i> School be approved and that the Superintendent of Plant be authorized to engage an architect to commence design work on this project.	89
	4	That the <i>extended program for renovations</i> be approved and that the Superintendent of Plant continue to develop plans for this work.	89

			PAGE
BOILERS	1	That the <i>Boiler Replacement</i> program be approved and that funds be provided in the 1992 Budget in the amount of \$240,000 for boiler replacement work.	90
PAINTING	1	That the <i>Painting</i> Program be approved and that funds be provided in the 1992 Budget in the amount of \$815,640 to return the painting program to a ten year interior and five year exterior painting cycle.	92
ROOFING	1	That the <i>Roofing</i> Program for 1992 be approved and that funds be provided in the 1992 budget in the amount of \$880,000 for this work.	93
APPENDICES	1	That the Accommodation Committee examine the current situation at 220 <i>Dundurn Street South</i> to assess the long-term (3-5 years) needs of the facility. A report including financial implications will be brought to the Operations Management Committee in the fall of 1991.	106



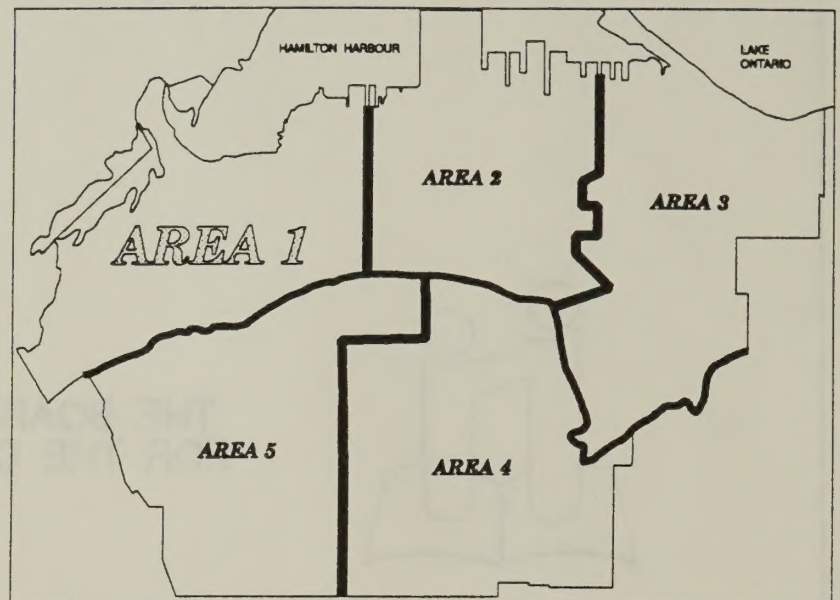
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AREA REPORTS ELEMENTARY SCHOOLS

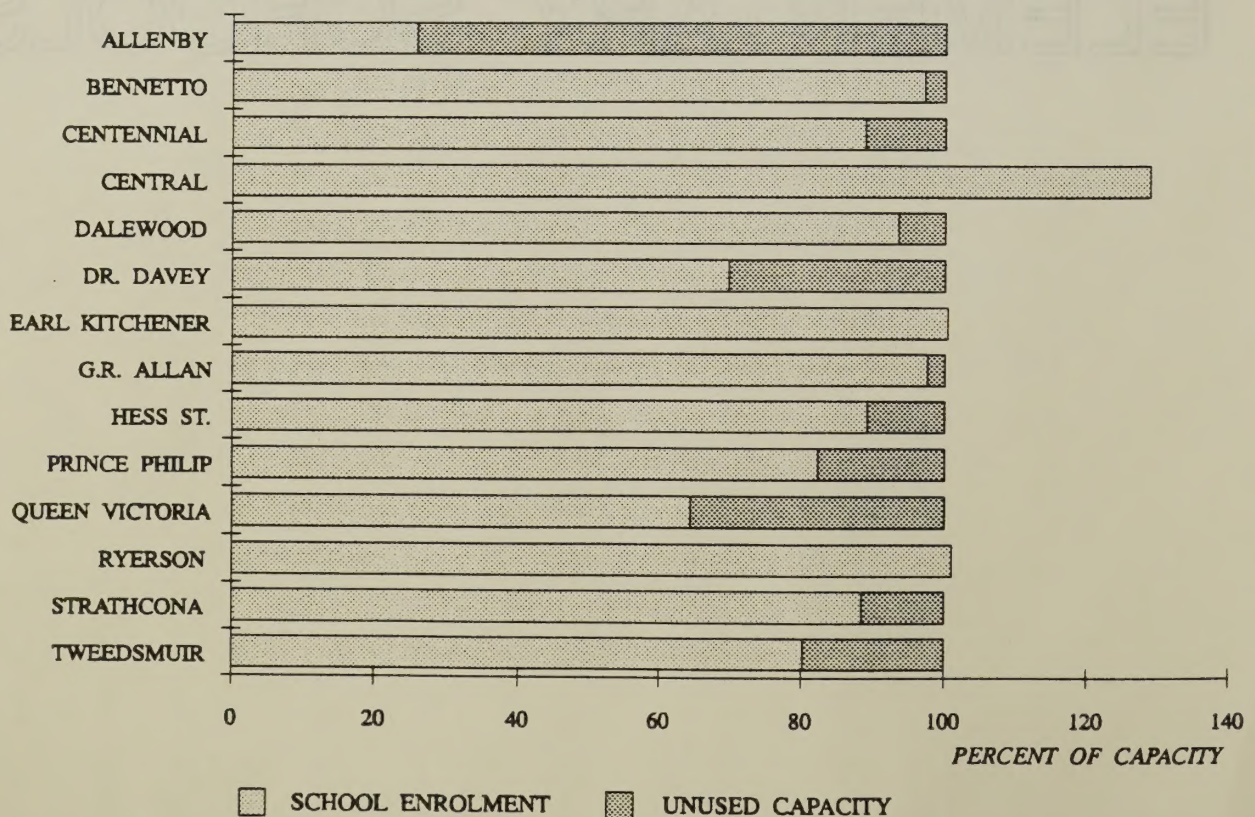
AREA ONE

SUPERINTENDENT OF SCHOOLS:

MURRAY QUINN



ELEMENTARY SCHOOLS STUDENT ENROLMENT RELATED TO CAPACITY



AREA ONE

ELEMENTARY SCHOOL FORECASTS

SCHOOL	ENROLMENT			ENROLMENT FORECASTS			
	90/91 HBE CAPACITY	SEPT 30, 90	% OF CAPACITY	1991	1992	1993	1994
ALLENBY	242	62	26%	75	81	80	83
BENNETTO	310	301	97%	304	284	287	309
CENTENNIAL	563	500	89%	481	476	469	454
CENTRAL	122	157	129%	160	177	186	194
DALEWOOD	336	314	93%	305	312	318	354
DR. DAVEY	436	304	70%	296	292	295	277
E KITCHENER	471	473	100%	462	448	448	453
G.R. ALLAN	537	524	98%	519	530	523	514
HESS ST.	472	421	89%	449	452	450	447
PRINCE PHILIP	304	250	82%	248	250	247	238
QUEEN VICTORIA	311	200	64%	213	228	229	229
RYERSON	388	392	101%	375	390	432	426
STRATHCONA	277	245	88%	241	248	251	255
TWEEDSMUIR	384	308	80%	304	303	338	379
TOTALS	5153	4451	86%	4433	4471	4553	4613

NOTE: Allenby forecast based on Junior Kindergarten to Grade 5 program.

AREA 1



STATUS OF AREA ONE SCHOOLS

SCHOOL	STATUS	COMMENTS
Allenby	Currently under review for closure. Able to meet needs. Two rooms rented to Mother Goose Nursery School. Homebound staff office located here.	Changed to JK - Grade 4 for September, 1991.
Bennetto Middle	Filled to capacity. Two portables on site.	
Centennial	Phase III of renovations program now completed. Able to meet needs.	
Central	Over capacity. ESL population is growing. Portable required for September, 1991.	Will be directly affected if Allenby is closed. Additional portables required.
Dalewood Middle	At capacity. One portable on site. French Immersion expanding to second year.	Additional portable required for French Immersion.
Dr. J. Edgar Davey	Able to meet needs.	
Earl Kitchener	Nearing capacity but able to meet current needs.	
George R. Allan	Able to meet needs.	
Hess Street	Able to meet needs.	New parking lot to be created this year.
Prince Philip	Able to meet needs. One portable on site.	
Queen Victoria	Able to meet needs.	
Ryerson	Filled to capacity. Portable on site houses ESL/ESD class.	
Strathcona	Filled to capacity.	
Tweedsmuir Middle	Renovations scheduled to begin 1991. Able to meet needs. Nearing capacity.	

OVERVIEW OF AREA ONE

While the accommodation picture presented in the Primary/Junior schools is one of stability, there is increasing pressure for space in all four Middle Schools.

Bennetto is at capacity and may need to share space in the new wing at Centennial.

Tweedsmuir is at capacity and will benefit from the renovations scheduled for 1991.

Central continues to require space and will need a portable for September, 1991.

This growth is affected by a growing ESL population. It may be further influenced if Allenby closes. Central would benefit from the use of its second floor, once the current lease with Dalton Insurance expires in August, 1995.

At the secondary level, all space is being well used with the ESL/ESD population continuing to expand at Sir John A. Macdonald.

NOTE: Tweedsmuir School -- the renovations scheduled for 1991, will include bringing the building up to code, i.e. electrical, mechanical, fire safety, etc.; relocating the office to the first floor; providing an activity room and change rooms for Physical Education classes.

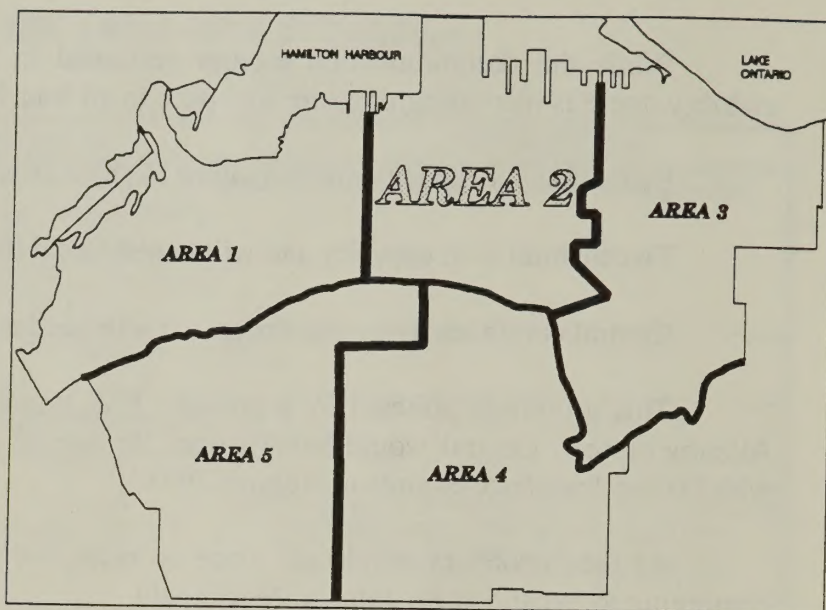
Recommendation

1. That the renovations of the second floor of Central School be included in the Capital Expenditure Forecast for 1995. Cost of renovations estimated at \$600,000. This would provide six full classrooms with two smaller classrooms for Special Education and/or ESL classes as well as a work room for the Learning Resource Teacher.

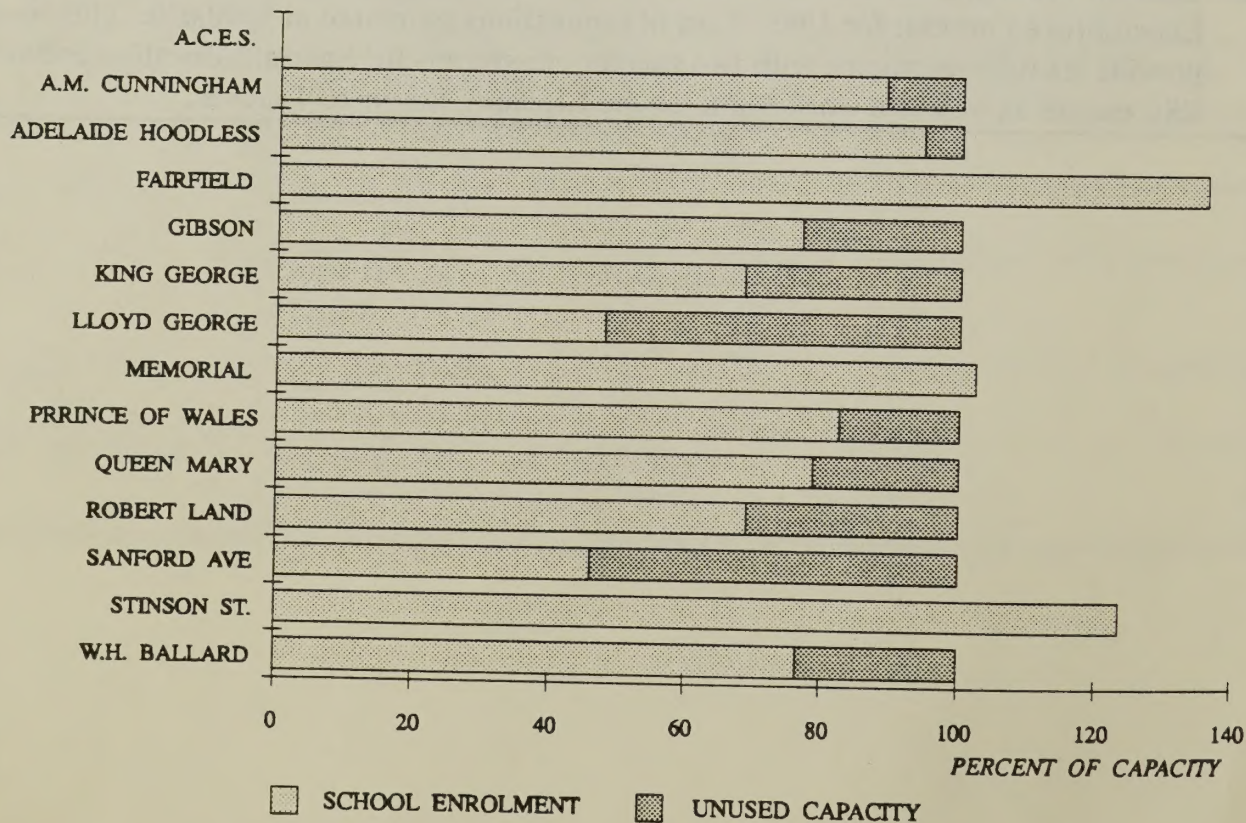
AREA TWO

SUPERINTENDENT OF SCHOOLS:

NANCY NICHOLLS



ELEMENTARY SCHOOLS STUDENT ENROLMENT RELATED TO CAPACITY

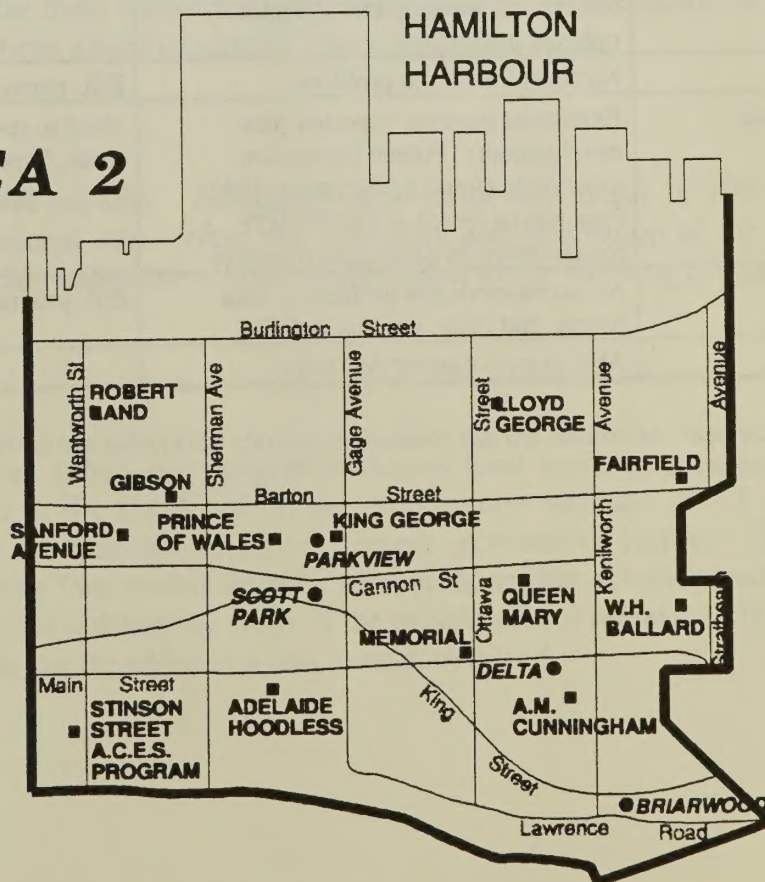


AREA TWO

ELEMENTARY SCHOOL FORECASTS

SCHOOL	ENROLMENT			ENROLMENT FORECASTS			
	90/91 HBE CAPACITY	SEPT 30, 90	% OF CAPACITY	1991	1992	1993	1994
A.C.E.S.		38		34	35	35	35
A M CUNNINGHAM	402	357	89%	331	324	322	324
ADEL. HOODLESS	505	477	94%	498	518	541	547
FAIRFIELD	198	269	136%	276	274	270	273
GIBSON	384	295	77%	295	316	309	302
KING GEORGE	371	254	68%	256	247	249	248
LLOYD GEORGE	422	202	48%	201	211	213	214
MEMORIAL	650	645	102%	645	656	650	659
PRINCE OF WALES	713	588	82%	574	572	583	568
QUEEN MARY	697	549	79%	558	581	608	624
ROBERT LAND	427	295	69%	305	323	339	351
SANFORD AVE	752	346	46%	368	345	343	343
STINSON ST.	230	284	123%	300	312	316	324
W.H.BALLARD	888	680	77%	685	705	731	730
TOTALS	6619	5279	80%	5327	5419	5510	5541

AREA 2



STATUS OF AREA TWO SCHOOLS

SCHOOL	STATUS	COMMENTS
A.C.E.S.	No accommodation problems.	Under program review. Any recommendations will be noted for 1992.
A. M. Cunningham	Four room addition completed.	Two portables still required. The 3rd currently houses consultant-visual impaired.
Adelaide Hoodless	Renovations completed.	No gym change facilities for middle school students. No design/Technology or Family Studies facilities. Transportation required for this program.
Fairfield *	No accommodation problems.	
Gibson	Phase I renovations scheduled summer, 1991. Phase II summer, 1992.	Grade 6 students now attend area middle schools. Growing ESL population.
King George	Scheduled for renovations, 1992. No accommodation problems.	Retaining Grade 6 students.
Lloyd George	Scheduled for renovations 1992. Family Violence Program occupies 1.5 rooms.	May require re-opening of an additional classroom due to increasing enrolment.
Memorial	At capacity. Renovations summer, 1991.	Require additional space. Renovations or portable for September, 1991.
Prince of Wales	No accommodation problems.	Growing ESL population.
Queen Mary	No accommodation problems. Will continue to serve middle school ESL needs in area.	New building included in CEF for 1994.
Robert Land	No accommodation problems.	ESL population increasing.
Sanford Avenue	Enrolment increase expected (new development). French Immersion expands to Grade 5 September, 1991. Four rooms rented to OSPTF/HTF. 1.5 rooms rented to genealogical society.	Need to re-open an additional 3rd floor room, September, 1992.
Stinson *	No accommodation problems. Four rooms, 2nd floor, used by A.C.E.S.	ESL program well established.
W. H. Ballard	Able to meet current demands.	

*** Note:** *Basement classrooms are not counted in capacity ratings but are currently used for instructional classrooms.*

OVERVIEW OF AREA TWO

Population of the area is slowly increasing due to three main factors; increasing E.S.L. population, homeowners are creating multi-unit residences in pockets of the area, residents are remaining in or moving to the inner city during difficult economic times.

A. M. Cunningham

The four-room addition is completed. Two portables are still required. The third portable is used half time and houses the consultant for visually impaired. If a special education class is located at AMC, all portables will be used.

Adelaide Hoodless

Although extensive building renovations were completed in the fall of 1990, there still remains need in the middle school area for building modification: Family Studies, Design and Technology, and Physical Education change areas. Currently, transportation is required to provide program. Should the middle school program remain at Adelaide Hoodless, additional space will be required as well as alterations to provide the necessary change facilities for physical education. An inclusion as been made in the CEF for 1993.

Gibson, King George, Lloyd George

Monies allocated for these renovations address upgrading requirements for the buildings. No additional money has been added to address school identified needs.

Memorial

Memorial is beyond capacity. Scheduled renovations will occur in 1991 but will not address the need for additional classrooms, the upgrading and renovation of the Annex or the provision for a computer lab within the school. An addition to the building is recommended for 1992.

Queen Mary

Sufficient structural, safety and program concerns have surfaced to recommend that a new building be included in the C.E.F. for 1994. The current estimate of 7.5 million would permit construction of a JK-5 school using the present gymnasium facility. Should middle school consolidation in Area Two permit the relocation of the middle school population, the new junior school would serve the community well. If the middle school remains in the Queen Mary community, a second floor can be added at a cost to be determined.

The new construction of apartment units in the area will require the opening of a new 3rd floor classroom. Renovations and furnishings will be required for September, 1992. Graduates of the French Immersion program (June 1992) will have to be accommodated in schools outside the current area until a new middle school program is initiated.

MIDDLE SCHOOL REORGANIZATION

The study undertaken to examine the middle school issues in Area Two which could result in program consolidation and boundary changes for some schools will be examined more fully in the fall of 1991. A middle school program for French Immersion in the area will be required by 1993 or 1994, once Glen Brae is functioning at capacity. The location of this program (3 classrooms) will be included in the reorganization plan. Implementation of any part of the middle school reorganization plan will be deferred until at least September, 1993.

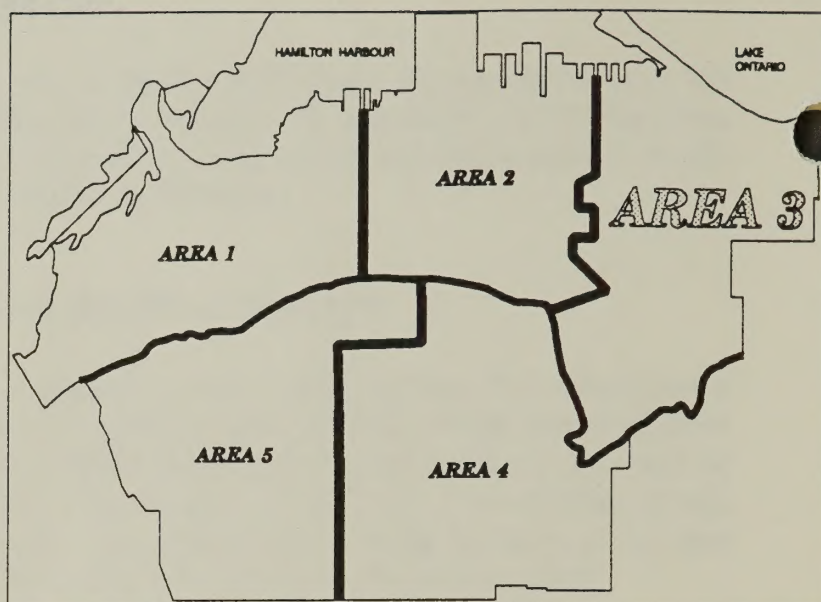
Recommendations

1. The current Queen Mary building be replaced by a new structure, incorporating the existing gymnasium, in 1994.
2. The middle school reorganization study be examined in the fall of 1991, and recommendations for program relocation and school boundary changes be included in the 1992 Accommodation Report.
3. The renovations scheduled for Lloyd George, King George and Gibson (Phase II) in 1992, be examined to ensure adequate funding for the renovations required.
4. Accommodation needs for middle school program at Adelaide Hoodless be included in the CEF for 1993, estimated at \$500,000.
5. Phase II renovations for Memorial include the addition of three classrooms, a library, upgrading the Annex, renovation to the Family Studies and Design and Technology rooms.

AREA THREE

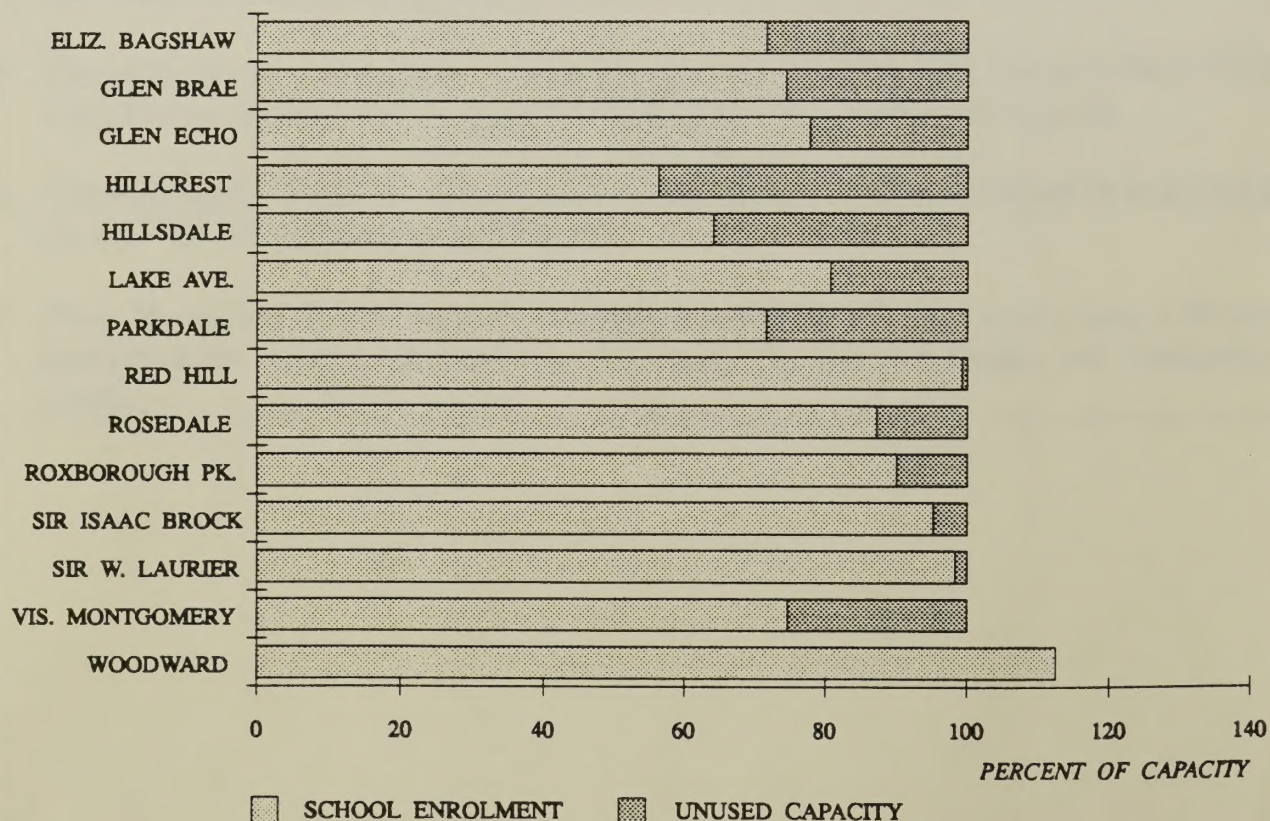
SUPERINTENDENT OF SCHOOLS:

RICK BINNS



ELEMENTARY SCHOOLS

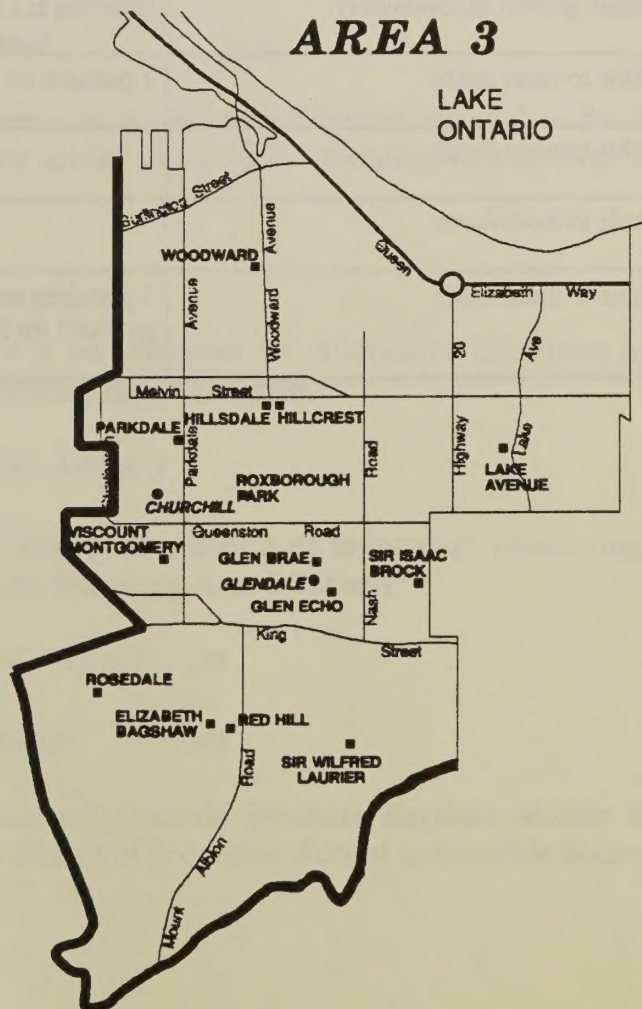
STUDENT ENROLMENT RELATED TO CAPACITY



AREA THREE

ELEMENTARY SCHOOL FORECASTS

SCHOOL	ENROLMENT			ENROLMENT FORECASTS			
	90/91 HBE CAPACITY	SEPT 30, 90	% OF CAPACITY	1991	1992	1993	1994
ELIZ. BAGSHAW	503	360	72%	344	350	370	388
GLEN BRAE	403	300	74%	264	277	254	268
GLEN ECHO	301	234	78%	250	259	266	279
HILLCREST	510	287	56%	287	305	304	286
HILLSDALE	376	241	64%	226	219	216	214
LAKE AVE.	642	518	81%	509	501	491	479
PARKDALE	285	204	72%	191	188	181	186
RED HILL	258	256	99%	275	287	291	299
ROSEDALE	259	226	87%	233	233	238	235
ROXBOROUGH PK.	393	354	90%	336	333	324	317
SIR ISAAC BROCK	271	258	95%	254	240	247	235
SIR W. LAURIER	712	700	98%	698	703	700	698
VIS. MONTGOMERY	473	353	75%	320	325	316	312
WOODWARD	233	262	112%	270	264	267	278
TOTALS	5619	4553	81%	4457	4484	4465	4474



STATUS OF AREA THREE SCHOOLS

SCHOOL	STATUS	COMMENTS
Elizabeth Bagshaw	Able to meet needs.	Growing E.S.L. population.
Glen Brae Middle	Able to meet needs.	
Glen Echo	Able to meet needs. Special Education class is relocated.	French Immersion shows moderate growth.
Hillcrest Middle	Able to meet needs.	Major renovations, Summer, 1991.
Hillsdale	Able to meet needs.	Ventilation modifications planned.
Lake Avenue	Able to meet needs.	4 portables on site.
Parkdale	Able to meet needs.	
Red Hill	Able to meet needs.	2 portables on site.
Rosedale	Able to meet needs.	
Roxborough Park	Some growth in community.	Growing E.S.L. population.
Sir Isaac Brock	Able to meet needs.	1 portable on site.
Sir Wilfrid Laurier	Able to meet needs.	
Viscount Montgomery	Able to meet needs.	
Woodward	Able to meet needs.	2 portables on site. Additional portable provided for September, 1991.

OVERVIEW OF AREA THREE

Major Renovation Program - Hillcrest Middle School

As per the 1990 Accommodation Report (Rec. 12.4), plans are underway for major renovations to Hillcrest Middle School in 1991 at an estimated cost of \$266,000.

Hillcrest/Hillsdale - Red Hill Creek Expressway

While the recent Provincial Government decision regarding the expressway may eliminate the following concern, the uncertainty surrounding this issue necessitates comment: A major interchange slated for Barton Street at the Red Hill ravine would affect students in these schools who live east of the ravine. At present, approximately 63 Hillsdale and 12 Hillcrest students would not be able to walk to the schools. Sidewalks or aerial walkways may be a solution in the post-construction phase, however, during a 2 year construction period, busing or school transfer may be required.

Glen Echo - French Immersion

In September, 1991, the French Immersion program will extend to Grade 5 at Glen Echo. This will necessitate additional classroom space being available through or the relocation of a system Special Education class. Currently the school accommodates an assessment class and a primary multi-exceptionality class.

Woodward Avenue School

Increased enrolment in the Primary Division resulted in the ordering of an additional portable classroom. The school is currently operating at well over 110% capacity by H.B.E. standards.

Alternative Education

At present, there is no provision for Alternative Education in Area 3. Consideration needs to be given to providing such a program.

E.S.L./E.S.D. CLASSES - AREA 3

As the need for these classes continues to increase, monitoring will be needed. Classes are currently located in the following Area 3 Schools:

Sir Wilfrid Laurier School	(2)
Red Hill School	(2)
Lake Avenue School	(4)

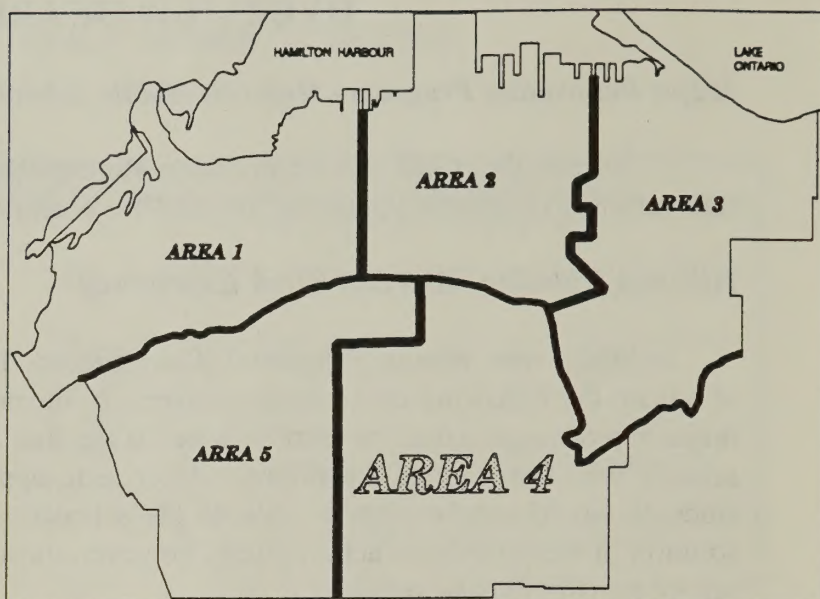
Possible expansion may include Elizabeth Bagshaw Middle School, Roxborough Park School and Sir Winston Churchill Secondary School or Glendale Secondary School.



AREA FOUR

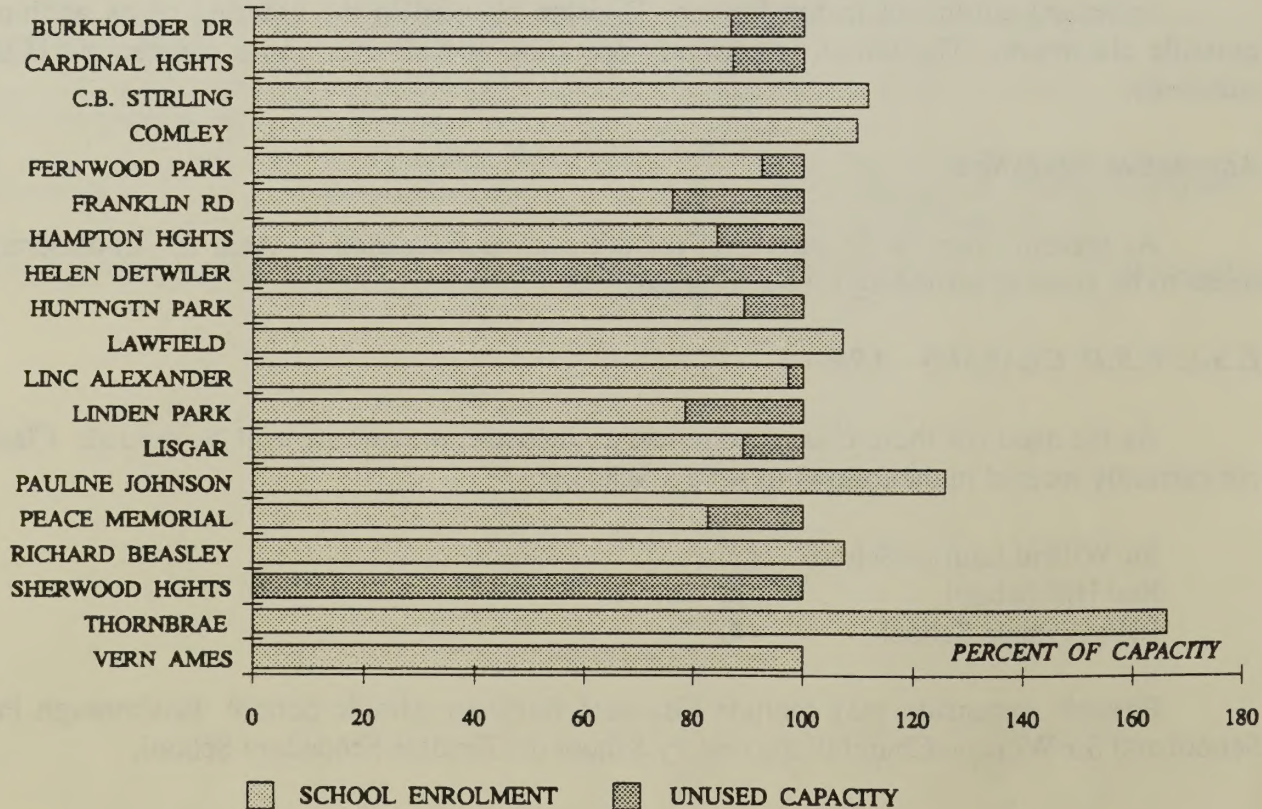
SUPERINTENDENT OF SCHOOLS:

PAT GILLIE



ELEMENTARY SCHOOLS

STUDENT ENROLMENT RELATED TO CAPACITY

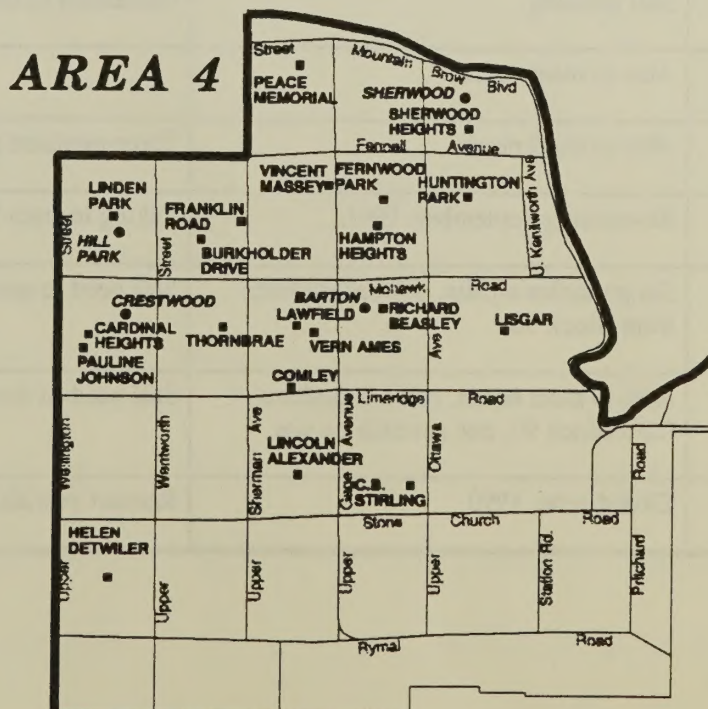


AREA FOUR

ELEMENTARY SCHOOL FORECASTS

SCHOOL	ENROLMENT			ENROLMENT FORECASTS			
	90/91 HBE CAPACITY	SEPT 30, 90	% OF CAPACITY	1991	1992	1993	1994
BURKHOLDER DR.	330	286	87%	297	312	331	340
CARDINAL HGHTS.	368	320	87%	341	370	389	394
C B STIRLING	556	620	112%	583	562	541	522
COMLEY	145	159	110%	0	0	0	0
FERNWOOD PK.	273	252	92%	236	236	230	234
FRANKLIN RD	459	349	76%	345	357	362	360
HAMPTON HGHTS.	507	427	84%	408	425	470	474
HELEN DETWILER				341	346	347	348
HUNTINGTON PK.	436	389	89%	350	386	398	398
LAWFIELD	392	420	107%	430	461	475	463
LINC. ALEXANDER	356	346	97%	377	391	393	394
LINDEN PARK	278	218	78%	220	226	230	237
LISGAR	382	340	89%	345	350	353	356
PAULINE JOHNSON	330	415	126%	408	399	399	398
PEACE MEMORIAL	408	337	83%	321	294	285	280
RICHARD BEASLEY	310	333	107%	328	332	340	350
SHERWOOD HGTS.				196	212	223	234
THORNBRAE	278	462	166%	451	447	441	429
VERN AMES	288	288	100%	288	288	289	291
TOTALS	6096	5961	98%	6262	6395	6497	6500

NOTE: Forecasts for Huntington Park, Helen Detwiler and Sherwood Heights are tentative. At the time the report went to print, considerable work was required to determine transportation routes and parent preferences.



STATUS OF AREA FOUR SCHOOLS

SCHOOL	STATUS	COMMENTS
Burkholder Middle	Two portables on site.	A third portable may be needed.
Cardinal Heights Middle	Three portables put on site for September, 1990.	Will require portables currently on site.
C. B. Stirling	Able to meet needs, ten portables on site.	
Comley	Able to provide interim accommodation.	Remain available to inventory.
Fernwood Park	Able to meet needs.	
Franklin Road	Able to meet needs.	
Hampton Heights Middle	All space used.	Needs to be addressed by 1993.
Helen Detwiler	Opening September, 1991.	Provides relief to Pauline Johnson.
Huntington Park	Accommodating Block 90 students.	
Lawfield Middle	Two portables on site.	May require one more portable.
Lincoln M. Alexander	Open, able to meet needs.	Still need to monitor for growth.
Linden Park	Able to meet needs.	
Lisgar	Able to meet needs.	Monitoring developments in Block 71.
Pauline Johnson	Still growing.	Utilization of five portables on site.
Peace Memorial	Able to meet needs.	
Richard Beasley	Able to meet needs.	Three outdated portables replaced.
Sherwood Heights	Re-opening September, 1991.	Taking in from Block 90.
Thornbrae	Six portables on site, still has students from Block 90.	Still need to monitor.
Vern Ames	Able to meet needs, still has students from Block 90, one portable on site.	Still need to monitor.
Vincent Massey	Closed June, 1990.	Remain available to inventory.

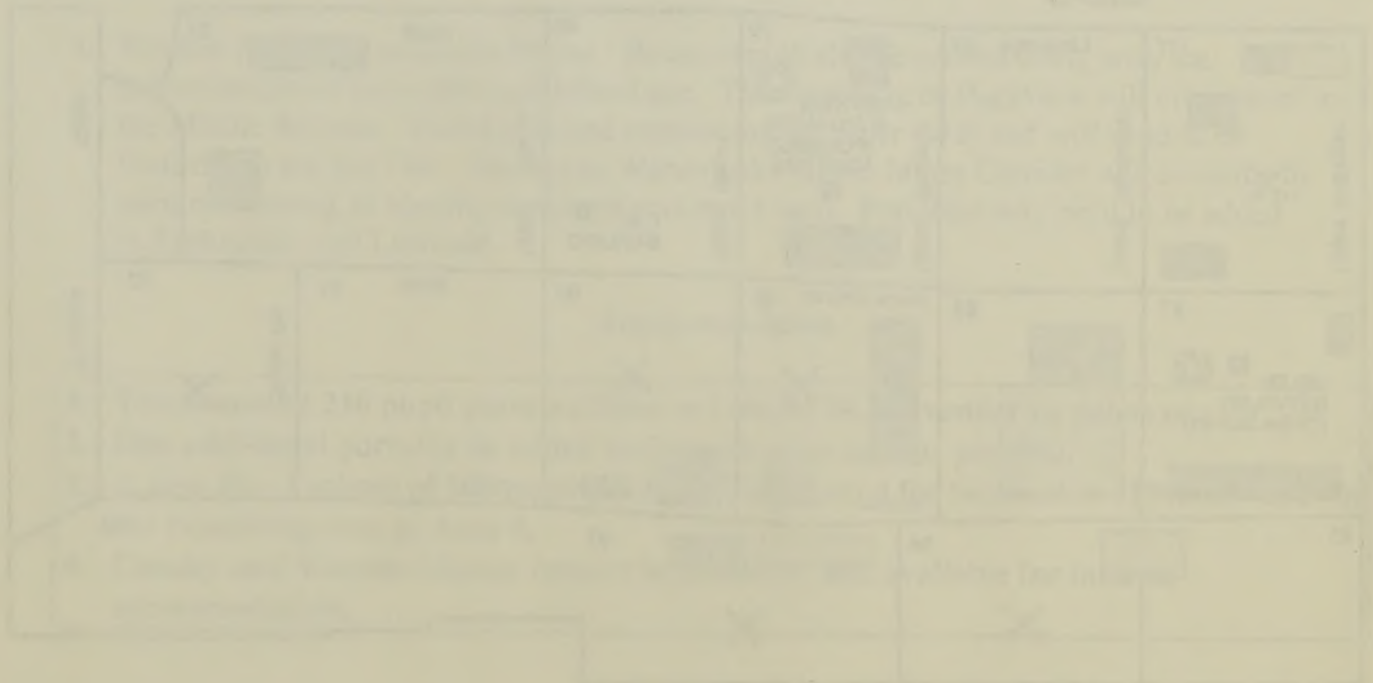
OVERVIEW OF AREA FOUR

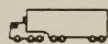
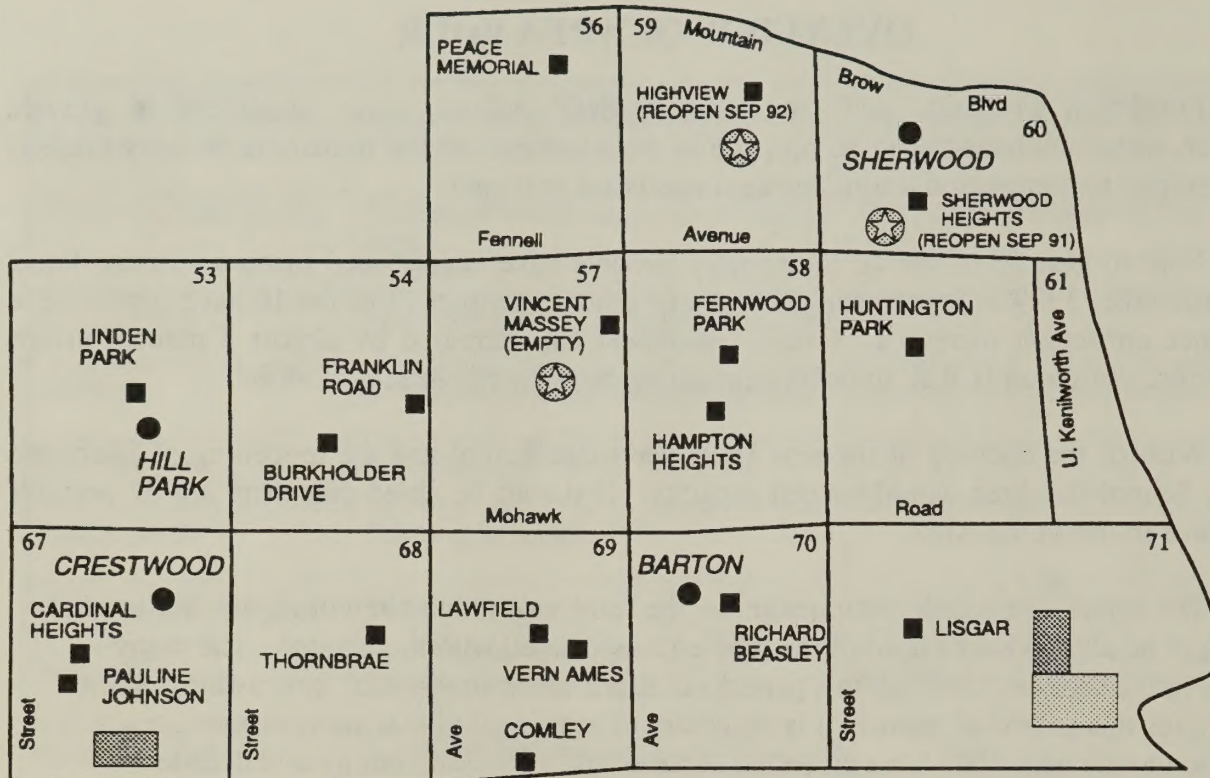
Enrolment Forecasts and the Status Update indicate some settlement in growth. However, there will continue to be pressure in the south east as the remaining housing projects are developed to completion during the next two years or longer.

Year to year 13 of the 16 Elementary Schools have experienced increases in enrolment from September 1989 to September 1990. Since school opening, 11 of the 16 have continued to experience enrolment increases. Overall enrolment has increased by almost 5 percent in this time period. Based on H.B.E. rules for calculating capacity the Area is at 98%.

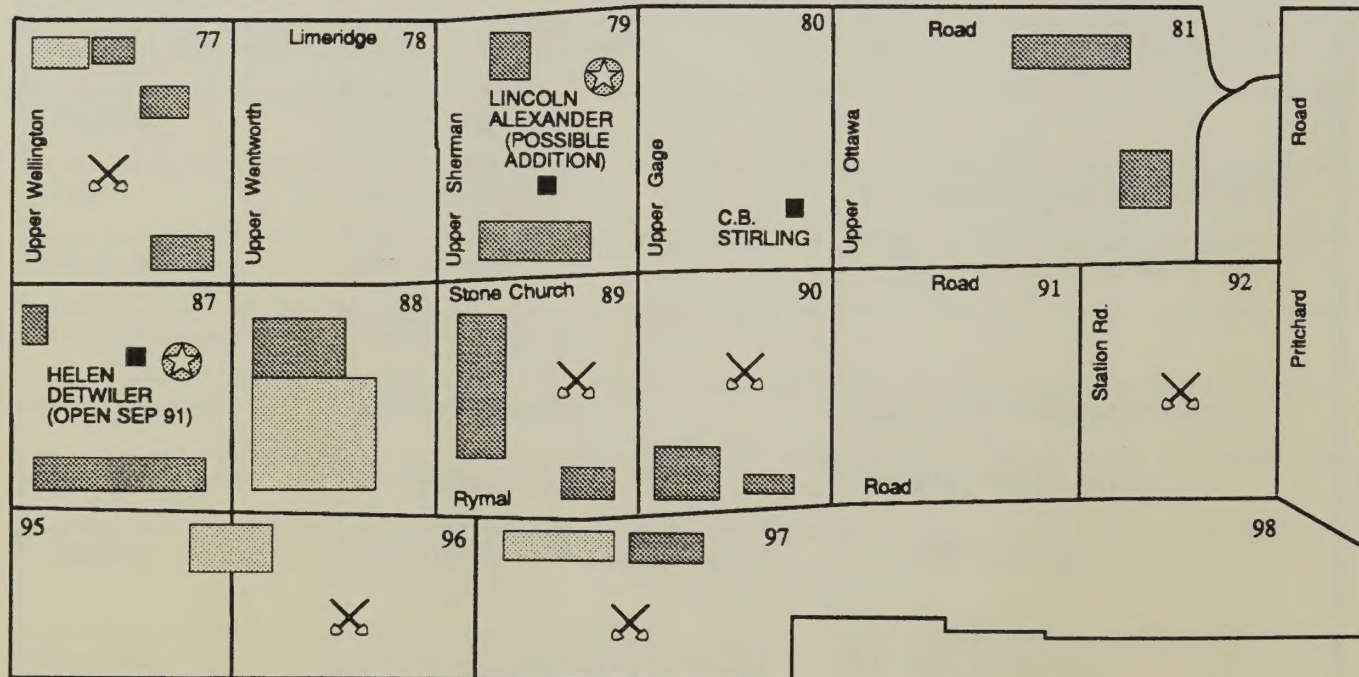
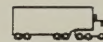
Without the opening of the new Helen Detwiler School and the reopening of Sherwood Heights School the Area would exceed capacity. It should be noted that there are 32 portable classrooms in use in the Area.

The continuing building campaign on the south east mountain will require almost daily tracking to be able to keep ahead of the problems associated with this growth. The many changes in the economy through this period has added to the problem of forecasting. While planning for this period of growth, it is necessary to bear in mind that many reports on population to the year 2000 have projected declines and a levelling out by mid decade.





PROPOSED EXPRESSWAY



ACCOMMODATION UPDATE - AREA 4



CURRENT DEVELOPMENT



SCHOOL SITES



FUTURE DEVELOPMENT



SIGNIFICANT ITEMS

Current Situation (with reference to the accompanying map)

1. Students from south of Limeridge are being transported to several schools in the area. In the case of block 90, four different schools are being used.
2. As Block 88 develops, pressure will be exerted on Thornbrae without changes in the attendance area for this block. Some alignment with the new Helen Detwiler School will be reviewed next year. An additional portable may be required at Thornbrae until the last of the Block 90 students are phased out.
3. In spite of using existing buildings in the area, an examination of enrolment forecasts and the number of single family houses and townhouses that are still planned (see Section: Summary of Housing Developments in Area 4) one additional Junior Elementary School will be needed by September 1993. There are 5 possible sites. Enrolments, class sizes and the impact on school boundaries need to be reviewed over the course of next year before determining a site.
4. Although there is provision for an addition to Lincoln M. Alexander, it is still not recommended. This should be considered along with the factors to determine one additional new school site. Portables or the interim use of Comley School would be advisable.
5. Vincent Massey is available for use. Its use should also be studied along with the determination of one additional school site. The reopening of Highview will bring relief to the Middle Schools. Boundaries and enrolments are under study and will need to be finalized in the late Fall. The Upper Wentworth - Upper James Corridor will continue to need monitoring as housing developments move west. Portables may need to be added to Burkholder and Lawfield.

Recommendation

1. The proposed 210 pupil place addition to Lincoln M. Alexander be deferred.
2. One additional portable be added to Thornbrae as soon as possible.
3. A new JK - 5 school of 500 pupil places be constructed for September , 1993 in one of the remaining sites in Area 4.
4. Comley and Vincent Massey remain in inventory and available for interim accommodation.

SUMMARY OF HOUSING DEVELOPMENTS -- AREA FOUR

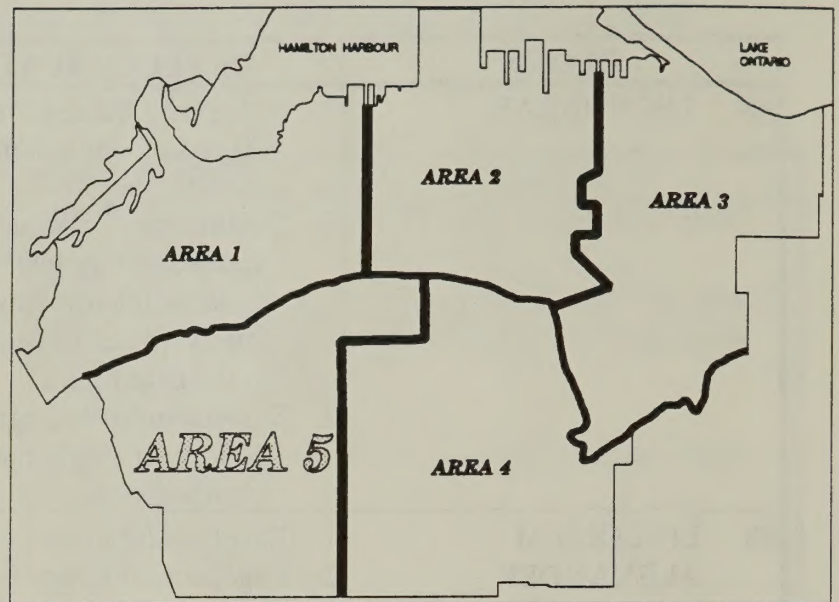
BLOCK	DEVELOPMENT	STATUS
71 LISGAR	1. Wisemount Survey (Kingsley Gardens) - 60 single family homes, approximately 2500 sq ft (average) to be completed by the end of 1990 2. A future development to occur in the south east section of Block 71 (Kenilworth/Limeridge)	- 17 homes have been built thus far - remaining 43 lots are empty, but ready to be built upon - no developments as of yet
77 PAULINE JOHNSON	1. Aspen West 2. Townhouses on the corner of Limeridge and Upper Wentworth	- 25 lots vacant, but ready to be built on - out of 67 units, 25 more units to be completed and 11 are vacant
79 LINCOLN M. ALEXANDER	1. Rexford/Normajean - 23 lots for single family homes 2. Rexford/Alconbury Drive - approximately 20 lots for single family homes	- services and road are in - 3 model homes built - no action as of yet
80	- no housing developments	- this block has no space for further development
81	- no development occurring - no townhouse units from last year are completed and occupied	
87 HELEN DETWILER	1. Oakdale Estates - Phases 3 to 6 2. Wentwal Estates - Townhouse development 3. Dragoon Drive/Wellington - Townhouse developments 4. The Terraces Luxury Townhouses, Brigade/Wellington	- approximately 140 lots remain vacant throughout Phases 3 to 6 - corner of Rymal/Wentworth - currently 200 townhouse units are being built, with 13 units already occupied - 52 townhouse units currently being built with no units occupied as of yet - out of 58 units completed, 40 are vacant

BLOCK	DEVELOPMENT	STATUS
88 THORNBRAE	1. Ridgeview Estates Phase 2 - 50 lots of single family homes 2. Southmount Collection - approximately 100 building lots for single family homes to be ready in the near future 3. Stonechurch/Wellington - 14 lots for single family homes for sale	- 6 built and occupied thus far - 40 of these lots are ready to be built upon; 15 homes have been currently built - no action as of yet
89 LINCOLN M. ALEXANDER	1. Eagelwood Manor 2. Eagelwood/Elenor 3. Bar-Brock Estates 4. Elenor/Stonechurch	- 9 lots left - 8 lots available and 4 vacant homes already built - 12 lots available along Presidio Drive; currently has 1 home built, but vacant - 21 lots for single family homes (no service yet)
90 THORNBRAE VERN AMES HUNTINGTON SHERWOOD HEIGHTS (September 1991)	1. Alterra Homes (Fairmount Estates) - 150 single family homes - 1000 to 2300 sq ft 2. 25 single family home lots located along Templemead 3. Small amount of empty lots available by other builders	- 50 lots left for sale - have sold only 3 lots since Spring 1990 - are currently developing plans for smaller more affordable homes to be built on these lots - 15 small homes have been built - 7 are currently occupied - little development thus far
91	No housing developments	- zoned light industry
92	No housing developments	- zoned light industry
96	Rezoning for 92 single home and some multiple dwellings (apartment/townhouses)	- currently working on grading and services
97 VERN AMES	1. Lillian Heights - 150 townhouse units - 138 single family homes 2. 18 townhouses development (west of Lillian Heights on Rymal Road)	- most are occupied (7 remain vacant) - 46 have been built (11 remain vacant) - not developed thus far - looking for spring occupancy
98	No housing developments	- zoned light industry

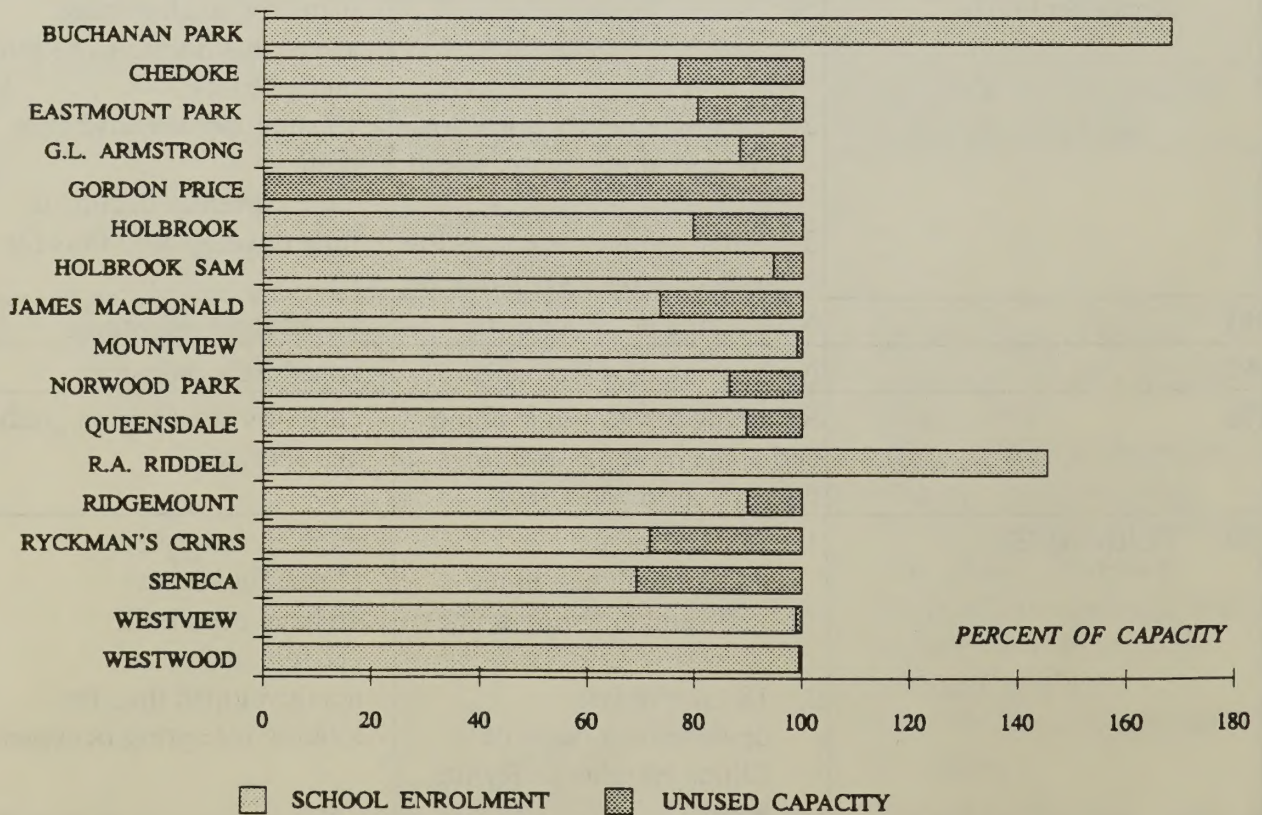
AREA FIVE

SUPERINTENDENT OF SCHOOLS:

DON ROTHWELL



ELEMENTARY SCHOOLS STUDENT ENROLMENT RELATED TO CAPACITY



AREA FIVE

ELEMENTARY SCHOOL FORECASTS

SCHOOL	ENROLMENT			ENROLMENT FORECASTS			
	90/91 HBE CAPACITY	SEPT 30, 90	% OF CAPACITY	1991	1992	1993	1994
BUCHANAN PARK	292	490	168%	272	278	290	290
CHEDOKE	566	435	77%	424	422	378	366
EASTMNT PARK	347	279	80%	275	277	274	277
G L ARMSTRONG	620	547	88%	543	554	578	587
GORDON PRICE				369	375	377	378
HOLBROOK	338	269	80%	272	266	275	280
HOLBROOK SAM	148	140	95%	0	0	0	0
JAS. MACDONALD	320	235	73%	212	209	210	208
MOUNTVIEW	302	299	99%	317	321	313	311
NORWOOD PARK	537	464	86%	464	457	453	443
QUEENSDALE	280	251	90%	250	251	251	249
R.A. RIDDELL	514	747	145%	726	711	705	707
RIDGEMOUNT	295	265	90%	248	244	232	227
RYCKMAN'S CRNRS	134	96	72%	100	108	111	113
SENECA	395	273	69%	269	247	250	239
WESTVIEW	363	359	99%	351	365	390	414
WESTWOOD	421	419	100%	424	420	419	416
TOTALS	5872	5568	95%	5517	5505	5507	5506

NOTE: Forecasts for Buchanan Park, Holbrook Gordon Price and Mountview are tentative. At the time the report went to print, considerable work was required to determine transportation routes and parent preferences.



STATUS OF AREA FIVE SCHOOLS

SCHOOL	STATUS	COMMENTS
Buchanan Park	Over-crowding will end due to the opening of Gordon Price school.	Six of nine portables will be removed during the summer of 1991.
Chedoke	All rooms being used.	See following section on "Middle Schools".
Eastmount Park	All rooms being used.	No further accommodation anticipated.
George L. Armstrong	All rooms being used.	One portable on site. Renovations completed.
Holbrook	Able to meet needs.	No negative effect with the closing of Holbrook/S.A.M.
Holbrook/S.A.M.	Rooms returned to Sir Allan MacNab S. S. as of 1991 09 01.	Majority of students to attend Mountview in 1991 09 01.
James Macdonald	Housing development imminent.	Addition completed 1990 12 01. Grade 6 students to R. A. Riddell 1991 09 01.
Mountview	Over-crowding will end due to the opening of Gordon Price school.	Approximately 125 students arriving from Holbrook/S.A.M. 1991 09 01.
Norwood Park	Filled to capacity.	Currently has three portables. Two more portables ordered for September 1991.
Queensdale	Able to meet needs.	
R. A. Riddell	Addition completed 1990 09 03.	12 portables on site, of those, four are to be demolished. Grade 6 class transferred from James MacDonald 1991 09 01.
Ridgemount	Able to meet needs.	Must look at in conjunction with Area 4.
Ryckman's Corners	Filled.	Portable ordered for 1991 09 01.
Seneca	Able to meet needs.	
Westview	Operating at capacity.	Three portables on site.
Westwood	Operating at capacity.	One portable on site.

OVERVIEW OF AREA FIVE

Junior Schools

The opening of the new junior school in Block 72, will impact favourably on a number of schools in the area. It will also allow Sir Allan MacNab Secondary School to utilize additional space for its growing dramatic arts program. With the grade six class moving from James MacDonald to R. A. Riddell, there will be no junior schools remaining in Area Five with a grade six class. Although continued monitoring of Westwood will have to take place, there appear to be no serious problems at this time. It is still recommended that both Ridgemount and Ryckman's Corners be viewed in conjunction with Area Four Schools to the immediate east of Upper Wellington.

Middle Schools

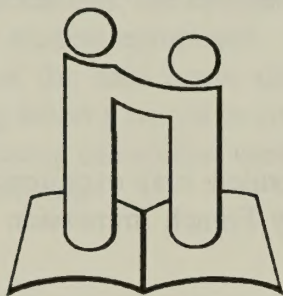
No recommendations pertaining to middle schools are presented at this time in view of the acceptance of recent Middle School Action (i.e. see Rec. #13, "That a plan identifying the basic facilities required for middle school programs be developed by the Middle School Development Committee, and submitted to the Accommodation Committee by January, 1992, for approval at the Board as part of the 1992 Accommodation Committee Report").



ALL CITY ELEMENTARY SCHOOLS

SUMMARY OF ELEMENTARY ENROLMENT AND FORECASTS AS OF SEPTEMBER 30th EACH YEAR

	1990	1991	1992	1993	1994
AREA 1	4451	4433	4471	4553	4613
AREA 2	5279	5327	5419	5510	5541
AREA 3	4553	4457	4484	4465	4474
AREA 4	5961	6262	6395	6497	6500
AREA 5	5568	5517	5505	5507	5506
TOTAL	25812	25996	26274	26532	26634



THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

AREA REPORTS SECONDARY SCHOOLS

COMPOSITE SCHOOLS
AREA SIX: G. P. VANIER
VOCATIONAL SCHOOLS

LOWER CITY SECONDARY ACCOMMODATION

AREA ONE

Sir John A. Macdonald

Continues to experience slow, steady growth with the increase in ESL/ESD students. The school is able to accommodate this growth.

Westdale

Continues to be able to accommodate its population. Westdale may experience a slight decrease in its French Immersion population if/when a secondary French Immersion mountain site opens.

AREA TWO

Delta

Should enrolment continue to increase, additional classroom space may be required. Using Woodview space (2 classrooms) could be the most logical solution.

Scott Park

The E.S.L./E.S.D. program continues to expand. The Science and French programs for Parkview students will continue to be provided at Scott Park. It is anticipated that Scott Park will remain as a major facility in the meeting of program needs for the foreseeable future.

AREA THREE

Glendale

As a secondary school facility, Glendale's Library is considered inadequate. Expansion is requested and is being considered in light of future financial priorities. The opening of Bishop Ryan on Greenhill Avenue, has not produced any noticeable effect on enrolment at this time.

Sir Winston Churchill

The modifications to accommodate the developmentally delayed students from Vincent Massey are complete. Adult registrants continue to remain high and accommodation of an E.S.L./E.S.D. program is being considered.

IMPACT OF A POSSIBLE NEW H.W.R.C.S.S. BOARD SECONDARY SCHOOL

(Sanford Avenue and King Street)

Twice, during the 1990-91 Academic year, the accommodation committee deliberated on the question of "impact of a new Catholic Secondary School on our Secondary School facilities." On both occasions, our conclusions suggested that we will continue to require all current schools to satisfy student enrolment. If any one of these schools were removed from inventory, "the capacity of the total lower city would be reduced by a minimum of 1,116 places" and "our remaining schools would be over capacity", according to the Research Services department (the capacity rating calculation used here is that currently proposed in this report and has not yet had board approval).

UPPER CITY SECONDARY ACCOMMODATION

INTRODUCTION

Discussion of or recommendations for Upper City Secondary Accommodation can best be understood with the following map as the backdrop.

In summary:

- 1. Schools are located north of Limeridge Road and spread from east to west.*
- 2. New growth continues from south of Limeridge to the southern limit of the city.*
- 3. Plans for the east west expressway could change traffic routes over the course of the nineties.*
- 4. The greatest pressure from new growth will be felt first in the Upper James - Upper Wentworth Corridor and from the south east.*
- 5. Natural boundaries and neighbourhoods are starting to overlap.*

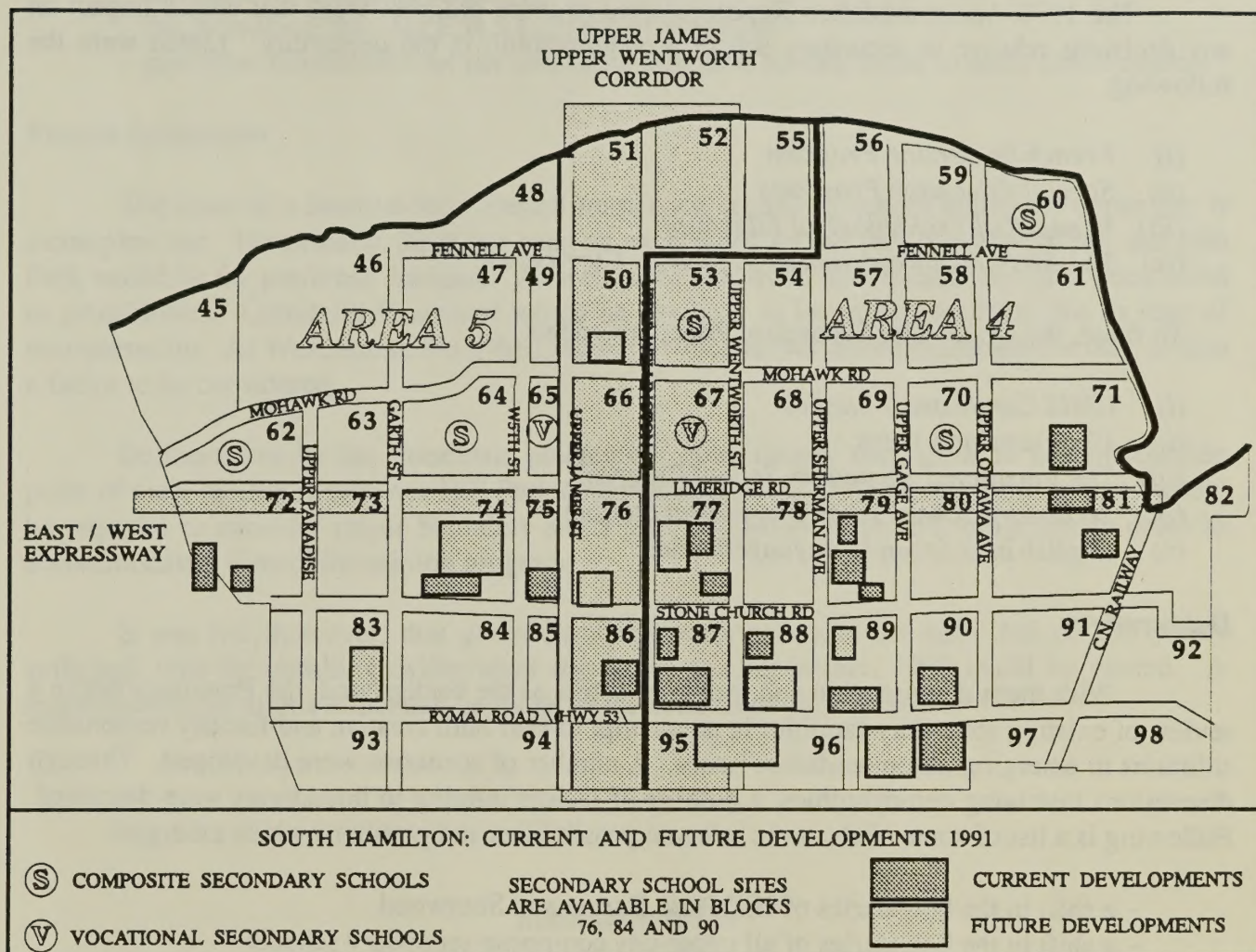
At the same time, Secondary Education is under review and program needs will require space in different ways. Growth strategies and consolidation strategies will each be required almost at the same time.

It is with this information that the Principals of the Secondary Schools of the Upper City were brought together by their Superintendents.

As well they were apprised of the following:

- 1. information about new housing*
- 2. enrolment forecasts to 1995*
- 3. calculations of school capacities*
- 4. rates of yield for public and separate school supporters*
- 5. details of capital expenditures for renovation, improvement, new building.*

The task then of the Upper City Secondary School Principals was to put all this information together and consider both short and long term solutions.



Outcome

As was stated in the 1990 report, demands can likely be met but not without creative solutions and possibly different utilizations of buildings. Two of the buildings have also been reviewed to determine their general condition and the cost of renovations. (See Plant Department Section.)

Although some short term decisions must be made at this time, it is the opinion of the Upper City Administrators that any decisions made must be within the context of all the factors that overlap and must try to anticipate the longer term requirements for both demographics and program. To not do this could prove to be extremely costly.

It is proposed that two program concerns be dealt with in this Accommodation Report. As well, the Principals believe they must continue to meet as an Upper City Committee in order to be able to address the issues and concerns introduced in this report.

Background

The 1990 Accommodation Report referred to those program areas that would impact on any decisions relative to secondary school accommodation in the upper city. Listed were the following:

- (i) *French Immersion Program*
- (ii) *Special Education Programs*
- (iii) *Renewal of Technological Education*
- (iv) *The Arts and a Reorganized Secondary Curriculum*

To these, the Upper City Secondary Principals added:

- (i) *Child Care/Family Studies*
- (ii) *The Transition Years*
- (iii) *The Vocational Secondary School Program*
- (iv) *Secondary School Study/Component Staffing*
- (v) *English as a Second Language/Dialect*

Deliberations

With these demographic and program factors as the background, the Principals began a review of existing secondary facilities in an attempt to find both creative and fiscally responsible solutions to emerging accommodation issues. A number of scenarios were developed. Through discussions involving demographics, a number of factors relating to boundaries were discussed. Following is a list of some of the more relevant possibilities and problems which emerged:

- a shift in the boundaries of Hill Park, Barton and Sherwood
- a shift in the boundaries of all upper city composite secondary schools
- the specific geographical location of Sherwood and the ensuing problem
- the possibility of building a new secondary school in the south east or the south centre
- the possibility of a joint venture with the Wentworth County Board
- the possibility of minor boundary shifts to address population shifts (as a short term solution)
- the impact of an amalgamation of the Hamilton Board with the Wentworth County Board
- Wentworth County students attending Sherwood
- busing and transportation configurations

In addition, a number of program issues were also raised including the following:

- concern relative to continuing to meet the needs of those students taking basic level courses
- concern relative to not losing some of the benefits which have been accrued by offering basic level program in smaller complexes
- transportation availability as a means of offering programs
- the fact that some programs (eg. technical) could not be offered in all schools, therefore, concentrations in certain schools would be required
- consolidating could allow for some creative uses of space (i.e. business/industry learning centre)

- program cannot be considered without bearing in mind the realities of geography and new growth
- the place for a magnet school(s)
- the increasing need for E.A.S.L./D accommodation
- provision required for on site child care programs as they relate to some credit courses

French Immersion

The issue of a location for a French Immersion secondary school site in the upper city is a complex one. Historically, there has been an expectation on the part of some parents that Hill Park would be the preferred location. As well, both Sherwood and Westmount have been noted as possibilities. Certainly, Sherwood would be available to lower city students due to ease of transportation. At Westmount, the gifted program which draws from throughout the city, is also a factor to be considered.

Deliberations by the Principals pointed out quite clearly that, from an accommodation point of view neither Barton nor Hill Park could be considered at this time. Both schools would be required to consider major boundary shifts plus relocation of present programs in order to accommodate a French Immersion program.

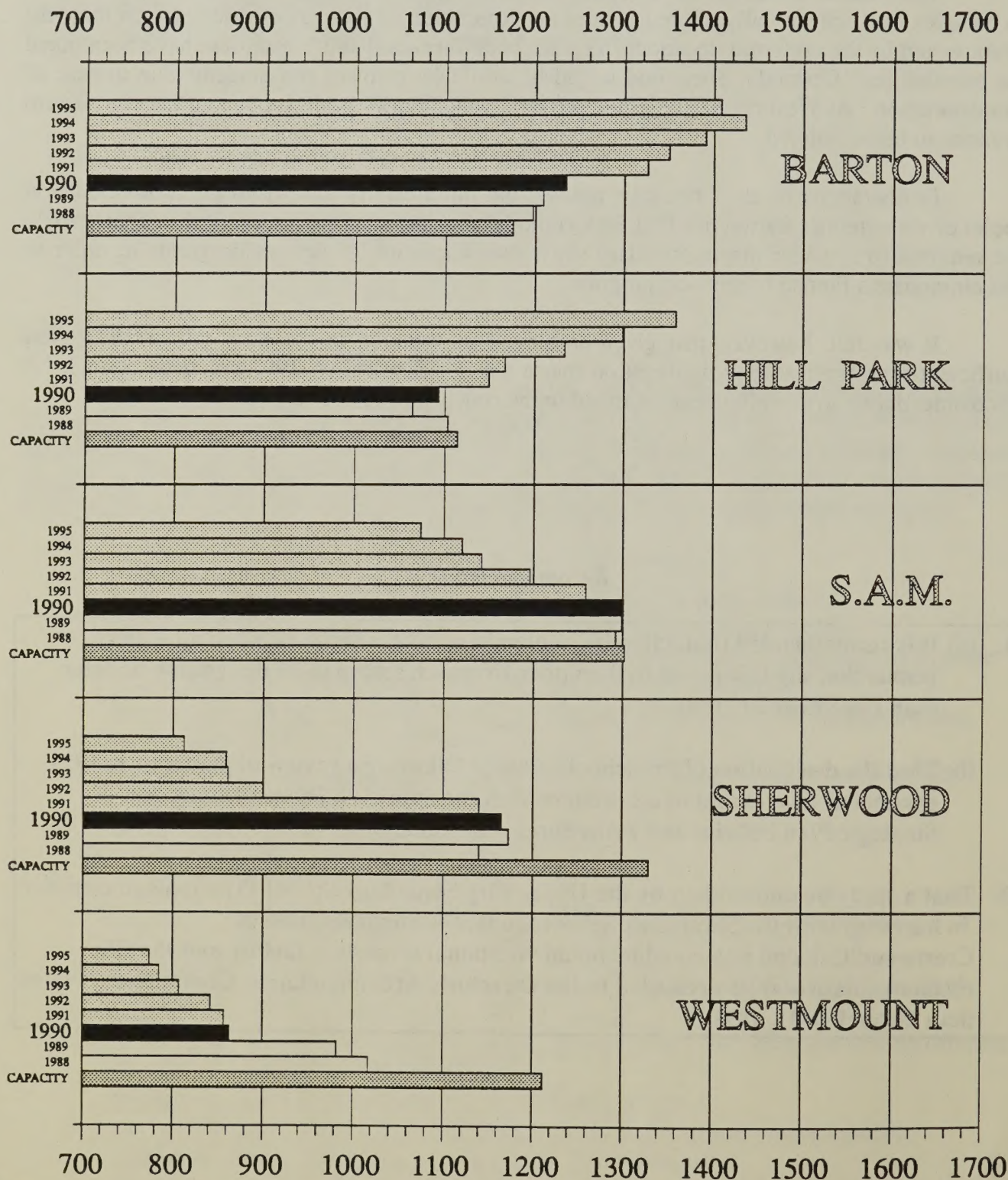
It was felt, however, that given enrolment information in the early fall of 1991, plus sufficient time for resulting deliberation that a site for September, 1992 could be named. A recommendation to this effect can be found in the conclusion of this report.

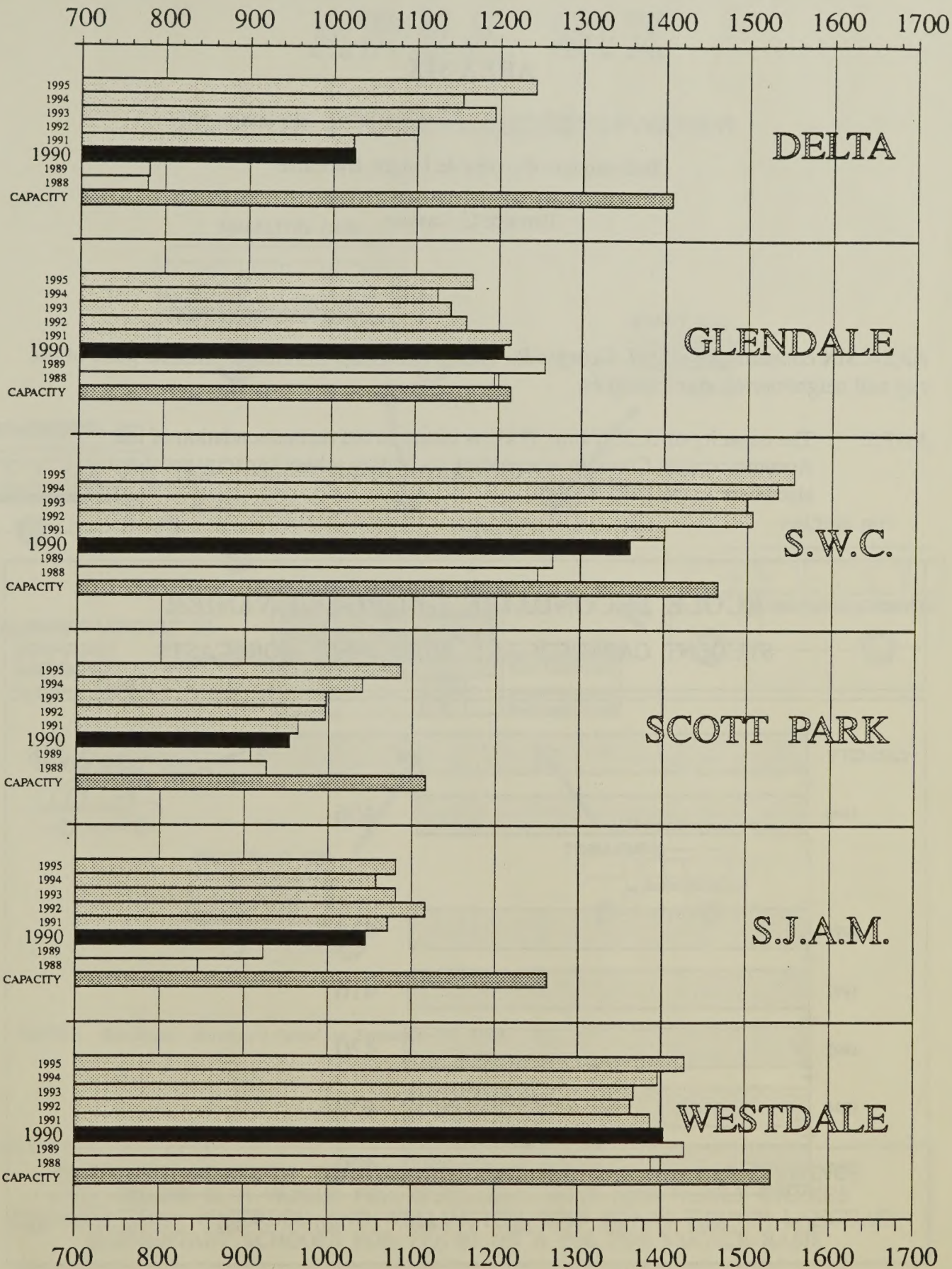
Recommendation

1. (a) It is recommended that, effective September, 1992, a secondary school French Immersion site be opened in the upper city, such school to be designated no later than December 31, 1991.
- (b) That the designation of the school be made following a review of September, 1991 enrolment figures and in accordance with the approved French Immersion Strategic Plan Policies and Procedures -- Section 5b.
2. That a study be undertaken by the Upper City Secondary School Principals to consider in harmony with the Secondary School Study, the amalgamation of Crestwood/Caledon as a co-educational vocational secondary facility and that the recommendation(s) be presented to the Director's Accommodation Committee no later than December 31, 1991.

SECONDARY COMPOSITE SCHOOLS CAPACITY AND ENROLMENT FORECASTS

(SEE ALSO ENROLMENT TABLES IN 'CAPACITY OF SCHOOLS' SECTION)





AREA SIX

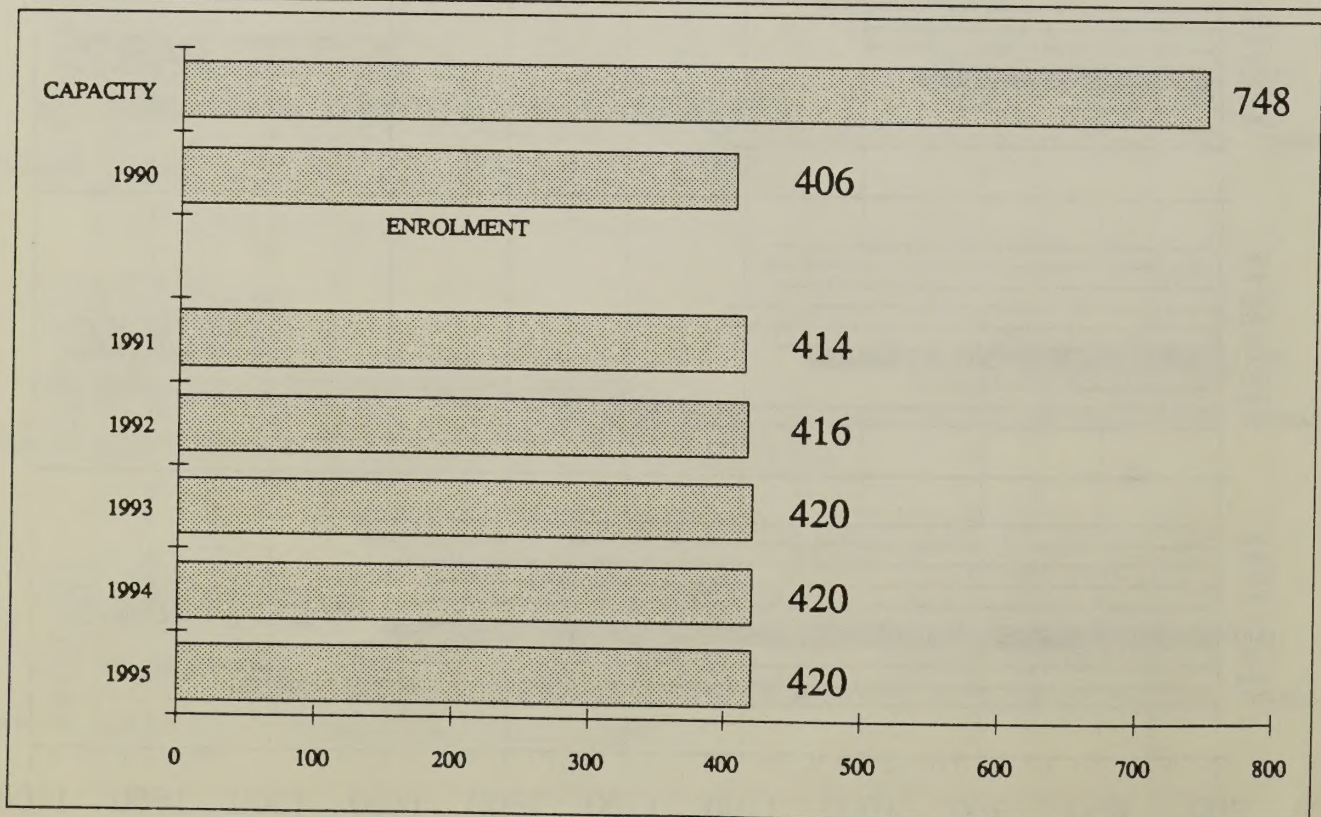
Surintendant d'écoles de langue française

Rosaire C. Lavoie

AREA SIX contains one school, Georges-P.-Vanier, which draws students from all parts of the city and neighbouring municipalities.

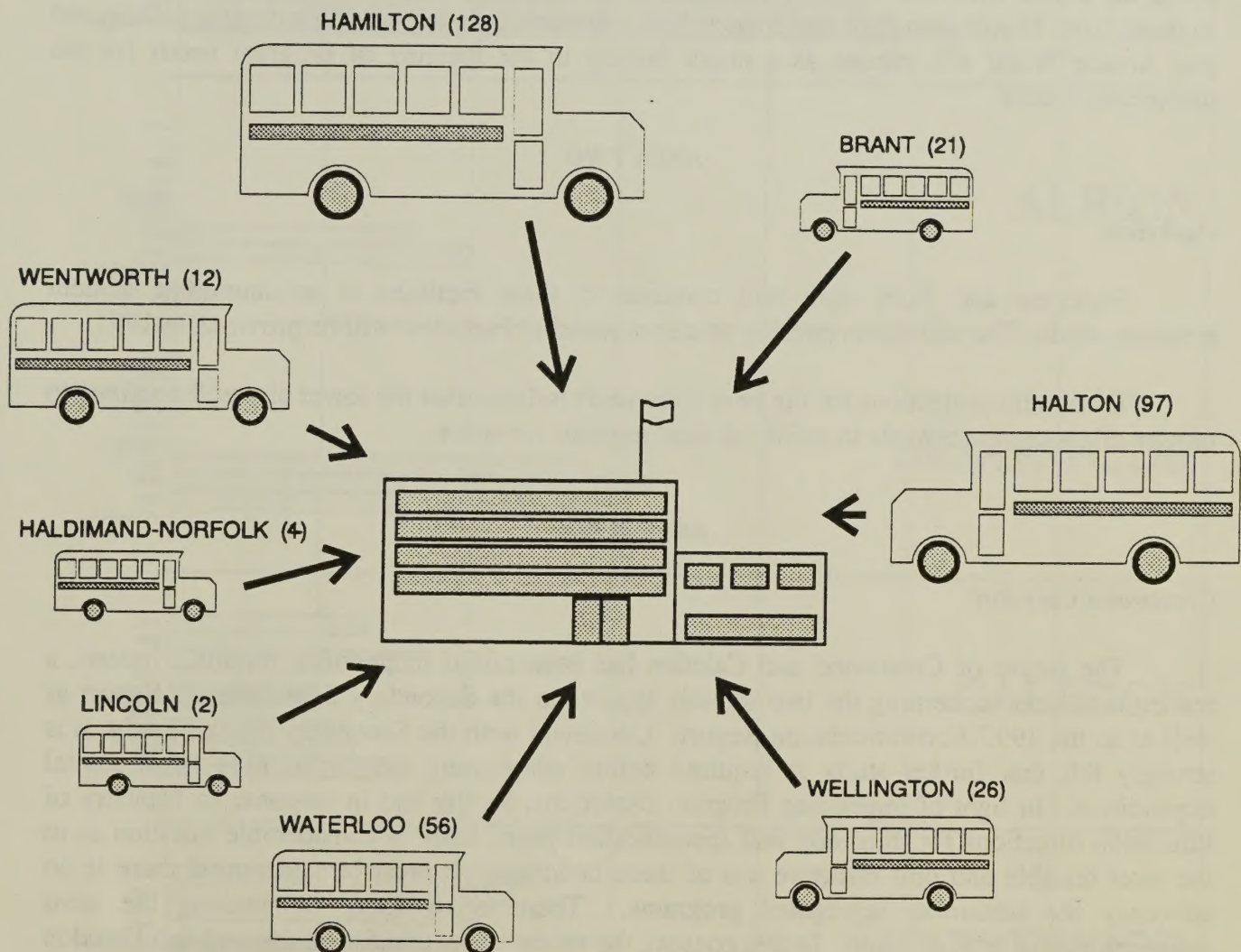
NOTE: The capacity of G. P. Vanier (748) is based on the recommendation of the Accommodation Committee regarding secondary school capacity provided elsewhere in the 1991 Report.

ÉCOLE SECONDAIRE GEORGES-P-VANIER STUDENT CAPACITY AND ENROLMENT FORECASTS



AREA SIX

STUDENTS ATTENDING GEORGES-P-VANIER



NOTE: Enrolments shown are based on September 30, 1990.

IT SHOULD BE NOTED THAT GRADE 7 AND 8 STUDENTS WILL CONTINUE TO ATTEND G. P. VANIER FOR INDUSTRIAL ARTS AND FAMILY STUDIES COURSES FROM WATERLOO AND WELLINGTON RCSS BOARD FRENCH LANGUAGE ELEMENTARY SCHOOLS FOR 1991-92 ON A FEE FOR SERVICE BASIS.

VOCATIONAL SECONDARY SCHOOLS

AREA ONE

Ainslie Wood

Room 115 which has been used as a tailoring/dry cleaning shop, will be converted to house the Board Archives. Accommodation of some age-appropriate developmentally-delayed students from Huntington Park and Prince Philip Schools is being considered. It is anticipated that Ainslie Wood will remain as a major facility in the meeting of program needs for the foreseeable future.

AREA TWO

Parkview

Parkview and Scott Park will continue to share facilities to accommodate student program needs. The additional parking spaces required at Parkview will be provided in 1991.

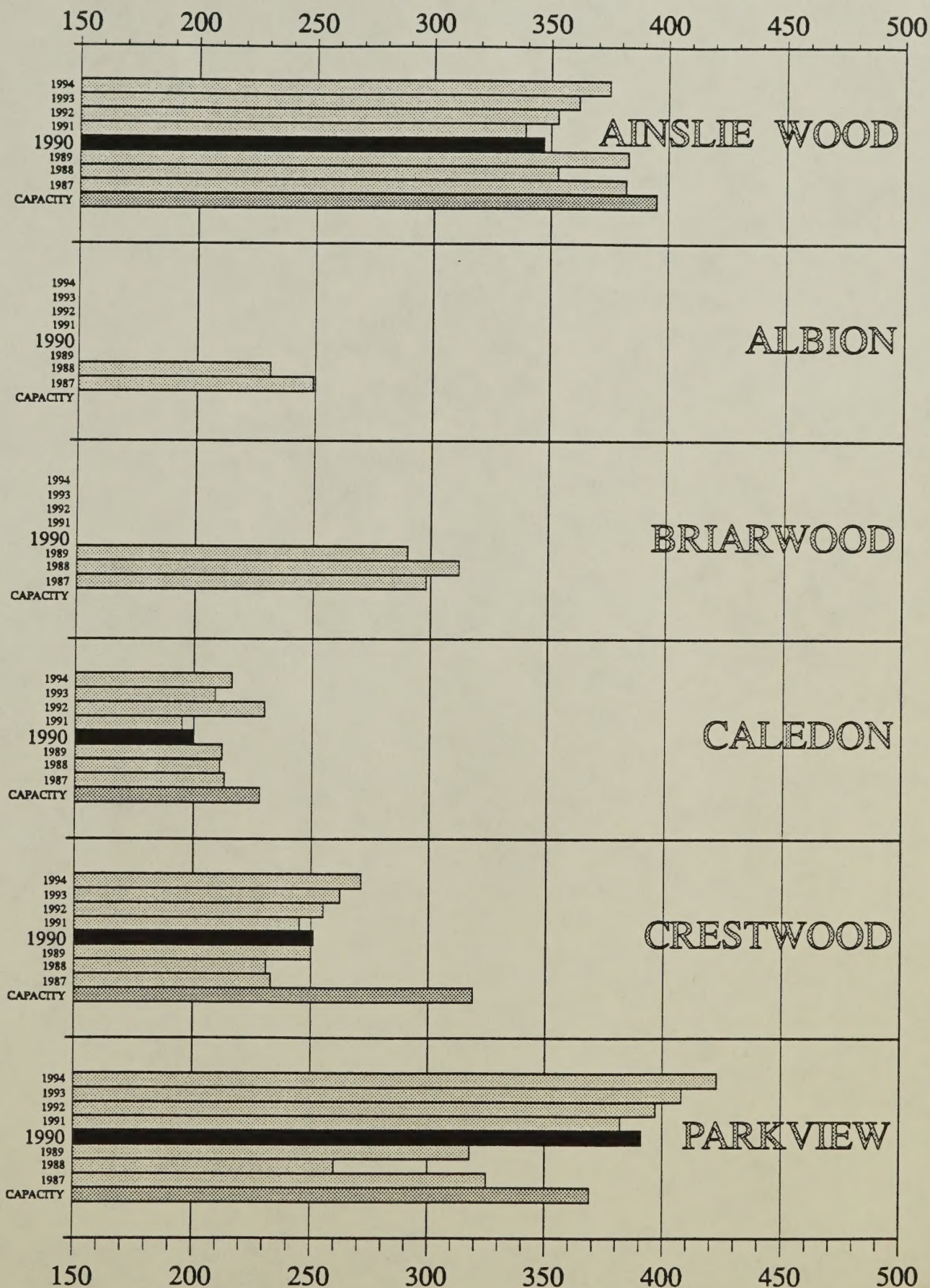
Enrolment projections for the next three years indicate that the lower city will continue to require all its current schools to satisfy student requests for space.

AREA FOUR

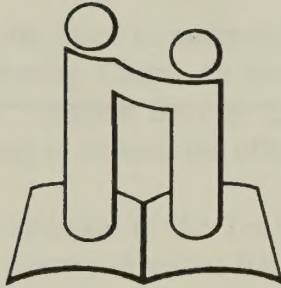
Crestwood/Caledon

The future of Crestwood and Caledon has been raised in previous reports. Indeed, a recommendation concerning the two schools appears in the Secondary School Study Report as well as in the 1990 Accommodation Report. Consistent with the Secondary School Study, it is strongly felt that further study is required before committing the Board to a large capital expenditure. In light of impending Program Directions, locally and in response to Ministry of Education directions for transition and specialization years, there is considerable question as to the most feasible and cost effective use of these buildings. It must be understood there is no advocacy for sustaining segregated programs. There is advocacy for making the most appropriate long term decision. In this context, the recommendation for Crestwood and Caledon is considered necessary.

VOCATIONAL SECONDARY SCHOOLS CAPACITY AND ENROLMENT FORECASTS



- NOTES -



THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

PROGRAM CONSIDERATIONS

PROGRAM

This year the program section of the accommodation report will contain three components. The first component identifies policies containing accommodation implications: Adult Education, Child Care, French Immersion, Middle School and Technological Studies. The second component identifies issues requiring future accommodation consideration. The third component is Special Education.

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COMPONENT I

Policy

Adult and Continuing Education

It has been recommended by the Adult and Continuing Education Action Team that an Adult Learning Centre be established at Briarwood for the purposes of offering Adult Basic Education, English Second Language for Adults and General Interest Courses. There is a critical need to expand the offerings in each of these areas.

In addition to the Team's findings, The Adult Basic Education Association of Hamilton in recent communications has stressed the high need for programming and particularly in the east end of the city. Further, the number of sites for adult general interest courses during the day has been reduced considerably due to the demands on our day school sites for regular day school programs. The demand for English Second Language instruction for adults is ever increasing. It is a pattern which will continue given the recent Federal Government policy on immigration. At this point the most eastern location in the lower city is on Ottawa Street. The Tri-Board Learner Survey reinforced the need for daytime spaces, i.e. 65% of the adults indicated a preference for day time attendance.

Specific recommendations regarding future locations for Adult and Continuing Education programs will come to June 6 1991 Development Committee from the Adult and Continuing Education Action Team.

Child Care

In November 1988, the following recommendations were passed at Development Committee regarding child care that have an impact on accommodation:

That the Hamilton Board of Education:

- endorse the value of child care programs in schools.*
- endorse the commitment that priority be given to child care centres when assigning the use of available space.*
- endorse the commitment to be involved in the establishment of new facilities.*

At the March, 1991 Development Committee meeting, an Ad Hoc Committee of trustees was struck to make recommendations regarding level of child care service provided by the Hamilton Board of Education. This committee is to bring their report and recommendations to Development Committee in June, 1991.

A detailed list of the centres housed in H.B.E. buildings as of June, 1991 is shown on page 56. Centres are scheduled to open in the Gordon Price and Helen Detwiler Elementary Schools in September, 1991.

Umbrella Family and Child Centres in Hamilton Schools (February, 1991)

Child Care Program	Location	Ages Served	Hours of Operation	Cost	Number of Staff	Licensed Capacity	Telephone Number
Hill Park Lambs Children's Centre	465 East 16th St.	1.5 - 5 years	7:30 AM - 5:30 PM 12 months per year	Toddlers \$125.00/wk Preschoolers \$110.00/wk	4 ECEs 3 Support Staff	10 Toddlers 16 Preschoolers	383-6732
Scott Park Little Spartans Children's Centre	1055 King St. E.	2.5 - 5 years	7:30 AM - 5:30 PM 12 months per year	\$110.00/wk	4 ECEs 2 Support Staff	32 Preschoolers	545-0068
Sir Winston Churchill Children's Centre	1715 Main St. E.	2.5 - 5 years	7:30 AM - 5:30 PM 12 months per year	\$110.00/wk	4 ECEs 2 Support Staff	32 Preschoolers	545-6558
Lincoln Alexander Children's Centre	50 Ravenbury Dr.	3.5 - 9 years	7:30 AM - 6:00 PM 12 months per year	JK & SK Before School \$18.00/day After School \$4.00/day PA. Days \$6.00/day and Holidays \$19.00/day Same as Lincoln Alexander Children's Centre	5 ECEs 1 Support Staff	32 JK & SK 15 Grade-aged	574-4323
Laurier Kids Korner Children's Centre	70 Albright Road	3.5 - 9 years	7:30 AM - 6:00 PM 12 months per year		5 ECEs 1 Support Staff	32 JK & SK 15 Grade-aged	573-7540
Southview Children's Centre	205 Queensdale Avenue	2.5 - 5 years	8:30 AM - noon	\$10.00/session	2 ECEs	16 Preschoolers	575-9536

- All of these centres are open to the community. For further information regarding child care in Hamilton schools, please call Jennifer Powell-Fralick, Child Care Program Leader for the Board of Education for the City of Hamilton, at 527-5092, ext. 311.
- Over 350 Family Studies students will have participated in the Family Studies curriculum link-up in 1990-91 school year.
- 45 Co-op students will have worked in the Umbrella Centres in 1990-91.
- 25% of the children presently enrolled are children of employees of the Hamilton Board of Education.

Other Child Care Programs in Hamilton Schools (February, 1991)

Program	Location	Ages Served	Hours of Operation	Cost	Number of Staff	Licensed Capacity	Telephone Number
McPhail Infant & Parent Co-op	60 Caledon Avenue	6 weeks - 5 years	8:00 AM - 4:00 PM September - June	Program is therapeutic so prices differ from other day care centres	6 ECEs 1 CCW	49 children	383-5344
Honey Bears Co-op Preschool	1284 Main St. E.	2.5 - 5 years	September - June AM only	Approximately \$35.00 - \$65.00 per month	1 ECE	16 children	574-2112
Mother Goose Co-op	357 Hunter St. E.	2.5 - 5 years	September - June AM only	Approximately \$35.00 - \$65.00 per month	2 ECEs	16 children	574-2112
YMCA First Base Programs							
- A.M. Cunningham				Full-time rates:			
- Earl Klitchner				AM only \$89.00/month			
- Elizabeth Bagshaw				PM only \$143.00/month			
- George R. Allan				both \$195.00/month			
- Norwood Park				Occasional:			
- Pauline Johnson							
- R.A. Riddell							
- W.H. Ballard							
- Prince Phillip							
- Westwood							
		6 - 12 years	7:30AM - 9:00AM 3:30PM - 6:00PM	AM only \$5.00/day PM only \$8.00/day both \$11.00/day			574-9400

French Immersion

The following excerpt from the French Immersion Strategic Plan outlining procedures for managing French Immersion Accommodation was approved at the May, 1991 Development Committee.

5. Long Term Accommodation Issues

(a) Program Initiation: JK-5 Schools

- (i) The Superintendent of Schools, in consultation with the Program Department and Accommodation Committee, initiates the designation of an additional JK-5 school within the area when any of the following situations exist:
 - inability of existing sites in the area to accommodate requests for entry to the program;
 - requests from parents representing at least 20 children to establish a French Immersion program in a specific site. (16 months lead time is required prior to the desired opening of an SK program in a new location.)
- (ii) A task force (including Superintendent, Principals, parents and members of the Program Department) examines the feasibility of accommodating Early Immersion in a school based on enrolment projections and the criteria as outlined in Criteria for Site Location (Appendix B).
- (iii) The task force reports to the Superintendent of Schools for decision.

(b) Program Initiation: Middle and Secondary Schools

- (i) Administrative Council, in consultation with the Program Department and the Accommodation Committee, initiates the designation of an additional middle or secondary school for French Immersion within the system.
- (ii) A task force (including Superintendent, Principals, parents and members of the Program Department) examines the feasibility of accommodating middle or secondary program in a school based on enrolment projections and the criteria as outlined in Criteria for Site Location (Appendix B).
- (iii) The task force reports to Administrative Council for decision.

(c) Program Phase-Out and/or Relocation: JK-5 Schools

- (i) When senior kindergarten enrolment falls below 15 for a period of two consecutive years, the Superintendent of Schools forms a task force (including Superintendent, Principals, parents and members of the Program Department) to recommend if, when and how program phase-out and/or relocation will occur.
- (ii) The task force reports to the Superintendent of Schools for decision.
- (iii) Administrative Council may relocate programs for reasons other than enrolment to meet system needs. A task force recommends an alternative site or sites.

(d) Program Phase-Out and/or Relocation: Middle and Secondary Schools

- (i) When middle school or secondary school enrolment can no longer support the continuance of the French Immersion program in a school, Administrative Council forms a task force (including Superintendent, Principals, parents and members of the Program Department) to recommend if, when and how program phase-out and/or relocation will occur.
- (ii) The task force reports to Administrative Council for decision.
- (iii) Administrative Council may relocate programs for reasons other than enrolment to meet system needs. A task force recommends an alternative site or sites.

Middle School

Quality of Facility

The Middle School report was approved by Development Committee on April 4, 1991. The excerpts that are relevant to the Accommodation Committee and their back-up materials are shown below. An image of the ideal classroom will be created by each co-ordinator, along with a list of "essential" and "highly recommended" capital items for each program. The Middle School Development Committee will put these together into a comprehensive plan which will be submitted to the accommodation committee in 1992. Although our middle schools are generally well equipped, there are concerns in some schools about the lack of adequate change facilities for physical education that should be addressed immediately.

School Size

There has been considerable discussion about minimum size for an effective and economically viable middle school. There are program, delivery, facility and fiscal reasons for addressing this issue at this time. For the present, it would be unwise to consider major renovations to any JK – 8 school with a small (under 200) middle school population unless the Superintendent of Schools recommended it on the basis that the middle school population was likely to grow or to be bolstered by the closure of a neighbouring program.

Relevant Recommendations and Rationale from Middle School Report Approved at Development Committee, April, 1991:

13. That a plan identifying the basic facilities required for the middle school program be developed by the Middle School Development Committee, and be submitted to the Accommodation Committee by January, 1992 for approval at Board as a part of the 1992 Accommodation Committee Report.

Whether a middle school exists under the same roof as a primary/junior school, or as a separate entity, there are also certain basic facilities that are needed to provide effective program in the 1990's. Some of these changes are a result of changes in students' physical size and maturation process, and are not related to middle school program. For program needs, each co-ordinator is preparing a "basic facilities list" and is submitting it to the Middle School Development Committee. From these submissions, a cohesive plan will be developed, vetted by the principals, and submitted to the Accommodation Committee. The plan will be used as a guide when building or renovating schools.

14. That a review of each middle school be conducted beginning in September, 1992 to determine the changes, if any, required to meet the basic facilities list.

By conducting such a review school staffs and support personnel may find some immediate improvements that can be made in the use of space, room allocations, traffic patterns and management of storage that increase effectiveness at no cost. As the system plan is developed, principals may use it to review their own school plant, and have the caretaker or plant department make minor changes at very little cost. When schools are renovated as part of the system plan, appropriate recommendations will be made by the principal and the Superintendent of Schools. It may be, however, that in certain schools, some critical changes will need immediate attention.

Technological Studies

Phase Five of the Technological Studies plan will be completed in 1991. At the December, 1990 Development Committee meeting, long range planning to access the provincial renewal funding was approved. The planning has begun and the chart below outlines the proposed renovation schedule. There is \$200 000 available for approved equipment purchase from the provincial renewal fund for each secondary school between 1990 and 1995. In order to access this grant money, a plan must be submitted to the Ministry by the school. Each school must budget for its share of the equipment money and arrange for the plant department to cost the renovations. This process is already underway for 1992 and the proposed plans for the schools have been submitted to the Ministry.

PROPOSED MINISTRY RENEWAL FUNDING

SCHOOL	1990	1991	1992	1993	1994
Ainsle Wood				X	
Barton			X		
Caledon				X	
Crestwood				X	
Delta	X				
Glendale		X			
Hill Park		X			
Parkview	X				
Scott Park					
Sherwood					X
MacNab					X
Macdonald					X
Churchill			X		
Vanier			X		
Westdale					X
Westmount		X			

COMPONENT II

Program Issues Requiring Future Accommodation/Renovation Considerations

English Second Language/English Skill Development

The increasing numbers of English Second Language students moving into the greater Hamilton area will have both a short term and long term impact. The demand for classroom spaces across the city at both the elementary and secondary level will likely increase as a result.

Family Studies: Upgrading of Kitchens in Family Studies Rooms

Now that the Tech Renewal plan is in place, there is a need to identify the age and possible replacement dates of stoves and fridges, and necessary upgrades and renovations for Middle and Secondary School Family Studies Classrooms. Due to cutbacks on capital equipment purchases, many schools have not been able to update equipment. The average age of stoves in Family Studies classrooms is 18-20 years. Repair costs for stoves, refrigerators and sewing machines are climbing and are close to replacement cost. The Family Studies Co-ordinator will work with the plant and purchasing departments throughout the 1991 year to develop a long range plan.

Library Resource Centres

Some Secondary School Libraries have been upgraded over the years by the addition of Security and Automation Systems. The integration of computer and media technology into resource-based learning will require planning for further on-line systems in schools' resource centres. School and system plans for this integration need to be developed over the next 3 years.

Science Labs

During the 1991 school year, the Science Co-ordinator will work with the Superintendents of Schools and the plant department to determine a proposed renovation schedule for Secondary and Middle School Labs.

Staff Development Needs - Program Department

The Staff Development Department and the Program Department (including Curriculum Resources and Technologies) need space where training facilities and resources can be housed together. In the Component Staffing Report, The Middle School Report, The Secondary School Study Responses and The Program Directions Paper, issues of re-education and training of staff are stated as a priority.

Currently these resource, staff development, in-service and training functions are housed among Area Offices, 5 floors of the Ed. Centre (lower level, 1st, 2nd, 3rd, 4th), 2 floors of 220 Dundurn, Scott Park, Delta Secondary School and Sanford Avenue and school meeting rooms.



COMPONENT III

Special Education And Services Department

Special education accommodation needs and space availability in the schools across Hamilton during the 90's will depend upon two major factors; the extent of the continuation of the current direction of Area responsibility for special education programming, and the directions that will be provided as a result of the Program Priorities for the 90's.

In attempting to address the accommodation needs for future years, the current direction/trends are outlined below with possible implications noted to facilitate accommodation planning.

CURRENT DIRECTION/TRENDS	POSSIBLE ACCOMMODATION IMPLICATIONS
(1) A range of special education program options per Area ranging from self-contained classes to teacher/student support in regular classes.	- this could result in an increase or decrease in the number of classrooms required to complete a range of special education programs in an Area. - this could also require more room availability to accommodate additional resource staff, if for example, a self-contained class is removed.
(2) The establishment of System classes for certain exceptionalities that would service students from the city, e.g. autistic, orthopaedic, hearing impaired, trainable retarded.	- the "System class" model could necessitate the exchange of an Area special education class for a system program or the need for an additional classroom in a school in which the System program was to be located.
(3) An emphasis on integration from self-contained classes to regular classes.	- this could effect the number and type of special education classes in a school, resulting in special class relocation and the need for additional classrooms.
(4) The projected decline in self-contained classes resulting from in-school resources providing appropriate special education programming.	- this would result in classrooms becoming available for regular classes, resource programs, meeting rooms, etc., or to accommodate a special education program option range in a school Area.

CURRENT DIRECTION/TRENDS	POSSIBLE ACCOMMODATION IMPLICATIONS
(5) The continuing need for appropriate and adequate space for in-school teams (DARTS), student assessments by resource personnel and student counselling.	- this could result in the need to prioritize available space, relocating a special education class to another school in the same Area or innovative accommodation sharing.
(6) School availability to address public concerns that age appropriate environments be a priority in the placing of special education classes (Area/System).	- this could necessitate the relocation of some special programs to other schools in order to accommodate a specific program.
(7) School accessibility to address public trends that all students attend their neighbourhood school, regardless of handicaps, and that the students not be transported to another school/Area.	- this could have major implications for a school, depending upon the accessibility/structure of the building and the student's handicap. - this will necessitate that provision be made for the inclusion of special education accommodation when new additions/schools are approved.

In addition, the closing of Vincent Massey School for the trainable retarded has necessitated a complete review regarding the appropriate placement for the senior students at the secondary level. Consideration is presently being given to placing two classes for the severely developmentally handicapped at Ainslie Wood School to accommodate these secondary-age students who are currently in elementary schools and who reside in the west end of the city. By so doing, it would make it possible for these students to attend an age-appropriate school in the Area of their residence with a minimum of transportation involvement, which could be critical for these students for whom medical conditions negate lengthy periods of transport. Since the 1920's, special education services have been an integral part of the educational programs offered to the students of Hamilton, and during the 1990's, this program direction must continue in order that the most enabling environment possible is available for all students with learning problems.

SPECIAL EDUCATION CLASSES AND SERVICES 1990-91 - LOWER CITY													
Figures indicate number of classes in a given school	Behav- ioural	Autistic	Auditorily Impaired	Language and Speech Improve- ment	Specific Learning Disab- ilities	Congre- gated Gifted	General Learning Disab- ilities	Train Ret.	Phys. Imp.	Multiple Except. Assessmt	E.S.L. .5 classes Full Time Teacher = 2 classes	LRT	S E R T
A Cunningham												X	
Adl Hoodless					3		1					X	X
Allenby							1					X	
Bennetto	PILOT						2				3	X	X
Centennial	1						1				3	X	
Central							1					X	X
Dalewood					1	2						X	X
Dr J E Davey							1				2	X	
Earl Kitchener											1	X	
Eliz Bagshaw					2		1					X	
Fairfield					2							X	
George R Allan						1						X	
Gibson				1	1						2	X	
Glen Brae					1							X	X
Glen Echo										2		X	
Hess Street				1			1				9	X	
Hillcrest				1	2		1					X	
Hillsdale							1					X	X
King George					1		1					X	
Lake Avenue					2		1				4	X	
Lloyd George					1		1					X	
Memorial					1							X	
Parkdale	1				1							X	
Prince of Wales					2		1					X	
Prince Philip					2			2				X	X
Queen Mary				1	1		3				2	X	
Queen Victoria						1		1		1		X	
Red Hill							1				2	X	
Robert Land					1		1					X	
Rosedale					2							X	
Roxborough							1					X	
Ryerson											2	X	
Sanford Ave	1						1				2	X	
Sir Isaac Brock					1							X	
Sir W Laurier				2	2						2		
Stinson Street					1						3	X	
Strathcona					1							X	
Tweedsmuir	.5				1		1				3	X	
V Montgomery	1				1			2				X	
W H Ballard					1	3	1					X	X
Woodward							1					X	X
TOTALS	4.5	0	0	6	34	7	25	5	0	3	40		

SPECIAL EDUCATION CLASSES AND SERVICES 1990-91 - UPPER CITY

Figures indicate number of classes in a given school	Behav- ioural	Autistic	Auditorily Impaired	Language and Speech Improve- ment	Specific Learning Disab- ilities	Congre- gated Gifted	General Learning Disab- ilities	Train Ret.	Phys. Imp.	Multiple Except. Assessmt	E.S.L. .5 classes Full Time Teacher = 2 classes	LRT	S E R T
Buchanan Park												X	
Burkholder Dr					1						2	X	X
Cardinal Hts					1							X	
C B Stirling					1		1					X	
Chedoke	1				2			2			.16	X	X
Comley												X	
Eastmount Park				2	1							X	
Fernwood Park						1						X	
Franklin Road	1				1		1					X	
G L Armstrong							1				.16	X	
Hampton Hts			.5		1	2						X	X
Holbrook									2			X	
Holbrook SAM													
Huntington Pk	1							2				X	
J Macdonald					2						1	X	
Lawfield					1							X	
Linc Alexander					1							X	
Linden Park					1	1		2			2	X	
Lisgar				1				1	1			X	
Mountview					1		1					X	
Norwood Park												X	
Paul Johnson					1							X	
Peace Memor					1							X	
Queensdale			2.5									X	
R A Riddell					1		1				2	X	
Richard Beasley							1					X	
Ridgemount												X	
Ryckman's Cnr		1										X	
Seneca				1			1	2				X	
Thornbrae					1							X	X
Vern Ames												X	
Westview					1	2.5					.16	X	X
Westwood		1			1	1						X	
Westmt El Prg					1								
TOTALS	3	2	3	4	21	7.5	7	9	3	0	7.5		
CITY TOTALS	7.5	2	3	10	55	14.5	32	14	3	3	47.5		

Vincent Massey - Work Experience Program

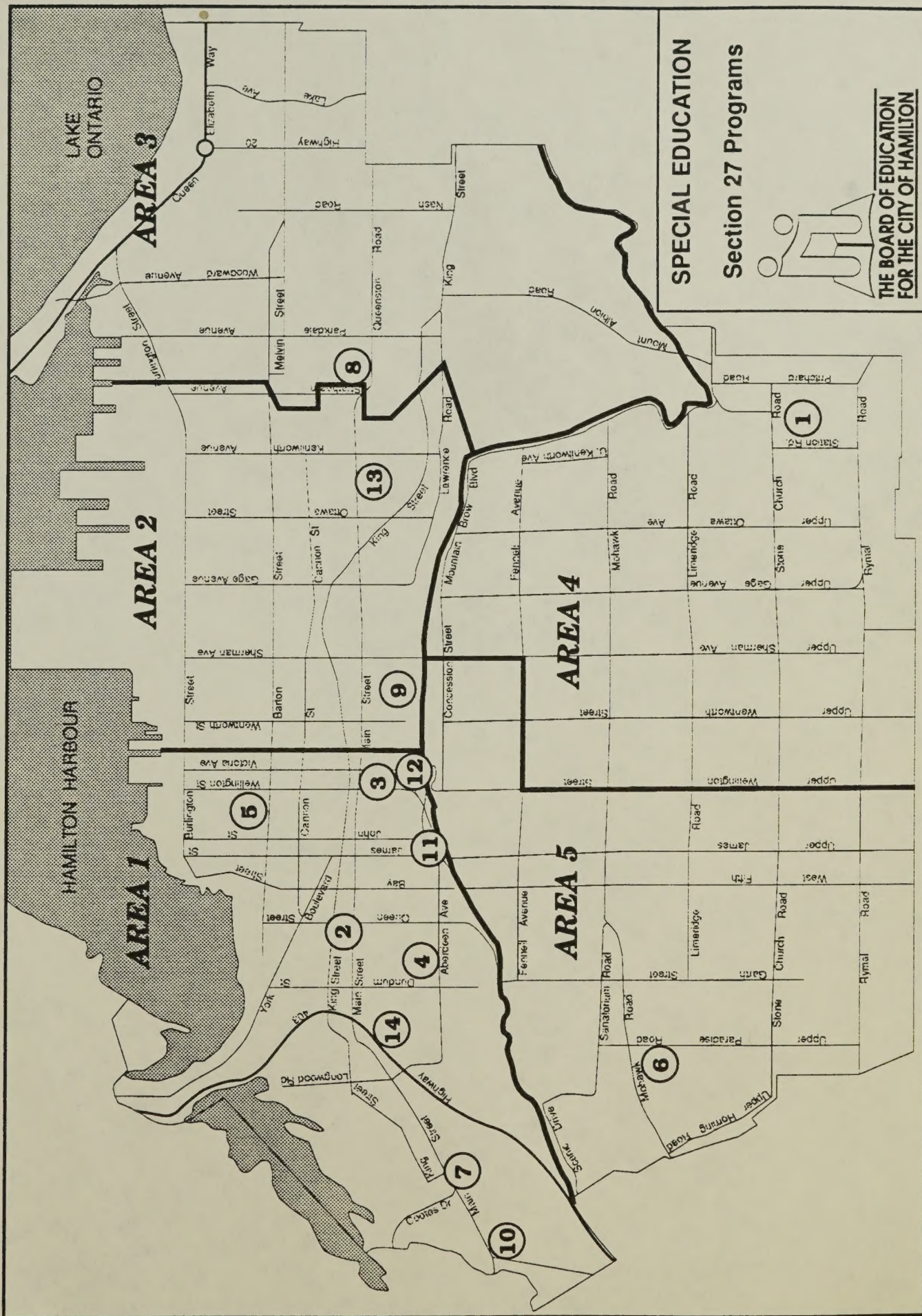
SECONDARY SCHOOLS	Scott Park	Hill Park	SJAM	SWC	Sherwood	Westdale	Westmount	TOTAL
Congregated Gifted							2	2
Trainable Retarded		4		5	1	2		12
Physically Impaired					1			1
English As a Second Lang. (lines/classes)	12		42					54

LRTS - Every Secondary School has the services of at least a full time LRT



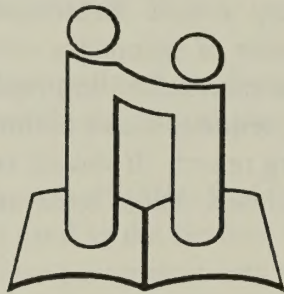
**EDUCATIONAL PROGRAMS IN CARE, TREATMENT AND
CORRECTIONAL FACILITIES
(SECTION 27 PROGRAMS)**

- (1) Arrell Youth Centre
- (2) Cornerstone (B'nai Brith)
- (3) Dawn Patrol Group Home
- (4) Grace Haven
- (5) Hamilton-Wentworth Detention Centre
- (6) Lynwood Hall Children's Centre
- (7) McMaster University Medical Centre
- (8) Patterson House
- (9) Robert Mac Home
- (10) Rygiel Home
- (11) St. Joseph's Hospital
- (12) Webber House
- (13) Woodview Day Treatment (c/o Delta Secondary)
- (14) Woodview Children's Centre (c/o Westdale Secondary)



- NOTES -





THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

CAPACITY OF SCHOOLS

A PROPOSAL FOR CALCULATING CAPACITY OF SECONDARY SCHOOLS

When the 1990 Accommodation Report was reviewed by trustees in July, 1990, a recommendation regarding a method for calculating elementary school student capacity was accepted as policy. At that time, trustees requested that the matter of secondary composite and vocational school student capacity be reviewed and that a recommendation be prepared on this issue for the 1991 Accommodation Report. In response to this request, a sub-committee of the Accommodation Committee was formed to prepare the following report. It should be noted that the recommendations for both composite and vocational schools have been reviewed by principals and senior officials.

There are two basic parts to the recommendation. Part one includes a detailed review of each school to ensure the correct count of rooms used to accommodate students. Part two attaches a capacity to each room ranging from zero (for rooms such as libraries), to 30.8 for some academic subjects. Notes on the proposals for composite and vocational schools are provided. As well, tables are provided detailing the number of rooms and their use for each school.

NOTES FOR 1990-91: SECONDARY COMPOSITE SCHOOLS

1. This proposal excludes portable classrooms.
2. Special education self contained capacity numbers are taken from Ministry of Education Regulation 262.
3. Rooms listed as "Used by Other Agencies" are used by day care, Section 27 programs, and Board consultants.
4. Article 25.0.0.0.5 of the Collective Agreement between the Board and District 8, OSSTF, is used as the basis of the proposal for room size by subject. The numbers of students per class per subject area are listed on the table attached to these notes.
5. Article 25.0.0.0.5 does not address the issue of advanced, general and basic programming as outlined in "Article 25 - Component Staffing" of the Collective Agreement. These school average loadings as listed in Article 25.0.0.0.1.(B) are:
 - 26 students in advanced level academic classes;
 - 24 students in general level academic classes;
 - 17 students in basic level academic classes;
 - 18 students in composite technical classes;
 - 15 students in ESL classes.
6. Article 25.0.0.0.5 does not recognize the impact of students designated as exceptional by the I.P.R.C. process. In Article 25.0.0.0.1.(D) identified exceptional students are given the weight of 2 mainstream students.
7. It is recommended that loading levels identified in Article 25.0.0.0.5 be reduced to 80% of their stated levels to account for items 5 and 6 in this discussion.
8. A number of subjects which require specialized equipment and facilities are taught by only one teacher in the school. When this teacher receives the unassigned time as required in the collective agreement, the teaching area set up for this subject is unusable for other teachers teaching other courses.

Recommendation

That the Secondary Composite school enrolment capacity be 80% of the limits provided in Clause 25.0.0.0 5 of the collective agreement between the Board and District 8, OSSTF.

NOTES FOR 1990-91: SECONDARY VOCATIONAL SCHOOLS

1. This proposal excludes portable classrooms.
2. Ministry requirements for calculating capacity for vocational secondary schools are the same as for composite secondary schools. Academic classrooms smaller than 700 square feet can be listed as having a smaller capacity for Ministry purposes.
3. Most technical and many academic subjects are taught by only one teacher in each school. When that teacher receives his/her unassigned time as required in the collective agreement, no one else in the school is available to teach in that subject. For this reason, most specialized subject areas in vocational secondary schools cannot be used full time.
4. During the past several years, vocational secondary schools have been providing instruction to composite secondary students in specialized courses. While these students are housed in vocational secondary schools for part of the instructional day, they are counted in their home composite school. It is expected that this kind of program will continue to expand in future years. The existence of this program implies that space is available in the vocational schools to receive these students.

Recommendation

That the Secondary Vocational enrolment capacity be 80% of the limits provided in clause 25.0.0.3(B.i) of the collective agreement between the Board and District 8, OSSTF.

A PROPOSAL FOR CALCULATING SECONDARY COMPOSITE SCHOOL CAPACITY: SPRING, 1991

TYPE OF CLASSROOMS	RULES FROM		ARTICLE 250005	BAR-TON	DELTA	GLEN-DALE	HILL PARK	SCOTT PARK	SHER-WOOD	S.A.M.	SJAM	S.W.C.	WEST-DALE	WEST-MNT	TOTAL
	MINISTRY														
ROOMS IN SCHOOL				57	72	57	57	67	66	69	76	59	75	59	714
ROOMS USED BY OTHERS				0	4		1	1		8	3	2	1		20
ENGLISH	30	28.00		8	9	8	9	6	11	9	8	8	11	7	94
MATH	30	30.80		5	7	6	5	6	6	7	9	6	9	4	70
HISTORY	30	30.80		4	3	4	3	3	3	2	3	3	5	3	36
GEOGRAPHY	30	30.80		3	2	3	2	3	3	3	3	3	3	3	31
LANGUAGE	30	30.80		3	3	3	3	3	4	4	2	2	6	4	37
SCIENCE LAB	30	29.00		6	6	6	6	6	6	7	8	6	7	6	70
BUSINESS	30	30.80		4	6	7	5	4	6	6	6	3	4	6	57
BUSINESS PRACTICE OFFICE	0	0.00		1	1		1	1		1	1	1	1	1	9
LIBRARY	0	0.00		1	1	1	1	1	1	1	1	1	1	1	11
FAMILY STUDIES	30	25.50		2	3	2	2	3	2	3	4	2	2	2	27
TECHNICAL	20	21.00		6	10	5	5	5	7	6	6	6	5	5	66
DRAFTING	30	30.80			2	1	1	1	1	2	2	1	1	1	13
VISUAL ARTS	30	25.50		4	4	3	2	4	3	2	4	2	4	2	34
MUSIC	30	26.00		2	2	1	2	2	2	1	2	2	3	1	20
FIRST GYM	0	30.80		1	1	1	1	1	1	1	1	1	1	1	11
OTHER GYMS	30	30.80		2	1	2	1	1	2	2	2	1	3	2	19
HEALTH	30	30.80		1	3		1		1	1	1	2	2	1	13
COMPUTER	30	0.00		3	3	2	3	5	4	1	4	2	4	3	34
TRAINABLE RETARDED	10	10.00					3		1			4	2		10
ORTHOPAEDIC	12	12.00							1						1
GIFTED	25	25.00													
ENGLISH AS A SECOND LANGUAGE	30	20.00						5			5			2	2
SEMINAR	30	0.00						1		1					10
LEARNING RESOURCE TEACHER	30	0.00				1		1	1		1	1			2
OTHER PURPOSE	30	30.80		1	1	1		4		1				1	6
TOTAL INSTRUCTIONAL ROOMS				57	68	57	56	66	66	61	73	57	74	59	694
MINISTRY CAPACITY				1560	1850	1600	1480	1840	1812	1680	2040	1480	2040	1620	19002
CAPACITY USING ARTICLE 250005				1468	1760	1519	1393	1578	1662	1628	1831	1396	1914	1515	17664
CAPACITY @ 75% OF ARTICLE 250005				1101	1320	1139	1044	1184	1247	1221	1373	1047	1436	1137	13248
CAPACITY @ 80% OF ARTICLE 250005				1175	1408	1215	1114	1263	1330	1302	1465	1116	1531	1212	14131
CAPACITY @ 85% OF ARTICLE 250005				1248	1496	1291	1184	1342	1413	1384	1557	1186	1627	1288	15014
CAPACITY @ 90% OF ARTICLE 250005				1321	1584	1367	1253	1420	1496	1465	1648	1256	1723	1364	15898

NOTE: The recommendation for capacity of Secondary Composite Schools is 80% of Article 250005.

A PROPOSAL FOR CALCULATING SECONDARY VOCATIONAL SCHOOL CAPACITY: SPRING, 1991

TYPE OF CLASSROOMS	RULES FROM		AINSLIE WOOD	CALEDON	CRESTWOOD	PARKVIEW	TOTAL
	MINISTRY	ARTICLE 250003					
ROOMS IN SCHOOL.....							
ROOMS USED BY OTHERS.....							
ACADEMIC	30	17	12	12	13	11	48
IST GYM	0	17	1	1	1	1	4
OTHER GYM	30	17	1		1	1	3
TECHNICAL	20	17	16	4	9	15	44
LIBRARY	0	0	1	1	1	1	4
TOTAL INSTRUCTIONAL ROOMS			31	18	25	29	103
MINISTRY CAPACITY			710	440	600	660	2410
CAPACITY USING ARTICLE 250003			494	285	399	461	1639
CAPACITY @ 75% OF ARTICLE 250003			371	214	299	346	1229
CAPACITY @ 80% OF ARTICLE 250003			395	228	319	369	1311
CAPACITY @ 85% OF ARTICLE 250003			420	242	339	392	1393
CAPACITY @ 90% OF ARTICLE 250003			445	257	359	415	1475

NOTE: The recommendation for capacity of Secondary Vocational Schools is 80% of Article 250003.

ENROLMENT FORECASTS FOR SECONDARY COMPOSITE SCHOOLS

SEPTEMBER 30, EACH YEAR	RECOM.	ACT.	ACT.	ACT.	F'CST					1991 ENRL % OF REC.
	CAPACITY	1988	1989	1990	1991	1992	1993	1994	1995	CAP.
BARTON	1175	1197	1209	1235	1326	1350	1391	1435	1408	113%
DELTA	1408	779	781	1026	1024	1101	1194	1155	1243	73%
GLENDALE	1215	1195	1256	1206	1215	1161	1142	1126	1168	100%
HILL PARK	1114	1103	1064	1093	1149	1167	1234	1299	1358	103%
SCOTT PARK	1263	845	923	1045	1071	1116	1081	1057	1081	85%
SHERWOOD	1330	1140	1173	1165	1140	900	861	859	812	86%
S.A.M.	1302	1292	1299	1301	1259	1196	1142	1120	1074	97%
S.J.A.M.	1465	1249	1267	1360	1401	1506	1499	1536	1555	96%
S.W.C.	1116	926	907	954	964	996	997	1040	1086	86%
WESTDALE	1531	1388	1428	1403	1387	1363	1367	1396	1428	91%
WESTMOUNT	1212	1017	982	863	857	842	807	785	774	71%
TOTAL	14131	12131	12289	12651	12793	12698	12715	12808	12987	91%
ALT. ED. CALEDON		35	32	35	45	45	45	45	45	
ALT. ED. S.J.A.M.		31	22	14	35	35	35	35	35	
TOTAL ENGLISH PROG.		12197	12343	12700	12873	12778	12795	12888	13067	
G.P. VANIER	748	423	411	406	414	416	420	420	420	56%
TOTAL ENROLMENT		12620	12754	13106	13287	13194	13215	13308	13487	
WCBE IN SHERWOOD		200	262	268	209	126	30	5		

ENROLMENT FORECASTS FOR SECONDARY VOCATIONAL SCHOOLS

SEPTEMBER 30, EACH YEAR	RECOM.	ACT.	ACT.	ACT.	ACT.	F'CST				1990 ENRL % OF REC.
	CAPACITY	1987	1988	1989	1990	1991	1992	1993	1994	CAP.
AINSLIE WOOD	395	382	353	383	347	339	353	362	375	88%
ALBION		249	231							
BRIARWOOD		298	312	290						
CALEDON	228	213	211	212	200	195	230	209	216	88%
CRESTWOOD	319	233	231	250	251	245	255	262	271	79%
PARKVIEW	369	325	260	318	391	382	397	498	423	106%
TOTAL ENROLMENT	1311	1700	1598	1453	1189	1161	1235	1241	1285	91%

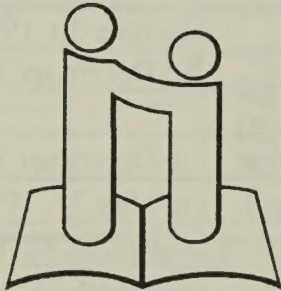
Research Services Department



- NOTES -

TABLE 1. SUMMARY OF ACCOMMODATION DATA FOR THE 1991 ACCOMMODATION SURVEY

Category	1991	1990	1989	1988	1987	1986	1985	1984	1983	1982	1981	1980	1979	1978	1977	1976	1975	1974	1973	1972	1971	1970	1969	1968	1967	1966	1965	1964	1963	1962	1961	1960	1959	1958	1957	1956	1955	1954	1953	1952	1951	1950	1949	1948	1947	1946	1945	1944	1943	1942	1941	1940	1939	1938	1937	1936	1935	1934	1933	1932	1931	1930	1929	1928	1927	1926	1925	1924	1923	1922	1921	1920	1919	1918	1917	1916	1915	1914	1913	1912	1911	1910	1909	1908	1907	1906	1905	1904	1903	1902	1901	1900	1899	1898	1897	1896	1895	1894	1893	1892	1891	1890	1889	1888	1887	1886	1885	1884	1883	1882	1881	1880	1879	1878	1877	1876	1875	1874	1873	1872	1871	1870	1869	1868	1867	1866	1865	1864	1863	1862	1861	1860	1859	1858	1857	1856	1855	1854	1853	1852	1851	1850	1849	1848	1847	1846	1845	1844	1843	1842	1841	1840	1839	1838	1837	1836	1835	1834	1833	1832	1831	1830	1829	1828	1827	1826	1825	1824	1823	1822	1821	1820	1819	1818	1817	1816	1815	1814	1813	1812	1811	1810	1809	1808	1807	1806	1805	1804	1803	1802	1801	1800	1799	1798	1797	1796	1795	1794	1793	1792	1791	1790	1789	1788	1787	1786	1785	1784	1783	1782	1781	1780	1779	1778	1777	1776	1775	1774	1773	1772	1771	1770	1769	1768	1767	1766	1765	1764	1763	1762	1761	1760	1759	1758	1757	1756	1755	1754	1753	1752	1751	1750	1749	1748	1747	1746	1745	1744	1743	1742	1741	1740	1739	1738	1737	1736	1735	1734	1733	1732	1731	1730	1729	1728	1727	1726	1725	1724	1723	1722	1721	1720	1719	1718	1717	1716	1715	1714	1713	1712	1711	1710	1709	1708	1707	1706	1705	1704	1703	1702	1701	1700	1699	1698	1697	1696	1695	1694	1693	1692	1691	1690	1689	1688	1687	1686	1685	1684	1683	1682	1681	1680	1679	1678	1677	1676	1675	1674	1673	1672	1671	1670	1669	1668	1667	1666	1665	1664	1663	1662	1661	1660	1659	1658	1657	1656	1655	1654	1653	1652	1651	1650	1649	1648	1647	1646	1645	1644	1643	1642	1641	1640	1639	1638	1637	1636	1635	1634	1633	1632	1631	1630	1629	1628	1627	1626	1625	1624	1623	1622	1621	1620	1619	1618	1617	1616	1615	1614	1613	1612	1611	1610	1609	1608	1607	1606	1605	1604	1603	1602	1601	1600	1599	1598	1597	1596	1595	1594	1593	1592	1591	1590	1589	1588	1587	1586	1585	1584	1583	1582	1581	1580	1579	1578	1577	1576	1575	1574	1573	1572	1571	1570	1569	1568	1567	1566	1565	1564	1563	1562	1561	1560	1559	1558	1557	1556	1555	1554	1553	1552	1551	1550	1549	1548	1547	1546	1545	1544	1543	1542	1541	1540	1539	1538	1537	1536	1535	1534	1533	1532	1531	1530	1529	1528	1527	1526	1525	1524	1523	1522	1521	1520	1519	1518	1517	1516	1515	1514	1513	1512	1511	1510	1509	1508	1507	1506	1505	1504	1503	1502	1501	1500	1499	1498	1497	1496	1495	1494	1493	1492	1491	1490	1489	1488	1487	1486	1485	1484	1483	1482	1481	1480	1479	1478	1477	1476	1475	1474	1473	1472	1471	1470	1469	1468	1467	1466	1465	1464	1463	1462	1461	1460	1459	1458	1457	1456	1455	1454	1453	1452	1451	1450	1449	1448	1447	1446	1445	1444	1443	1442	1441	1440	1439	1438	1437	1436	1435	1434	1433	1432	1431	1430	1429	1428	1427	1426	1425	1424	1423	1422	1421	1420	1419	1418	1417	1416	1415	1414	1413	1412	1411	1410	1409	1408	1407	1406	1405	1404	1403	1402	1401	1400	1399	1398	1397	1396	1395	1394	1393	1392	1391	1390	1389	1388	1387	1386	1385	1384	1383	1382	1381	1380	1379	1378	1377	1376	1375	1374	1373	1372	1371	1370	1369	1368	1367	1366	1365	1364	1363	1362	1361	1360	1359	1358	1357	1356	1355	1354	1353	1352	1351	1350	1349	1348	1347	1346	1345	1344	1343	1342	1341	1340	1339	1338	1337	1336	1335	1334	1333	1332	1331	1330	1329	1328	1327	1326	1325	1324	1323	1322	1321	1320	1319	1318	1317	1316	1315	1314	1313	1312	1311	1310	1309	1308	1307	1306	1305	1304	1303	1302	1301	1300	1299	1298	1297	1296	1295	1294	1293	1292	1291	1290	1289	1288	1287	1286	1285	1284	1283	1282	1281	1280	1279	1278	1277	1276	1275	1274	1273	1272	1271	1270	1269	1268	1267	1266	1265	1264	1263	1262	1261	1260	1259	1258	1257	1256	1255	1254	1253	1252	1251	1250	1249	1248	1247	1246	1245	1244	1243	1242	1241	1240	1239	1238	1237	1236	1235	1234	1233	1232	1231	1230	1229	1228	1227	1226	1225	1224	1223	1222	1221	1220	1219	1218	1217	1216	1215	1214	1213	1212	1211	1210	1209	1208	1207	1206	1205	1204	1203	1202	1201	1200	1199	1198	1197	1196	1195	1194	1193	1192	1191	1190	1189	1188	1187	1186	1185	1184	1183	1182	1181	1180	1179	1178	1177	1176	1175	1174	1173	1172	1171	1170	1169	1168	1167	1166	1165	1164	1163	1162	1161	1160	1159	1158	1157	1156	1155	1154	1153	1152	1151	1150	1149	1148	1147	1146	1145	1144	1143	1142	1141	1140	1139	1138	1137	1136	1135	1134	1133	1132	1131	1130	1129	1128	1127	1126	1125	1124	1123	1122	1121	1120	1119	1118	1117	1116	1115	1114	1113	1112	1111	1110	1109	1108	1107	1106	1105	1104	1103	1102	1101	1100	1099	1098	1097	1096	1095	1094	1093	1092	1091	1090	1089	1088	1087	1086	1085	1084	1083	1082	1081	1080	1079	1078	1077	1076	1075	1074	1073	1072	1071	1070	1069	1068	1067	1066	1065	1064	1063	1062	1061	1060	1059	1058	1057	1056	1055	1054	1053	1052	1051	1050	1049	1048	1047	1046	1045	1044	1043	1042	1041	1040	1039	1038	1037	1036	1035	1034	1033	1032	1031	1030	1029	1028	1027	1026	1025	1024	1023	1022	1021	1020	1019	1018	1017	1016	1015	1014	1013	1012	1011	1010	1009	1008	1007	1006	1005	1004	1003	1002	1001	1000	999	998	997	996	995	994	993	992	991	990	989	988	987	986	985	984	983	982	981	980	979	978	977	976	975	974	973	972	971	970	969	968	967	966	965	964	963	962	961	960	959	958	957	956	955	954	953	952	951	950	949	948	947	946	945	944	943	942	941	940	939	938	937	936	935	934	933	932	931	930	929	928	927	926	925	924	923	922	921	920	919	918	917	916	915	914	913	912	911	910	909	908	907	906	905	904	903	902	901	900	899	898	897	896	895	894	893	892	891	890	889	888	887	886	885	884	883	882	881	880	879	878	877	876	875	874	873	872	871	870	869	868	867	866	865	864	863	862	861	860	859	858	857	856	855	854	853	852	851	850	849	848	847	846	845	844	843	842	841	840	839	838	837	836	835	834	833	832	831	830	829	828	827	826	825	824	823	822	821	820	819	818	817	816	815	814	813	812	811	810	809	808	807	806	805	804	803	802	801	800	799	798	797	796	795	794	793	792	791	790	789	788	787	786	785	784	783	782	781	780	779	778	777	776	775	774	773	772	771	770	769	768	767	766	765	764	763	762	761	760	759	758	757	756	755	754	753	752	751	750	749	748	747	746	745	744	743	742	741	740	739	738	737	736	735	734	733	732	731	730	729	728	727	726	725	724	723	722	721	720	719	718	717	716	715	714	713	712	711	710	709	708	707	706	705	704	703	702	701	700	699	698	697	696	695	694	693	692	691	690	689	688	687	686	685	684	683	682	681	680	679	678	677	676	675	674	673	672	671	670	669	668	667	666	665	664	663	662	661	660	659	658	657	656	655	654	653	652	651	650	649	648	647	646	645	644	643	642	641	640	639	638	637	636	635	634	633	632	631	630	629	628	627	626	625	624	623	622	621	620	619	618	617	616	615	614	613	612	611	610	609	608	607	606	605	604	603	602	601	600	599	598	597	596	595	594	593	592	591	590	589	588	587	
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THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

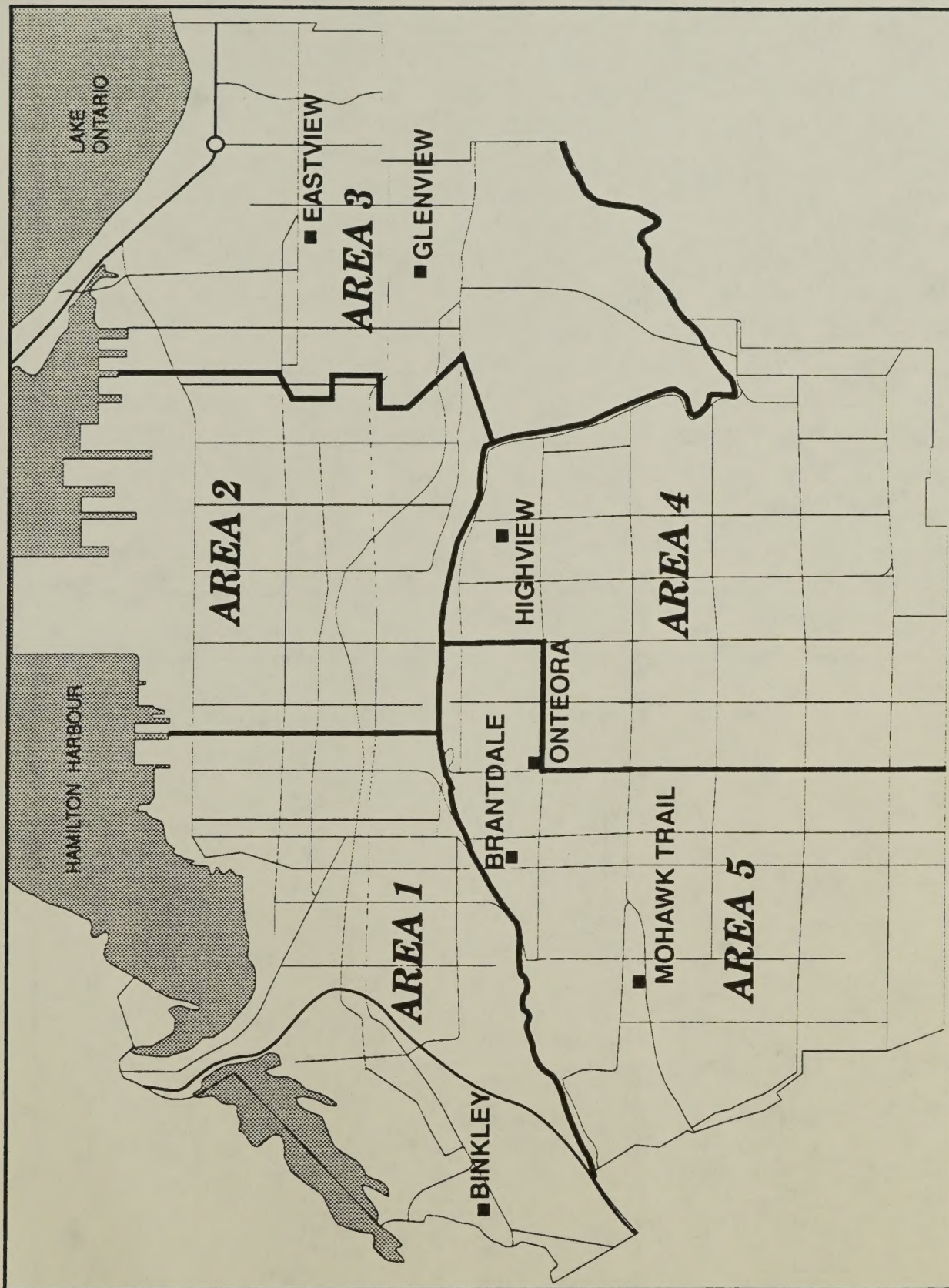
PROPERTIES AND LEASES

STATUS OF CLOSED SCHOOLS

SCHOOL	TENANT	LEASE TERM
Binkley	Wentworth Library Board	to June 30, 1993
Brantdale	Mohawk College	to December 31, 1992
Briarwood	Vacant	
Eastview	Hamilton Association for Community Living	to December 31, 1993
Glenview	Ontario Library Service - Escarpment Board	to May 31, 1992
Highview	Mohawk College	to March 31, 1992
Mohawk Trail	Mohawk College	to March 31, 1992
Onteora	Canadian Japanese Cultural Centre	to July 31, 1992
Sherwood Heights	Vacant	Re-open September, 1991
Vincent Massey	Vacant	

RENTED AND LEASED SPACE IN OPEN SCHOOLS

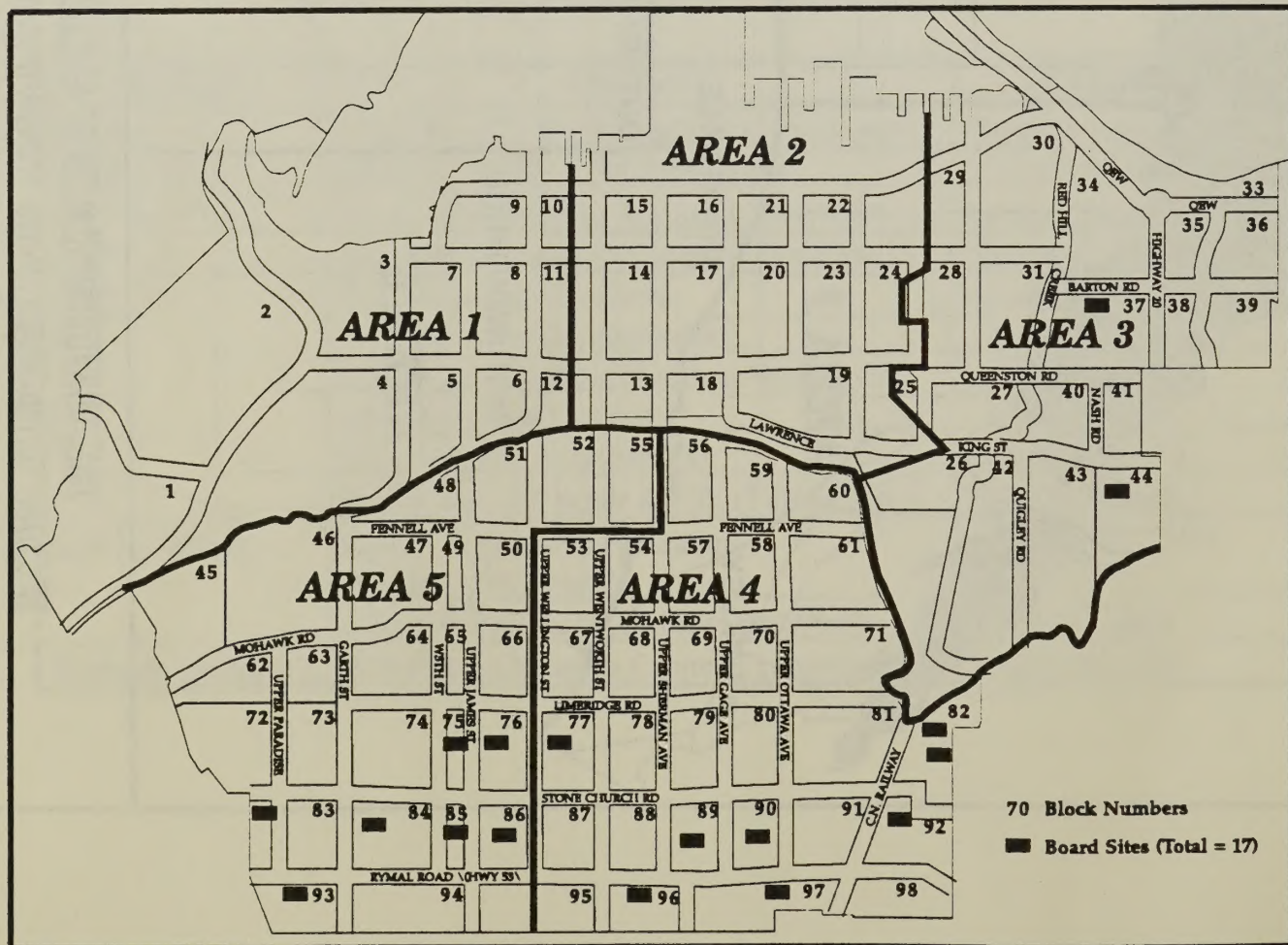
SCHOOL	TENANT	LEASE TERM
Allenby	Mother Goose Nursery School (2 classrooms)	month to month
Central Public	Dalton Insurance (2nd floor only)	to August 31, 1995
Delta Secondary	Honey Bear Nursery School (2 classrooms)	month to month
	Woodview Children's Centre (2 classrooms)	to June 30, 1992
Fairview	Jewish Community Centre (7 rooms, not just classrooms)	month to month
	Learning Disabilities Hamilton-Wentworth Association (1 classroom)	month to month
	Rygiel Home (2 classrooms)	month to month
	Board Operated Adult & ESL (3 classrooms)	to June 30, 1991
Sanford Avenue	Hamilton Teacher's Federation (4 rooms, 3rd floor)	to August 31, 1992
	Genealogical Society (1 room, 3rd floor)	month to month
Westdale Secondary	Woodview Children's Centre (1 classroom)	to June 30, 1992

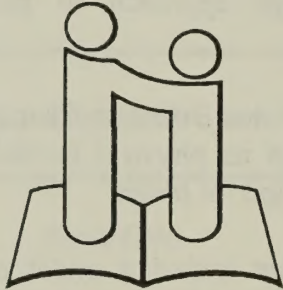


ELEMENTARY SCHOOLS NOT USED
FOR REGULAR INSTRUCTIONAL PURPOSES

UNDEVELOPED SITES

BLOCK NO.	NEIGHBOURHOOD	LOCATION	ACRES
37	Kentley	Lot 29, Con 2 (Saltfleet)	6.00
44	Gershome	Lot 28, Con 4 (Saltfleet)	7.96
75	Kernighan	Lot 15, Con 7 (Barton)	5.00
76	Jerome	Lot 13, Con 7 (Barton)	27.75
77	Crerar	Lot 11, Con 7 (Barton)	6.00
82	Albion (Wil-Bar)	Lot 1, Con 7 (Barton)	5.61
	Albion (Ksivickis)	Lot 34, Con 7 (Saltfleet)	8.00
83	Falkirk West	Lot 21, Con 8 (Barton)	6.00
84	Sheldon	Lot 17, Con 8 (Barton)	30.00
85	Mewburn	Lot 15, Con 8 (Barton)	5.00
86	Ryckman's	Lot 13, Con 8 (Barton)	6.00
89	Eleanor	Lots 7/8, Con 8 (Barton)	8.80
90	Templemead	Lots 5/6, Con 8 (Barton)	16.70
92	Hannon North	Lots 1/2, Con 8 (Barton)	9.00
93	Carpenter	Lot 2, Con 1 (Glanford)	10.00
96	Chappel East/Chappel West	Lots 8/9, Con 1 (Glanford)	10.00
97	Broughton East	Lot 12, Con 1 (Glanford)	9.45





**THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON**

CAPITAL FINANCING

CAPITAL FINANCING

The Ministry of Education provides capital grants on approved projects only. This Accommodation Report is the first stage in the process. The next requirement is the filing of a Multi-Year Capital Expenditure Forecast this fall. Based on that submission and subsequent analysis, the Ministry of Education will announce the approved projects in the spring of 1992, for **funding in 1993 to 1997**. The time frame to open a school, from initial proposal to completion, emphasizes the need to develop a long range approach to planning for accommodation issues.

There are a number of funding alternatives available to our Board to finance the local share of the cost of construction, alterations and renovations of its physical facilities. These include the Revenue Fund budget, Capital Reserves, debentures and lot levies.

Projects financed through the Revenue Fund budget are included under expenditure classifications such as Capital from Current and Permanent Improvements, and are approved annually as part of the Budget Review process. These projects are paid for directly through the educational mill rate in the year the project is undertaken, or as expenditures are incurred.

A second option available is the use of Capital Reserve Funds, which were \$3,700,000 at the end of 1990. These funds have been built up through annual transfers from the Revenue Fund budgets, the sale of properties, net rental income and investment interest earned. Projects financed from these reserves are not covered by the Revenue Fund budget motions, and require separate approvals, similar to a project to be financed through debentures. The balance as of December 31/91 in the Capital Reserve Fund is estimated at \$2,600,000 which includes the proceeds from the sale of Union and Princess Elizabeth Schools. As reported on Exhibit A, capital projects for 1992 will utilize \$1,800,000 of this amount leaving a balance of approximately \$800,000. The Capital Reserve Funds should be sufficient to allow for unforeseen capital requirements without having to go through the approval process required to issue debentures.

When debentures are issued to finance a project, funds to pay the debt charges are raised through subsequent Revenue Fund budgets. Debentures are approved by the Ontario Municipal Board and issued through the Regional Municipality of Hamilton-Wentworth.

Lot levies are currently under review in cooperation with the Wentworth County Board of Education and the Hamilton-Wentworth Roman Catholic Separate School Board.

In determining which funding option to recommend, the cost and nature of a project are considered as well as the number of projects to be financed.

Portables, roof repairs, boiler replacements and dust collection systems have traditionally been funded from the Revenue Fund budget.

Capital Reserve Funds and debentures have been used for major capital projects. Recommendations regarding the use of Capital Reserve Funds versus debentures would be based on the long range forecast of major capital projects and the availability of Capital Reserve Funds.

Exhibit A summarizes major capital expenditures for 1991 and 1992.

Exhibits B and C summarize major capital projects for 1993 to 1997 (Non-Growth and Growth) to be submitted to the Ministry of Education in the fall as part of the Capital Expenditure Forecast.

1991 and 1992 Capital Financing - Exhibit A		
Major Capital Projects	1991	1992
Area One		
Centennial (Total = 2,152,000)	523,000 Capital Reserves	
Tweedsmuir (major renovations)	718,000 Capital Reserves	
Area Two		
Gibson (major renovations)	401,000 Capital Reserves	345,000 Capital Reserves
King George (major renovations)		931,000 Capital Reserves
Lloyd George (major renovations)		532,000 Capital Reserves
Memorial (major renovations) (addition/alterations)	572,000 Capital Reserves	1,300,000 Debentures
Area Three		
Hillcrest (major renovations)	266,000 Capital Reserves	
Area Four		
Helen Detwiler (Total = 5,714,000)	4,342,000 Debentures/Grants	
Area Five		
Gordon Price (Total = 4,648,000)	3,719,000 Debentures/Grants	
	10,541,000	3,108,000
Debentures/Grants	8,061,000	1,300,000
Capital Reserves	2,480,000	1,808,000
TOTAL	10,541,000	3,108,000





Proposed Projects - Buildings (For Non-Growth)

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1991/2

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON	
Section	Board Number
General	6-4-319

Board Priority	Name of Project/School Location Midnet Number	Sustaining to School to S	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (S)	Estimated Cost (\$000)					Estimated Local Share (\$000)	To Financial to
			Existing School	Portable/ Participate	This Project			199 5	199 4	199 5	199 6	199 7		
	Dust Collection Systems	varies	—	—	—	D	E/S	250	300				182	Current Levy
	Roof Replacement Program	varies	—	—	—	G	E/S	950	1000	1000	1000	1000	1634	Current Levy
	Boiler Replacement Program	varies	—	—	—	G	E/S	270	260	270	270		353	Current Levy
	Secondary Library Security System	varies	—	—	—	B	S	6					2	Current Levy
	Science Laboratory Renovations secondary elementary	varies	—	—	—	B	S	600	600		600		594	Current Levy
	Secondary School Libraries Automation	varies	—	—	—	B	S	150	150	150	150	150	248	Current Levy
	Masonry Repairs and Restoration	varies	—	—	—	G	E/S	22	200	250	200		7	Current Levy
								100					248	Current Levy
								8498	6717	3330	4370	1900	8191	

TOTAL \$

* Including Relocatable Classroom Modules (RCM's)
Use Sub-Totals and Carry Forward if more than one page is required.

Date

21-0116B (Revised 06/90) CEF-1B-1991



Ministry of Education
Ontario

EXHIBIT B

* Proposed Projects - Buildings (For Non-Growth)

*Revised forms will be available in Fall 1991

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1992

Board	THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON				Section	GENERAL	Board Number	6-4-319
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Board Priority	Name of Project/School Location Midnet Number	Open to Public or Closed	Ministry Rated Pupil Capacity			Project Class Code (see instructions)	Type of Project (E = Existing, S = New)	Estimated Cost (\$000)					Estimated Local Share (\$000)	Financing Method
			Existing School	Portables/Portables*	This Project			1993	1994	1995	1996	1997		
	Asbestos Repair/Removal (Additional requests)	varies	—	—	—	D	E/S	—	257	1060	750	750	930	Current Levy
	Technical Upgrade Program (Renovations)	varies	—	—	—	G	S	200	200				132	Current Levy
	Adelaide Hoodless Renovations (Middle school)	1912	—	—	—	D	E	500					165	Debtenture
	Hillside - Renovations	1971	—	—	—	G	E	900	T.B.D.				297	Debtenture
	Hill Park - Renovations	1954	—	—	—	D	S	800	T.B.D.	T.B.D.			264	Debtenture
	Richard Beasley	1968	—	—	—	G	E				500		165	Debtenture
	Queen Mary - Replacement	1914	—	—	—	C	E	3750	3750				2475	Debtenture
	Barton - Renovations	1960	—	—	—	G	S				900		297	Debtenture
	Central - Renovations	1851	—	—	—	D	E			600			198	Debtenture
								TOTAL \$						

T.B.D. = Dollar figure to be determined.

* Including Relocatable Classroom Modules (RCM's)

Use Sub-Totals and Carry Forward if more than one page is required.

21-01108 (Revised 06/90) CEF-1B-1991



City of
Hamilton
Education

EXHIBIT C

Proposed Projects - Buildings (For Growth)

* REVISED FORMS WILL BE AVAILABLE IN FALL 1991

NOTE: Record all projects for which applications for Building Proposal Approval are to be submitted after January 1, 1992

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON		Section	GENERAL	Board Number	6-4-319
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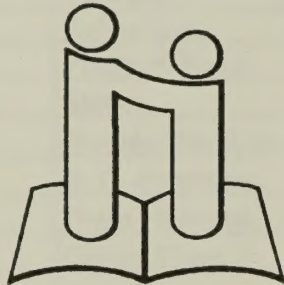
Name of Project/School Location Mident Number	Age of School Existing	Ministry Rated Pupil Capacity			Project class code (see instructions)	Type of Project (see instructions)	Estimated Cost (\$000)					Estimated Local Share (\$000)	Method of Financing
		Permanent Facilities*	Existing School	This Project			1993	1994	1995	1996	1997		
Unnamed Elementary School JK-5/Area 4	-	500	—	500	A	E	6000					3000	Debentures
TOTAL \$							6000					3000	

Date

* Including Relocatable Classroom
Modules (RCM's)

Use Sub-Totals and Carry Forward
If more than one page is required.

21-0116A (Revised 08/90) CEF-1A-1991



THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

PLANT: BUILDINGS AND RENOVATIONS

PLANT: BUILDINGS AND RENOVATIONS

INTRODUCTION

This section of the Accommodation Report includes high priority programs and projects. These projects have been grouped under the following headings.

Major Renovation Program
Boiler Replacement Program
Painting Program
Roofing Program
Portable Classroom Program
Asbestos Program
Masonry Repairs & Restoration (New 1992)
Capital Projects Status

MAJOR RENOVATION PROGRAM

The following information outlines the program and status of the Board's major renovation program. As a result of directions from the Budget Review Committee in 1989 and 1990, the program has been reviewed, updated, accelerated and extended. The current status of this work is as noted.

YEAR	SCHOOL	ESTIMATED COST	STATUS
1988	Fairfield		Complete
1988	Robert Land		Complete
1989	Prince of Wales		Complete
1989	Stinson		Complete
1990	Adelaide Hoodless		Complete
1990	G. L. Armstrong		Complete
1990	Peace Memorial		Complete
1991	Gibson (Stage I)	401,000	Design/Tender
1991	Hillcrest	266,000	Design/Tender
1991	Memorial	572,000	Design/Tender
1991	Tweedsmuir	718,000	Design/Tender
1992	Gibson (Stage II)	345,000	Future
1992	King George **	931,000	Future
1992	Lloyd George **	532,000	Future
1993	Hill Park Phase I of III	800,000	Development
1993	Hillsdale Phase I of II	900,000	
1994	Hill Park Phase II of III	*	Development
1994	Hillsdale Phase II of II		
1995	Central Phase I of I	600,000	Development
1995	Hill Park Phase III of III	*	
1995	Richard Beasley Phase I of II		
1996	Barton Phase I of III	*	Development
1996	Richard Beasley Phase II of III		

* to be determined

** building upgrades only, no alterations included in estimates

Recommendation

1. That the program renovation for Lloyd George School be approved and that the Superintendent of Plant be authorized to engage an architect to commence design work on this project.
2. That the program renovation for Gibson School, Stage II, be approved and that the Superintendent of Plant be authorized to engage an architect for tendering and supervision of this project.
3. That the program renovation for King George School be approved and that the Superintendent of Plant be authorized to engage an architect to commence design work on this project.
4. That the extended program for renovations be approved and that the Superintendent of Plant continue to develop plans for this work.

BOILER REPLACEMENT PROGRAM

In 1976 a boiler program was initiated to replace boilers 30 years and older based on age alone. During the period 1976 to 1990, it became obvious that the age of a boiler was not the governing criteria to determine its replacement. Because of boiler construction changes in the late 1950's and early 1960's, certain boilers have not proven themselves to be reliable. Therefore, it has been necessary to deviate from the program of age alone to one of reliability age and history of repair. Accordingly, the following program based on these criteria has been established and is proposed for future work.

Completed in 1990

LOCATION	COMPLETED COST	AGE OF BOILER	REASON
Crestwood		1962	Reliability
Eastmount Park		1959	Reliability & Age
Comley		1947	Structural Failure

Approved for 1991

LOCATION	COMPLETED COST	AGE OF BOILER	REASON
Sherwood Heights	50,000 approx.	1959	Reliability & Oil
Thornbrae	50,000 approx.	1962	Reliability & Age
Huntington Park	50,000 approx.	1957	Struc. Failure & Age

PROPOSED REPLACEMENT YR	LOCATION	ESTIMATED COST	AGE OF BOILER
1992	Burkholder	80,000	1959
1992	Highview	80,000	1956
1992	Lawfield	80,000	1961
1993	Barton	90,000	1959
1993	Chedoke	90,000	1957
1993	Dalewood	90,000	1949
1994	Fernwood	90,000	1958
1994	Parkdale	90,000	1947
1994	Woodward	80,000	1951
1995	Queensdale	90,000	1948
1995	Vincent Massey	90,000	1951
1995	Viscount Montgomery	90,000	1951
1996	Franklin Road	90,000	1955
1996	Hampton Heights	90,000	1954
1996	Parkview	90,000	1961

Recommendation

1. That the Boiler Replacement program be approved and that funds be provided in the 1992 Budget in the amount of \$240,000 for boiler replacement work.

PAINTING PROGRAM

The painting program was established in 1989 and was based on a ten year cycle for interior paint jobs and on a five year cycle for exterior painting. The criteria used for scheduling locations for the work was based on site inspections, age of building, time since last painted. Accordingly \$693,000 was approved in the 1989 budget for the first year of this program and consisted of the locations shown. The program for painting in 1990 was cut back to \$397,000 as a result of the budget review process. The proposed program for 1991 has been reduced to \$592,994.

The 1992 proposed scheduled painting program will return the interior painting program to a ten year cycle and five year exterior schedule. The 1992 cost is estimated to be \$815,640.

Completed Painting Program - 1989

Completed Painting Program - 1990

Allenby	Exterior Painting	Dr. J. Edgar Davey	Exterior
Chedoke	Interior	Eastmount Park	Interior
Franklin	Interior	G. R. Allan	Exterior
Hillsdale	Interior	Glen Echo	Interior
Holbrook	Interior	James MacDonald	Exterior
Lawfield	Exterior	Lisgar	Interior
Prince Philip	Interior	Mountview	Interior
Ridgemount	Interior	Red Hill	Exterior
Seneca	Interior	Richard Beasley	Exterior
Vern Ames	Interior	Ryckman's Corners	Interior
Sir Winston Churchill	Interior	Sanford	Exterior
Scott Park	Interior	Seneca	Exterior
Prince of Wales	Interior *	Sir Isaac Brock	Exterior
Stinson	Interior *	Thornbrae	Exterior
		Westview	Exterior
		Vincent Massey	Exterior
		Westdale	Interior
		Adelaide Hoodless	Interior *
		Peace Memorial	Interior *
		G. L. Armstrong	Interior *

* Interior painting completed as part of renovation program

Requested 1991 Painting Program

		ESTIMATED COST
Central	Exterior	40,000
Dalewood	Exterior	7,000
Lake Avenue	Exterior	5,469
King George	Exterior	10,722
Queen Victoria	Exterior	10,900
Robert Land	Exterior	9,693
W. H. Ballard	Exterior	18,171
Westwood	Exterior	3,180
Barton	Exterior/Interior	127,332
Delta	Exterior/Interior	171,000
Hill Park	Exterior	20,000
Westmount	Exterior/Interior	129,716
Parkview	Exterior	3,518
Binkley	Exterior	3,000
Buchanan Park	Interior	14,942
Caledon	Exterior	3,490
Chedoke	Exterior	4,914
Crestwood	Exterior	9,947
		592,994

Scheduled 1992 Painting Program

		ESTIMATED COST
Pauline Johnson	Exterior	3,228
Rosedale	Interior	12,575
Roxborough Park	Interior	10,202
Ryerson	Exterior	2,894
Scott Park	Exterior	9,823
Sherwood Heights	Exterior/Interior	17,731
Sir Allan MacNab	Exterior	10,655
Ainslie Wood	Exterior	8,333
Buchanan Park	Exterior	12,134
Brantdale	Interior	18,422
Comley	Exterior	4,711
Earl Kitchener	Exterior	14,253
Eastview	Interior/Exterior	13,200
Education Centre	Interior	67,900
E. Bagshaw (Albion)	Exterior	16,427
Fairview	Exterior	5,225
Hampton Heights	Interior	27,371
Highview	Exterior	8,944
Holbrook	Exterior	7,128
Huntington Park	Exterior	7,501
Lake Avenue	Interior/Exterior	44,814
Lawfield	Exterior	32,464
Linden Park	Interior	22,549
Mohawk Trail	Exterior	2,802
Norwood Park	Exterior	8,087
Onteora	Interior	21,288
Sir J. A. Macdonald	Exterior	13,050
Southview	Interior	11,154
Union	Interior	7,713
Westwood	Exterior	7,180
Education Centre	Exterior	59,700
Franklin Road	Exterior	10,741
Glen Brae	Exterior	10,793
Hillsdale	Exterior	10,705
Prince Philip	Exterior	9,843
R. A. Riddell	Exterior	27,399
Ridgemount	Exterior	9,556
Allenby	Interior	22,202
Fairview	Interior	15,575
Huntington Park	Interior	24,507
Viscount Mont. *	Interior	35,916
Others (to be determined)		128,945
		815,640

* Interior painting completed as part of renovation program

NOTE: Locations for proposed painting have been listed in order of priority.

Recommendation

1. That the Painting Program be approved and that funds be provided in the 1992 Budget in the amount of \$815,640 to return the painting program to a ten year interior and five year exterior painting cycle.

ROOFING PROGRAM

The Plant Department moved toward a comprehensive proactive major roofing repair and replacement program in the 1989 school year to correct the state of general disrepair and obsolescence of roofs in our system. It is important that this work be done as soon as possible, not only for roof replacement purposes, but also to protect other building interior elements including insulation, lighting, ceilings, etc.

Roof Repair Program - 1989

Briarwood
Memorial
Scott Park
Sir Winston Churchill

Roof Repair Program - 1990

Briarwood (partial project carry-over)
Cardinal Heights
Memorial (project carry-over)
Sir John A. Macdonald
Sir Winston Churchill (partial project carry-over)

Proposed Roof Repair Program - 1991

Delta (Phase I of III)
Elizabeth Bagshaw
G. P. Vanier
Rosedale
Roxborough Park
Sherwood (Phase I of II)

Proposed for 1992

Delta (Phase II of III)	160,000
Glenview	250,000
Queensdale	250,000
Sherwood Secondary (Phase II of II)	250,000

Proposed for 1993

Delta (Phase III of III)	150,000
Eastview	250,000
Viscount Montgomery	200,000
Westmount	350,000

Recommendation

1. That the Roofing program for 1992 be approved and that funds be provided in the 1992 budget for the roofing program in the amount of \$880,000 for this work.

PORTABLE CLASSROOM PROGRAM

		TOTAL
A. M Cunningham	No. 58, 112, 113	3
Bennetto	No. 87, 123	2
Buchanan Park	No. 35, 47, 71, 88, 89, 90, 110, 111, 128, 129, 130	11
Burkholder	No. 108, 109	2
C. B. Stirling *	No. 8, 67, 3, 79, 80, 81, 82, 91, 92, 93	10
Cardinal Heights	No. 135, 136, 137	3
Centennial	No. 98, 99, 116	3
Comley	No. 42	1
Dalewood	No. 124	1
220 Dundurn	No. 22, 38	2
G. L. Armstrong	No. 131	1
G. R. Allan (Outdoor Education)	No. 2, 55, 59, 73, 94	5
Glendale Secondary	No. 31, 83, 127	3
James MacDonald	No. 9, 21, 24	3
Lake Avenue	No. 61, 62, 117, 118	4
Lawfield	No. 114, 122	2
Mountview	No. 68, 141, 142	3
Norwood Park	No. 119, 120, 132	3
Outdoor Education (Christie's Dam)	No. 45, 54, 65	3
Pauline Johnson	No. 50, 76, 77, 78, 115	5
Prince Philip	No. 143	1
R. A. Riddell *	No. 37, 39, 41, 51, 52, 66, 75, 96, 97, 100, 101, 102, 103	13
Red Hill	No. 57, 70	2
Richard Beasley	No. 138, 139, 140	3
Ryerson	No. 95	1
Sir Isaac Brock	No. 126	1
Thornbrae	No. 72, 85, 86, 104, 105, 106	6
Vern Ames	No. 121	1
Vincent Massey	No. 17, 40, 48, 53	4
Westview	No. 84, 107, 133	3
Woodward	No. 74, 125	2
Westwood	No. 134	1
* Portables 67 & 3, & 51 & 52 are twinned		
TOTAL PORTABLES		108

Above includes 17 new portables added in 1990. It does not include proposed relocations in 1991.

PORTABLE CLASSROOM CHANGES - 1991

As a result of the 1991 Budget Review process, funds required for the provision of new portable classrooms were deleted and it was decided to relocate existing portables which will become surplus to the Board's needs as a result of new school construction. Accordingly, it has been determined that the following portables are to be relocated commencing on June 30, 1991, as noted below.

FROM PRESENT LOCATION	TO NEW LOCATION	PORTABLE NO.
Buchanan Park	Central	129
Buchanan Park	Glen Echo	130
Buchanan Park	Memorial	128
Buchanan Park	Norwood	110
Buchanan Park	Norwood	111
Buchanan Park	Woodward	89

ADDED PORTABLE CLASSROOM CHANGES - 1991

As a result of shifting student populations, program needs and school capacities, the following needs for portable classrooms have been identified by Superintendents of Schools. They are prioritized and will be included in the 1991 purchase/relocation program unless emergency relocations necessitate earlier relocation.

1. Ryckman's Corners (1)
2. Thornbrae (1)
3. Dalewood (1)
4. Roxborough Park (1)



ASBESTOS PROGRAM

The current status of the Board's asbestos abatement program, is as noted below.

Completed in 1990

LOCATION	STATUS
Ainslie Wood (Phase I)	Complete
Cardinal Heights	Complete
Delta	Complete
Dundurn	Complete
Scott Park (Phase I)	Complete
Sir John A. Macdonald (Phase I)	Complete
(Phase II)	Scheduled for Summer 1991
Sir Winston Churchill	Complete
Scheduled Minor Repairs	Complete
Unscheduled Minor Repairs	Complete

ASBESTOS IN SCHOOLS

The Board has completed the inventory process for all buildings in our system. These inventories which identify the specific location and type of asbestos, have been distributed and are on file in each school. The Board has developed and approved a long-range program for addressing the asbestos in our buildings based on information available as of December, 1989. As a result of the Budget Review process, the current status of this program is as noted below.

ESTIMATE FOR ASBESTOS REPAIR AND REMOVAL

as of January 1, 1991

LOCATION	1991	1992	1993	1994	1995	1996
Sir J. A. Macdonald (Phase II)	525,000					
Sir Winston Churchill						
Cardinal Heights						
Delta		500,000				
Scott Park						
Ainslie Wood	40,000	525,000	1,000,000	1,000,000		
220 Dundurn	100,000					
Westmount					500,000	
Identified Minor Repair	250,000					
Unidentified Repair	390,000	450,000	450,000	450,000	450,000	
Training and Supplies	10,000	10,000	10,000	10,000	10,000	
Contingency and Inspection	100,000	100,000	100,000	100,000	100,000	
TOTALS	1,415,000	1,585,000	1,560,000	1,560,000	1,060,000	750,000

- NOTES:**
- (1) Scheduled work for 1991 is based on access to school space and availability.
 - (2) All data shown is based on information as of January 1, 1991, and is subject to review and revision upon additional information from budget review.
 - (3) The above forecast does not include allowance for asbestos work which may be required on major renovations or additions.
 - (4) Cost estimates do not include inflation or taxes.

MASONRY REPAIRS & RESTORATION

Brick replacement and mortar joint repointing is necessary in many of our older buildings in order to prevent cracking, crumbling and spalling of building walls and chimneys. In several of the locations proposed brickwork has deteriorated to the point where it is a potential safety concern as deteriorated bricks, blocks, concrete caps may fall. It is, therefore, proposed to commence a program of repairs and restoration as outlined below.

1992

Bennetto	20,000
Hillcrest	10,000
Lloyd George	15,000
Memorial	10,000
Westdale	45,000
	\$100,000

1993

Lawfield	20,000
Parkdale	30,000
Sherwood	50,000
	\$100,000

1994

Ainslie Wood	30,000
James Macdonald	15,000
Mountview	10,000
Westdale	60,000
Westmount	85,000
	\$200,000

1995

Adelaide Hoodless	20,000
Buchanan Park	35,000
Earl Kitchener	35,000
Hillcrest	25,000
Parkdale	25,000
Robert Land	25,000
Westmount	85,000
	\$250,000

1996

A. M. Cunningham	10,000
Caledon	50,000
Delta	80,000
G. P. Vanier	25,000
Gibson	10,000
Prince Philip	5,000
Sir Isaac Brock	20,000
	\$200,000



CAPITAL PROJECTS STATUS

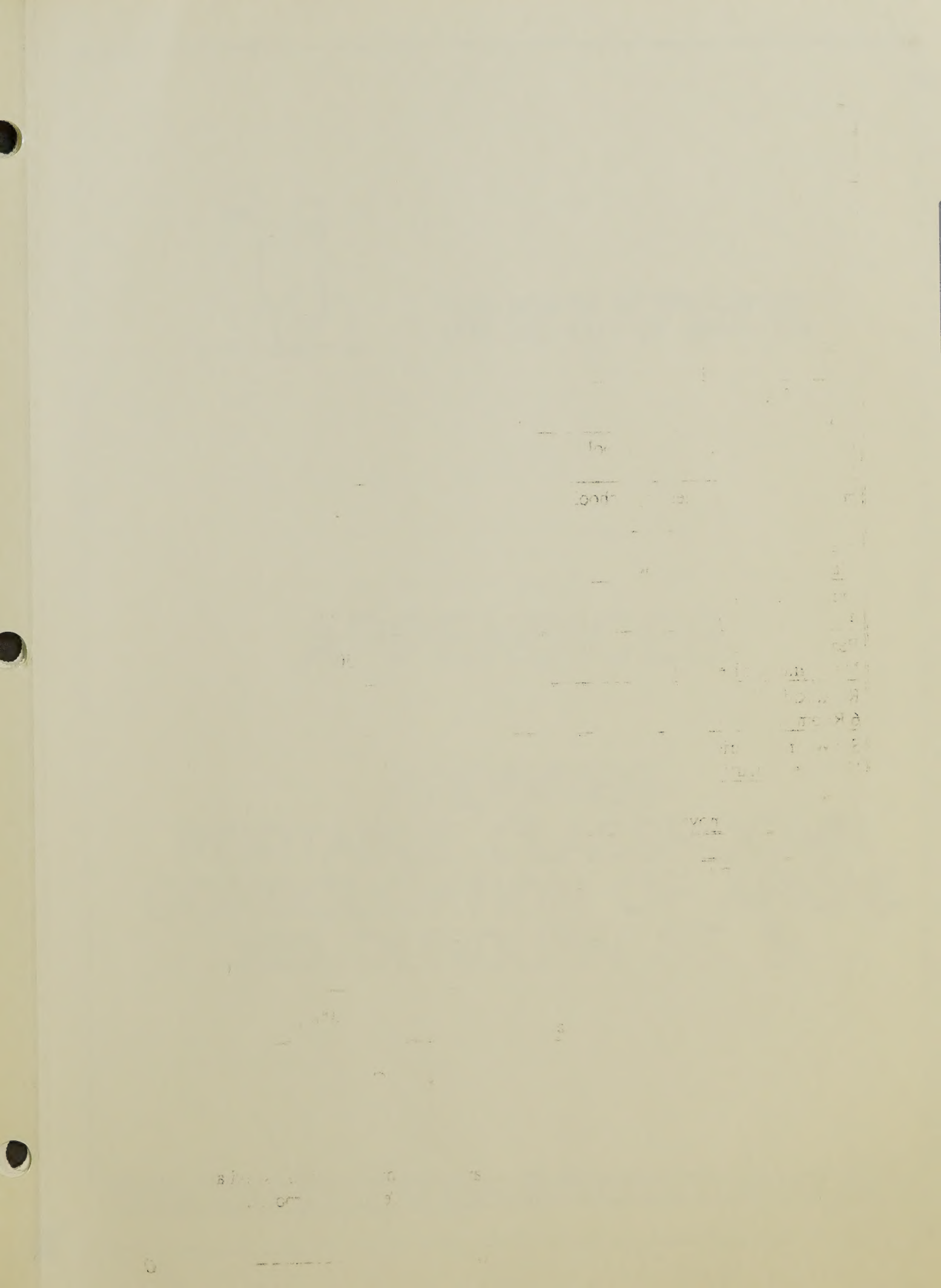
ELEMENTARY SCHOOLS	ESTIMATED COST	STATUS
A. M. Cunningham 4 Room Addition	790,000	Complete
Adelaide Hoodless Major Interior Renovations	800,000	Complete
Centennial (Phase II) 7 Room Addition & Gym	2.1 million	Complete
Elizabeth Bagshaw (formerly Albion) Major Interior Renovation & Alterations	3.5 million	Complete
George L. Armstrong Major Interior Renovations	345,000	Complete
Gibson Stage I Major Interior Renovations	401,000	Design Stage
Gordon Price Elementary School (Block 72)	5.6 million	75% Complete
Helen Detwiler Elementary School (Block 87)	5.1 million	72% Complete
Hillcrest Major Interior Renovations	266,000	Contract Awarded
James MacDonald 4 Room Addition	1.0 million	Complete
Peace Memorial Major Interior Renovations	450,000	Complete
R. A. Riddell 6 Room Addition	1.4 million	Complete
Sir Wilfrid Laurier New Elementary School	7.3 million	Complete
Tweedsmuir Major Interior Renovations	718,000	Contract Awarded

SECONDARY SCHOOLS	ESTIMATED COST	STATUS
Delta Major Interior Renovations	1.5 million	Complete
Parkview Major Interior Renovations	200,000	Complete
Sir Winston Churchill Renovations for relocation of Vin. Massey	200,000	Complete

NEW CAPITAL PROJECTS

Memorial

Provide an addition, for occupancy January 1993, of 3 classrooms and a library and alterations to the existing Family Studies and Design and Technology rooms.



17 18 19

20 21 22

23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200



THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

APPENDICES

ARCHIVES
PORTABLE CLASSROOMS
CONSOLIDATION OF AREAS
220 DUNDURN ST. S.

ARCHIVES

May, 1991

To the Chairman & Members
Operations Management Committee
Hamilton Board of Education

RE: RELOCATION OF BOARD ARCHIVES

During this school year, it has become apparent that the Archives' temporary relocation to Queen Victoria school has been unsatisfactory for accessibility to researchers, display and meeting purposes. It has also become apparent that a room will become available in Ainslie Wood Secondary School at the conclusion of this school year which will satisfy all basic criteria for a satisfactory long term location, namely:

- Appropriate Size
- Accessibility
- Convenience of Location
- Transportation Routes
- Modifications Required (Financial Considerations)
- Climate Control
- Projected Long Term Tenancy

In consultation with the Principal of Ainslie Wood, the Superintendent of Schools (Area 1) and the Archives Committee, the Accommodation Committee has approved the following recommendation. Approving the recommendation at this time (rather than June) will enable the school staff, archives committee and purchasing department to begin room modification prior to the summer vacation period.

Recommendation

1. That the archives be relocated in Room 115 at Ainslie Wood Secondary School as a long term location permitting it to function for the purposes of storage, research, display and deliberation.

Prepared by: Director's Accommodation Committee

Submitted by: R. W. Binns (Chairman)

Approved by: K. A. Rielly, Director of Education

Approved: Board Meeting (May 16, 1991)

PORTABLE USE 1991

Please note that in theory all portables are transportable from site to site. In the "Transport" column, we have attempted to identify those portables that are in moveable condition.

AREA ONE					
School	Number	Built	Condition	Transport	Use
Bennetto	87	1988	Good	Yes	GLD
	123	1990	Good	Yes	ESL
Centennial	98	1989	Good	Yes	Day Care ?
	99	1989	Good	Yes	Day Care ?
	116	1989	Good	Yes	Day Care ?
Central (From Buchanan Park for 91/09/01)	129	1990	Good	Yes	New 91/09/01
Dalewood	124	1990	Good	Yes	Health; needed to meet 91/92 accommodation
G. R. Allan	73	1986	Good	Yes	Grades 1/2
	94	1988	Good	Yes	Core English
Plus portables 2, 55, & 59 on property - Outdoor Education (see "OTHERS" Section for details).					
Prince Philip	143	1990	Good	Yes	.5 Music
Ryerson	95	1988	Good	Yes	ESL

AREA TWO					
School	Number	Built	Condition	Transport	Use
A. M. Cunningham	58	1972	Poor	No	French Immersion
	112	1989	Good	Yes	Grade 4
	113	1989	Good	Yes	.5 core Fren. .5 Admin Visual Impaired
Memorial (From Buchanan Park for 91/09/01)	128	1990	Good	Yes	New 91/09/01

AREA THREE					
School	Number	Built	Condition	Transport	Use
Glen Echo (From Buchanan park for 91/09/01)	130	1990	Good	Yes	New 91/09/01
Glendale	127	1987	Good	Yes	Math
	83	1990	Good	Yes	Health
	31		Poor	No	Math
Lake Avenue	61	1970	Poor	No	Jr. GLD
	62	1970	Poor	No	Jr. SLD
	117	1989	Good	Yes	Middle SLD
	118	1989	Good	Yes	ESL Base
Red Hill	57	1973	Poor	No	.5 French
	70	1986	Good	Yes	.4 Music
Sir Isaac Brock	126	1990	Good	Yes	.5 French, .5 Music
Woodward	74	1988	Good	Yes	Grade 3/4
	125	1990	Good	Yes	Grade 3
From Buchanan Park for 91/09/01	89	1988	Good	Yes	New 91/09/01

AREA FOUR					
School	Number	Built	Condition	Transport	Use
Burkholder	108	1989	Good	Yes	Grade class
	109	1989	Good	Yes	Grade class
Cardinal Heights	135	1990	Good	Yes	SLD
	136	1990	Good	Yes	Health & PE
	137	1990	Good	Yes	Music/French
C. B. Surling	8	1960	Poor	No	Grade 4
	92	1988	Good	Yes	Grade 4
	93	1988	Good	Yes	Grade 3
	79	1987	Good	Yes	Grade 5
	80	1987	Good	Yes	Grade 5
	81	1987	Good	Yes	Music/French
	82	1987	Good	Yes	Grade 3
	91	1988	Good	Yes	Grade 3
Comley	67, 3	1970/58	Poor	Yes	Double PE
	42	1966	Poor	No	Classroom
Lawfield	114	1989	Good	Yes	French
	122	1990	Good	Yes	French
Pauline Johnson	50	1966	Poor	No	Grade 5
	76	1986	Good	Yes	Grade 5
	77	1986	Good	Yes	Grade 4
	78	1986	Good	Yes	Grade 4/5
	115	1989	Good	Yes	Grade 4
Richard Beasley	140	1990	Good	Yes	French/Music
	139	1990	Good	Yes	.5 LRT
	138	1990	Good	Yes	Used - Barton
	72	1986	Good	Yes	Rm. 14/Grade 3
Thornbrae	85	1988	Good	Yes	Rm. 15/Grade 4
	86	1988	Good	Yes	Rm. 16/Grade 4
	104	1988	Good	Yes	Rm. 17/Grade 5
	105	1988	Good	Yes	Rm. 18/Grade 2/3
	106	1988	Good	Yes	Rm. 19/Grade 5
	121	1988	Good	Yes	Grade 4
Vern Ames	17	1963	Poor	No	Demolish 91/07
Vincent Massey	40	1966	Poor	No	Demolish 91/07
	48	1967	Poor	No	Empty
	53	1968	Poor	No	Work Experience

AREA FIVE					
School	Number	Built	Condition	Transport	Use
Buchanan Park	35	1965	Poor	No	Grade 3
	47	1967	Poor	No	Grade 3
	71	1986	Good	Yes	Grade 5
	88	1988	Good	Yes	Grade 5
	* 89	1988	Good	Yes	French
	90	1988	Good	Yes	Grade 5
	* 110	1989	Good	Yes	Grade 4
	* 111	1989	Good	Yes	Music
	* 128	1990	Good	Yes	Grade 2
	* 129	1990	Good	Yes	Grade 2/3
	* 130	1990	Good	Yes	Grade 2
G. L. Armstrong	131	1990	Good	Yes	Grade 5
James Macdonald	9	1977	Poor	No	Lunchroom
	21	1977	Poor	No	Lunchroom
	24	1977	Poor	No	Lunchroom
Mountview	142	1990	Good	Yes	Speech Office
	141	1990	Good	Yes	Challenge Group
	68	1980	Poor	No	Music/French
Norwood Park	132	1990	Good	Yes	Grade 6
	119	1989	Good	Yes	Grade 6
	120	1989	Good	Yes	Grade 5
From Buchanan Park for 91/09/01					
	110	1989	Good	Yes	New 91/09/01
	111	1989	Good	Yes	New 91/09/01
R. A. Riddell	37	1966	Poor	No	Demolish 91/07
	41	1966	Poor	No	Demolish 91/07
	39	1966	Poor	No	Demolish 91/07
	75	1986	Good	Yes	French
	66	1970	Poor	No	Demolish
	96	1988	Good	Yes	Health
	97	1988	Good	Yes	Grade 5
	100	1989	Good	Yes	Grade 4
	101	1989	Good	Yes	French
	102	1989	Good	Yes	First Base
	103	1989	Good	Yes	ESL
	51, 52	1968	Poor	No	GLD/SLD
Westview	84	1988	Good	Yes	Grade 6
	107	1989	Good	Yes	Grade 7
	133	1990	Good	Yes	Grade 7
Westwood	134	1990	Good	Yes	Grade 4

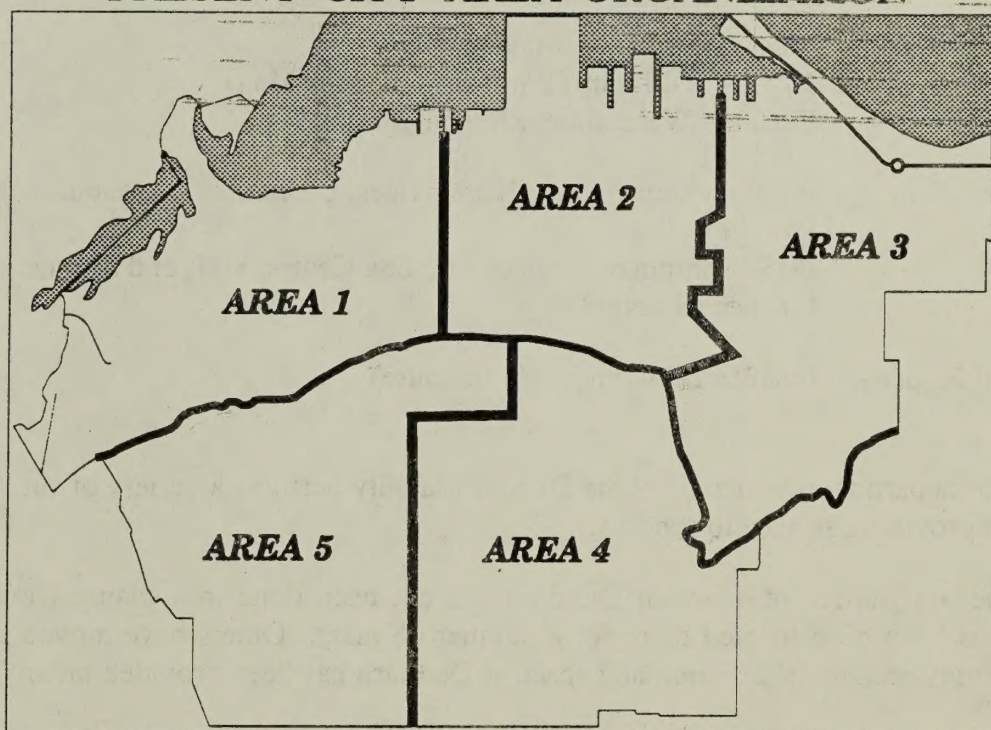
* to be moved in summer of 1991- 89 to Woodward Avenue
 110, 111 to Norwood Park
 128 to Memorial
 129 to Central
 130 to Glen Echo

OTHERS						
School	Number	Built	Condition	Transport	Use	
220 Dundurn E	22	1965	Poor	No	Storage	
	38	1966	Poor	No	Storage	
Christie's Dam - Outdoor	45	1967	Poor	No	Classroom	
	54	1968	Poor	No	Classroom	
	65	1970	Poor	No	Office/Storage	
At G. R. Allan Outdoor Ed.	2	1958	Poor	No	Outdoor Ed.	
	55	1968	Poor	No	Outdoor Ed.	
	59	1972	Poor	No	Outdoor Ed.	

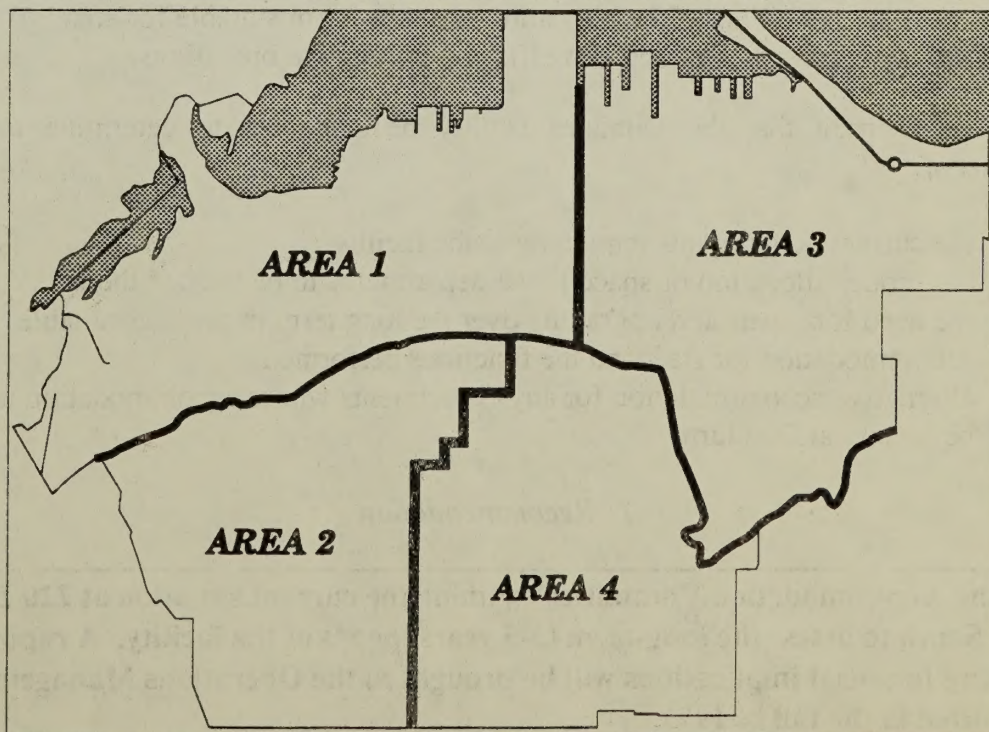
AREA REORGANIZATION

At a special Board meeting April 11, 1991, the trustees approved the reorganization of the five city areas into four.

PRESENT CITY AREA ORGANIZATION



CITY AREA ORGANIZATION SEPTEMBER 1991



220 DUNDURN STREET SOUTH

The Board currently operates a facility located at 220 Dundurn Street South. Over the years, the Board has located a variety of departments and staff at Dundurn. At present, this building houses a number of departments:

- 1st Floor - Plant Department (Maintenance)
- IMS (A/V Library, Equipment Repair, Mail)
- Finance (Warehouse, Shipping/Receiving)
- 2nd Floor - Program Department (Kit Services, Curriculum Distribution Centre and Storage)
- IMS (Computer Services Training Centre, Staff and Storage)
- Finance (Storage)
- 3rd Floor - Finance Department (Warehouse)

The departments and staff at the Dundurn facility perform a variety of functions that are integral to providing service to schools.

The assignment of space at Dundurn has not been done in a planned manner. Some departments have been located there for a number of years. Others have moved in as space in other facilities became insufficient and space at Dundurn has been provided on an "as available" basis.

As a result, there are a number of concerns arising out of the Dundurn situation. The condition of the building has deteriorated and will require correction in order to provide appropriate working conditions. The allocation of space is not suitable for some of the functions performed and is not always conducive to efficient or effective operations.

It is important that the Dundurn facility be examined to determine the long term implications of:

- a) the current departments remaining at the facility
- b) the proper allocation of space to the departments to be located there
- c) the need for repair and upgrading over the long term to provide suitable accommodation for staff and the functions performed
- d) alternative accommodation for any departments whose accommodation needs are not being met at Dundurn.

Recommendation

1. That the Accommodation Committee examine the current situation at 220 Dundurn Street South to assess the long-term (3-5 years) needs of the facility. A report including financial implications will be brought to the Operations Management Committee in the fall of 1991.

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